



# Sports Premium Report – Review

## September 2017 - July 2018

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### **Purpose of the Grant**

- To develop or add to the PE and sport activities that your school already offers.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To improve the provision of PE and sport so that all pupils develop healthy lifestyles.

The funding is received in two installments, the first on 31<sup>st</sup> October and the second funding allocation on 30<sup>th</sup> April.

### **Objectives and Principles**

At Bowes, our aim is to provide all pupils with a high quality Physical Education Programme that builds knowledge, fitness, skill and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now and lifelong participation in physical activity and sport.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

### **The funding will develop a programme that includes:**

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle.
- ✓ Support from the Enfield PE team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Wider range of extracurricular clubs
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Entering different leagues, festivals, sport tournaments and competitions organised by Enfield PE Team
- ✓ Sports enrichment opportunities across the Enfield Learning Trust.
- ✓ Sports Leaders work with the Enfield PE team to lead games during playtimes and lunchtimes.

## Bowes Primary School – Action Plan

Funding this period £16,000

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of allocation: 64%
School focus ( <i>detailed intended impact on pupils</i> )	Funding allocated	Actions to achieve	Evidence and impact	Sustainability and suggested next steps
<p style="text-align: center;"><b>Swimming.</b></p> <p style="text-align: center;"><i>(Ensure pupils reach the National Curriculum expectation for swimming by the time they leave Bowes Primary School.)</i></p>	£11,400	<ul style="list-style-type: none"> <li>All pupils in Year 6 who did not achieve the swimming expectation of 25 meters to attend additional lesson for 1 term.</li> <li>Encourage parents to take their children swimming outside of school hours.</li> <li>Teach pupils the benefits of swimming for their health and fitness during curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>✓ All children are able to swim 25 meters.</li> <li>✓ Pupils are aware of the benefits of swimming.</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue to ensure all pupils are able to swim 25 meters before they leave Year 6 by buying into the Enfield Swimming package.</li> <li>→ Invest in transport where necessary - Bowes Edmonton.</li> </ul>
<p style="text-align: center;"><b>Increase activity levels.</b></p> <p style="text-align: center;"><i>(Promote walking as part of healthy lifestyle.)</i></p>	£2695	<ul style="list-style-type: none"> <li>Travel Ambassador to work with Junior Travel Ambassadors on raising awareness in the importance of physical activity.</li> <li>Working with MPs to encourage walking to school.</li> <li>Running the equivalent distance to a country</li> <li>Incorporate physical education into home learning.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children aware of the importance of physical activity as part of a healthy and active lifestyle</li> <li>✓ Increased number of pupils walking to school.</li> <li>✓ More active school day.</li> </ul>	<ul style="list-style-type: none"> <li>→ Participate in similar activities in the next academic year – increase during the Summer term.</li> </ul>
<p style="text-align: center;"><b>Bikeability/Bike it Plus</b></p> <p style="text-align: center;"><i>(Promote the enjoyment of cycling and basic skills to develop future road cyclists.)</i></p>	Free	<ul style="list-style-type: none"> <li>All pupils in Year 6 to complete the level 1 and 2 of schools' cycle training.</li> <li>All pupils to be encouraged to cycle to and from school safely</li> </ul>	<ul style="list-style-type: none"> <li>✓ Percentage increase in number of pupils riding their bike to school.</li> <li>✓ Pupils confidence has improved when riding a bike on the road.</li> <li>✓ Pupils understand the health and fitness benefits of cycling.</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue next year.</li> </ul>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of allocation: 20%
School focus <i>(detailing intended impact on pupils)</i>	Funding allocated	Actions to achieve	Evidence and impact	Sustainability and suggested next steps
<p><b>PE across the curriculum</b></p> <p><i>(Develop children’s knowledge of the links between diet and physical wellbeing.)</i></p>	Curriculum development time	<ul style="list-style-type: none"> <li>• Links to PSHE Health and Wellbeing e.g. staying healthy, exercise and fitness, being physically active, habits and self- control, positive physical and emotional health</li> <li>• SLT and PE Lead to monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning.</li> <li>• Attendance initiative used as an incentive to eat healthily and maintain exercise and fitness.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices.</li> <li>✓ Pupils recognise the importance of wellbeing to support their learning.</li> <li>✓ Improved attendance in school.</li> </ul>	<ul style="list-style-type: none"> <li>→ PE Leader/member of headship team to monitor PE and PSHE lessons to ensure links are made.</li> <li>→ Observation of PE/PSHE lessons to ensure quality learning.</li> <li>→ Termly attendance trip for each key stage.</li> </ul>
<p><b>Enhance playtime and lunchtimes.</b></p> <p><i>(Continue to develop active playtime and lunchtime activities.)</i></p> <p><i>(Monitor children’s eating habits.)</i></p>	£4,500	<ul style="list-style-type: none"> <li>• Free school dinners for teaching staff who eat with children and advise them on food choices. Teachers to develop social skills as well as healthy lifestyle choices.</li> <li>• Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips.</li> <li>• Purchase additional sports equipment</li> <li>• Organise games during lunchtimes for lunch time supervisors, apprentice and sport leads</li> <li>• Sports Apprentice</li> </ul>	<ul style="list-style-type: none"> <li>✓ High level of engagement during the active playtimes and lunchtimes</li> <li>Improved behaviour and evidence of Bowes Values during playtime and lunchtimes</li> <li>✓ Pupils/parents to make informed choices for packed lunches.</li> <li>✓ Pupils are making informed choices at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue to fund staff members lunch while they eat with the children, in order to develop social skills as well as healthy eating choices.</li> <li>→ PE lead and senior leadership team to monitor pupil participation in lunchtime sports activities.</li> <li>→ Continue to invest in equipment for sports games to take place.</li> </ul>
<p><b>Achievement Assembly</b></p> <p><i>(Celebrate the achievement and progress in sporting skills.)</i></p>	Time	<ul style="list-style-type: none"> <li>• All sporting teams are acknowledged for their engagement and participation in sporting events.</li> <li>• Whole class attendance certificates awarded each week.</li> <li>• 100% attendance certificates awarded to individual pupils at the end of each term.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Increased opportunities for sport and PE skills to be celebrated.</li> <li>✓ Increased status in the importance of exercise and fitness in order to stay healthy.</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue to award medals/trophies during achievement assemblies.</li> <li>→ Continue to issue class and individual attendance certificates.</li> </ul>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of allocation: 5%
School focus (detailing intended impact on pupils)	Funding allocated	Actions to achieve	Evidence and impact	Sustainability and suggested next steps
<p><b>PE Lead and Enfield PE Team</b></p> <p><i>(Improve quality daily teaching of PE and share expertise)</i></p>	Time	<ul style="list-style-type: none"> <li>• Create a working party to promote PE and facilitate the sharing of good practice across the Enfield Learning Trust.</li> <li>• Set high expectations.</li> <li>• Support teachers to develop confidence and good PE practice when delivering PE sessions.</li> <li>• Clear skills progression across the school.</li> <li>• Ensure PE requirement is taught weekly.</li> <li>• Continue to develop Borough PE plans across the ELT.</li> <li>• Work alongside the Local Authority PE Team to support the overall development of teaching and learning.</li> <li>• Facilitating sharing good practice.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Increase confidence in teachers in the delivery of PE lessons.</li> <li>✓ Development of key skills across the school.</li> <li>✓ Professional development opportunities.</li> <li>✓ Skilled staff members.</li> <li>✓ Consistency in the delivery of PE/sports across the school.</li> </ul>	<ul style="list-style-type: none"> <li>→ Ensure that PE and sport development is included in the staff training provision map at least once a term.</li> <li>→ At least one observation of each class for PE during the academic year.</li> </ul>
<p><b>PE Leader</b></p> <p><i>(Provide cover in order to release PE Leader for professional development in PE/sports.)</i></p>	<p>Release Time</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>• Cover/admin costs incurred for PE Leader (and additional staff where necessary) for supporting tournaments, including weekends.</li> <li>• PE leader to attend borough subject leader courses and/or other PE courses to develop knowledge and skills.</li> <li>• PE leader to attend ELT steering group meeting once every half term.</li> <li>• Apply for tickets to professional sporting events.</li> <li>• Organisation of whole school sports days across all three schools.</li> <li>• Cover for PE lead in order for them to observe teaching and learning of PE across the schools.</li> <li>• Staff training preparation.</li> <li>• PE leader to keep up to date with PE developments.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Develop confidence and leadership skills of PE Leader.</li> <li>✓ Children have experience of attending professional games/competitions and tournaments.</li> <li>✓ Pupils feel part of a wider community across the Enfield Learning Trust.</li> <li>✓ Increased confidence in teachers in the delivery of PE lessons.</li> <li>✓ Celebration of PE/sports across the sites and with parents during sports days.</li> <li>✓ Pupils are given the opportunity to experience a wide range of PE and sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>→ PE leader to continue to attend LA training courses and subject leader training sessions.</li> <li>→ Continue to apply for tickets to professional sporting events.</li> <li>→ Continue to set up an annual school sports day involving parents.</li> <li>→ Continue with half-termly ELT steering group meetings.</li> </ul>
<p><b>Sports Leaders</b></p> <p><i>(Train pupils to become Sports Leaders.)</i></p>	Time	<ul style="list-style-type: none"> <li>• PE Leader to recruit and work with Lunchtime Lead and PE Specialist from the borough to train a group of KS2 pupils to lead lunchtime games and sporting events.</li> <li>• Transition period in the Summer Term for Sports Leaders in Year 6 to train future leaders for the next academic year.</li> <li>• Play leaders to work with PE team to organise and lead games during playtimes and lunchtimes</li> <li>• MPs to select Sports Leaders to run lunch time activities and games</li> </ul>	<ul style="list-style-type: none"> <li>✓ Selection of KS2 pupils to have leadership responsibility.</li> <li>✓ Sports Leaders follow a weekly timetable of activities.</li> <li>✓ Sports Leaders to work with PE Team/TA's to organise and lead games during playtimes and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue to ensure Sports Leaders are recruited and maintained.</li> <li>→ Engage Sports Leaders in new training to develop their skills and confidence.</li> </ul>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of allocation: 11%
School focus <i>(detailing intended impact on pupils)</i>	Funding allocated	Actions to achieve	Evidence and impact	Sustainability and suggested next steps
<p><b>Inclusiveness in sport across the school</b></p> <p><i>(Provide targeted support for vulnerable groups and individuals to raise participation in sports to maintain a healthy lifestyle and boost self-esteem.)</i></p>	Time	<ul style="list-style-type: none"> <li>• All pupils in Additionally Resourced Provision to intergrade into their mainstream class for all PE sessions.</li> <li>• Staff to identify targeted pupil premium children to attend after school clubs.</li> <li>• Teachers to identify SEND pupils who are not participating in PE or extra-curricular activities to engage in sports clubs.</li> <li>• PE lead to review club registers and target pupils on waiting lists who have previously not attended a club.</li> <li>• Teachers to monitor levels of PE and sport participation in their classes.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Participation of SEND pupils participating in all sports to continue to increase.</li> </ul>	<ul style="list-style-type: none"> <li>→ Teachers to monitor levels of PE and sport participation in their classes.</li> <li>→ PE Lead to review club attendance registers and target children on waiting lists who have previously not attended a club.</li> <li>→ Continue to intergrade pupils within ARP into their mainstream class.</li> </ul>
<p><b>Extra-curricular activities</b></p> <p><i>(Ensure there is a range of extra-curricular clubs that promote physical activity and are accessible to all.)</i></p>	Approx. £1,500 <i>(£100 per person per club for the term)</i>	<ul style="list-style-type: none"> <li>• Offer a broad range of clubs which involve PE and sport.</li> <li>• Teachers and Learning Mentor target children within school to encourage Pupil Premium children to attend after school clubs and increase confidence and participation in sport.</li> <li>• Sports apprentices to support skill development during clubs and after school club.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Increase in number and range of clubs on offer for all children.</li> <li>✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels.</li> <li>✓ Increased pupil participation in after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue to develop current clubs on offer and investigate a wider range of sport to meet the needs and abilities of pupils.</li> </ul>
<p><b>Sporting equipment</b></p> <p><i>(Ensure all staff have sufficient equipment to deliver outstanding PE lessons and sports equipment is safe.)</i></p>	£1,000	<ul style="list-style-type: none"> <li>• Monitor levels of PE resources</li> <li>• Ensure all PE items are returned to their rightful place</li> <li>• Maintenance of gym equipment</li> <li>• Health and safety checks on all gym equipment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupils continue to use appropriate and safe gym equipment</li> <li>✓ Reduction in loss and damaged sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>→ Monitor levels of PE resources weekly to ensure items are returned to shed/halls.</li> <li>→ Replenish resources where necessary.</li> </ul>

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Key indicator 5: Increased participation in competitive sport.				Percentage of allocation: 0%
School focus <i>(detailing intended impact on pupils)</i>	Funding allocated	Actions to achieve	Evidence and impact	Sustainability and suggested next steps
<p><b>Competitions, leagues tournaments and festivals</b></p> <p><i>(Widen pupils sporting experiences including participation in competitions.)</i></p>	Time	<ul style="list-style-type: none"> <li>• Increase the number of leagues, festivals, tournaments, competitions entered which are organised by the Enfield PE Team e.g. football, tag rugby. To enter a variety of competitions and festivals in Enfield e.g. dance festival</li> <li>• To contribute to the organisation of competitive events across the Enfield Learning Trust.</li> <li>• To participate in competitive events across the Enfield Learning Trust.</li> </ul>	<p>✓ More children across the school are able to participate in sporting activities and events. Improvement in the achievement in the borough league tables.</p>	<p>→ As a school we have been extremely successful in leagues, tournaments and competitions entered – particularly tag-rugby.</p> <p>→ Pupils have achieved individual success in District Sports competition.</p> <p>→ PE Lead to ensure sporting skills are identified at an early stage and then pupils are coached and developed.</p>
<b>Total Expenditure</b>	<b>£22,095</b>			