

Sports Premium Report – Strategic Plan

September 2018 - July 2019

Bowes Primary School



Purpose of the Grant

- To develop or add to the PE and sport activities that your school already offers.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To improve the provision of PE and sport so that all pupils develop healthy lifestyles.

The funding is received in two installments, the first on 31st October and the second funding allocation on 30th April.

Objectives and Principles

At Bowes, our aim is to provide all pupils with a high quality Physical Education Programme that builds knowledge, fitness, skill and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now and lifelong participation in physical activity and sport.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle.
- ✓ Support from the Enfield PE team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Wider range of extracurricular clubs
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Entering different leagues, festivals, sport tournaments and competitions organised by Enfield PE Team
- ✓ Sports enrichment opportunities across the Enfield Learning Trust.
- ✓ Sports Leaders work with the Enfield PE team to lead games during playtimes and lunchtimes.



Summary of 2017/18 Sports Premium Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Year 6 Games-makers share their skills and led games and sports activities at KS2 lunchtimes. ✓ Achieved Gold status for Sainsbury's School Games Mark. ✓ Participated in both boys and girls Cluster leagues. ✓ Joined the ELT Sports Relief mix-up day, an inclusive money raising activity. ✓ Completed Bikeability course for Year 3/4 and 6 children to increase road safety awareness as well as to promote use of bicycles for fun and transport ✓ Cycle confident workshops, the number of children cycling/scooting to school increased dramatically. 	<ul style="list-style-type: none"> ✓ Widen the range of less known sports available to pupils during extra-curricular clubs. ✓ Create more opportunities for staff CPD. ✓ Develop an action plan to tackle the levels of obesity and a healthy lifestyle.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £16,000 Actual Spend: £16,450		Date Updated: 12 th September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhance the opportunities given to children for daily physical activity at school	<ul style="list-style-type: none"> Employ PE apprentice to support PE and sports during lessons and lunchtime period. Offer a range of activities at playtime and lunchtime Purchase and maintain additional sports equipment e.g. sports equipment PE Lead, teachers and pupils to work collaboratively to organise games (playtimes and lunchtimes) Reintroduce the 'Run a mile' – a running activity to accumulate miles towards the school target/destination Inclusive Boccia lesson to be held weekly for selected SEND pupils 	<p>£9000</p> <p>£400</p> <p>£2000</p>	<ul style="list-style-type: none"> ✓ High level of pupil engagement during the active playtimes and lunchtimes ✓ Increase in team spirit and sportsmanship amongst pupils ✓ Improved behaviour and evidence of Bowes Values during playtime and lunchtimes ✓ Increase in fitness levels of pupils during PE lessons 		
Increase activity levels by promoting walking as part of healthy lifestyle.	<ul style="list-style-type: none"> Working with MPs to encourage walking to school. Running the equivalent distance to a country Incorporate physical education into home learning Promote walking to school in newsletter 	Time	<ul style="list-style-type: none"> ✓ Children aware of the importance of physical activity as part of a healthy and active lifestyle 		
To promote the enjoyment of cycling and basic skills to develop future road cyclists through the Bikeability programme.	<ul style="list-style-type: none"> All pupils in Year 6 to complete the level 1 and 2 of schools' cycle training. All pupils to be encouraged to cycle to and from school safely 	Free	<ul style="list-style-type: none"> ✓ Percentage increase in number of pupils riding their bike to school. ✓ Pupils confidence has improved when riding a bike on the road. ✓ Pupils understand the health and fitness benefits of cycling. 		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE ELT Steering group	<ul style="list-style-type: none"> • Sports Lead to attend half-termly meetings held to discuss planned ELT sporting competitions as well as developments within PE across the ELT • Maintain the quality of PE plans to ensure they are relevant and support teachers 	Time	<ul style="list-style-type: none"> ✓ Close working relationship with ELT schools ✓ Profile of PE is raised across the ELT 	
Improve the quality of teaching PE and sharing expertise	<ul style="list-style-type: none"> • Teacher to lead on PE curriculum developments. • Maintain an active PE Working Party to promote PE and facilitate the sharing of good practice. • PE Lead to support teachers through coaching and mentoring programme. • Ensure self and peer assessment are used within lessons. 	Time	<ul style="list-style-type: none"> ✓ Increased teacher confidence in the delivery of PE lessons 	
Raise the profile of Bowes PE teachers across school and at competitions, tournaments and events.	<ul style="list-style-type: none"> • PE kit for PE teachers 	£150	<ul style="list-style-type: none"> ✓ School's high standard and professionalism is valued and recognised outside of school 	
To develop children's knowledge of the links between diet and physical wellbeing	<ul style="list-style-type: none"> • Monitor the links to PSHE Health and Wellbeing e.g. staying healthy, exercise and fitness, being physically active, habits and self-control, positive physical and emotional health • SLT and PE Lead to monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. • Attendance initiative used as an incentive to eat healthily and maintain exercise and fitness. 	Curriculum development time	<ul style="list-style-type: none"> ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing to support their learning. ✓ Improved attendance in school. 	

<p>To ensure pupils reach the National Curriculum expectation for swimming by the time they leave Bowes Primary School.</p>	<ul style="list-style-type: none"> • Encourage parents to take their children swimming outside of school hours. • Teach pupils the benefits of swimming for their health and fitness during curriculum time. 	<p>Time</p>	<ul style="list-style-type: none"> ✓ All children are able to swim 25 meters. ✓ Pupils are aware of the benefits of swimming. 	
<p>Raise awareness of physical well-being and the link to eating habits.</p>	<ul style="list-style-type: none"> • Free school dinners for teaching staff who eat with children and advise them on food choices. Teachers to develop social skills as well as healthy lifestyle choices. • Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips. • Hold a coffee morning discussion about active and healthy lifestyles for pupils 	<p>£400 £200 £200</p>	<ul style="list-style-type: none"> ✓ Pupils/parents to make informed choices for packed lunches. ✓ Pupils are making informed choices at lunchtimes. 	
<p>Develop children's knowledge of the links between diet and physical wellbeing</p>	<ul style="list-style-type: none"> • Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, Positive physical and emotional health • Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. • Create PE display to show excellent examples of links between diet and physical wellbeing. 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing for their learning. ✓ Pupils/parents to make informed choices for packed lunches. 	
<p>To celebrate achievement and progress in sporting skills.</p>	<ul style="list-style-type: none"> • All sporting teams are acknowledged for their engagement and participation in sporting events. • Whole class attendance certificates awarded each week. • 100% attendance certificates awarded to individual pupils at the end of each term. 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Increased opportunities for sport and PE skills to be celebrated. ✓ Increased status in the importance of exercise and fitness in order to stay healthy. 	

<p>Train pupils to become sports leaders</p>	<ul style="list-style-type: none"> Recruit new cohort of Y5 pupils to lead lunchtime games following training from borough PE specialist Play leaders to work with PE team to organise and lead games during playtimes and lunchtimes MPs to select Sports Leaders to run lunch time activities and games 	<p>£200</p>	<ul style="list-style-type: none"> ✓ Successful pupils to have a leadership responsibility ✓ Increase in engagement of younger pupils in daily physical activity ✓ Sports leaders are confident in working collaboratively with the PE team 	
<p>Promote swimming to pupils and parents.</p>	<ul style="list-style-type: none"> Current Y6 pupils (who have completed the school swimming programme) to speak to pupils in Family assembly about the benefits of swimming Encourage parents to take their child/ren swimming outside of school hours Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Increase the percentage of pupils who are able to swim 25 meters confidently. 	
<p>Reflect the pupil voice in PE and Sport</p>	<ul style="list-style-type: none"> Half-termly meetings with the PE lead Sports Council badge for all members Sports Day to include a pupil choice event 	<p>£60</p>	<ul style="list-style-type: none"> ✓ Pupil voice is reflected in decision making and PE events within school 	
<p>To ensure all staff have sufficient equipment to deliver outstanding PE lessons.</p> <p>To ensure all PE and sports equipment is safe.</p>	<ul style="list-style-type: none"> Monitor levels of PE resources Ensure all PE items are returned to their rightful place Maintenance of gym equipment Health and safety checks on all gym equipment Purchase a new PE storage unit 	<p>£200</p>	<ul style="list-style-type: none"> ✓ Pupils continue to use appropriate and safe gym equipment ✓ Reduction in loss and damaged sports equipment 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport.</p>	<ul style="list-style-type: none"> • Create a working party to promote PE and facilitate the sharing of good practice across the Enfield Learning Trust. • Set high expectations. • Support teachers to develop confidence and good PE practice when delivering PE sessions. • Clear skills progression across the school. • Ensure PE requirement is taught weekly. • Continue to develop Borough PE plans across the ELT. • Work alongside the Local Authority PE Team to support the overall development of teaching and learning. • Facilitating sharing good practice. 	<p>Time</p>	<p>Increase confidence in teachers in the delivery of PE lessons. Development of key skills across the school. Professional development opportunities. Skilled staff members. Consistency in the delivery of PE/sports across the school.</p>	
<p>PE lead to oversee the provision of PE and sports to ensure all pupils have access to the highest of standards.</p>	<p>To provide cover in order to release PE Leader for professional development in PE/sports.</p> <ul style="list-style-type: none"> • Cover/admin costs incurred for PE Leader (and additional staff where necessary) for supporting tournaments, including weekends. • PE leader to attend borough subject leader courses and/or other PE courses to develop knowledge and skills. • PE leader to attend ELT steering group meeting once every half term. • Apply for tickets to professional sporting events. • Organisation of whole school sports days across the two sites. • Cover for PE lead in order for them to observe teaching and learning of PE 	<p>£1000</p>	<ul style="list-style-type: none"> ✓ Develop confidence and leadership skills of PE Leader. ✓ Children have experience of attending professional games/competitions and tournaments. ✓ Pupils feel part of a wider community across the Enfield Learning Trust. ✓ Increased confidence in teachers in the delivery of PE lessons. ✓ Celebration of PE/sports across the sites and with parents during sports days. ✓ Pupils are given the opportunity to experience a wide range of PE and sporting events. 	

	<p>across the schools.</p> <ul style="list-style-type: none">• Staff training preparation.• PE leader to keep up to date with PE developments.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide targeted support for vulnerable groups and individuals to raise participation in sport, maintain healthy lifestyle and boost self-esteem.	<ul style="list-style-type: none"> • All pupils in Additionally Resourced Provision to intergrade into their mainstream class for all PE sessions. • Staff to identify targeted pupil premium children to attend after school clubs. • Teachers to identify SEND pupils who are not participating in PE or extra-curricular activities to engage in sports clubs. • PE lead to review club registers and target pupils on waiting lists who have previously not attended a club. • Teachers to monitor levels of PE and sport participation in their classes. 	Time	<ul style="list-style-type: none"> ✓ Participation of SEND pupils participating in all sports to continue to increase. 	
Ensure opportunities to experience new sports are accessible to all.	<ul style="list-style-type: none"> • Offer a broad range of clubs which involve PE and sport. • Teachers and Learning Mentor target children within school to encourage Pupil Premium children to attend after school clubs and increase confidence and participation in sport. • Girls and boys football team for years 5 and 6. 	<p>Approx. £2,500 <i>(£100 per person per club for the term)</i></p>	<ul style="list-style-type: none"> ✓ Increase in number and range of clubs on offer for all children. ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. ✓ Increased pupil participation in after school clubs. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen pupils sporting experiences including participation in competitions.	<ul style="list-style-type: none"> • Maintain the number of leagues, festivals, tournaments, competitions entered which are organised by the Enfield PE Team e.g. football, tag rugby. • To enter a variety of competitions and festivals in Enfield e.g. dance festival • To contribute to the organisation of competitive events across the Enfield Learning Trust. • To participate in competitive events across the Enfield Learning Trust. 	£150	<ul style="list-style-type: none"> ✓ More children across the school are able to participate in sporting activities and events. Improvement in the achievement in the borough league tables. 	