


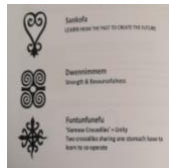



Year Five Home Learning Project

Summer 2



- You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using IT, creating a sculpture- be creative with how you present your work.

	Calculate or Reason	Read & Write	Discuss	Create	Teach	Investigate	Watch or Listen	Brain Wave!
<p>Dear Sahara and Kalahari Class, In preparation for our 'Abolition of Slavery' Learning Quest, we would like you to explore African history through stories, maps, artefacts, art and experiments. Enjoy!</p> 	<p>How big is Africa? You know that flat maps distort the sizes of countries and continents, and as a result, we tend to underestimate the size of countries close to the equator.</p> <p>Compare the geographic area (millions of square kms) of Africa with that of Russia, Canada, China, the US, Brazil, Australia, India and the UK in a table.</p> <p>Then draw the outline of Africa – which of the above countries would fit in it?</p>	<p>FOLKTALES Listen to the folktales from Nelson Mandela's 'Favourite African Folktales' like The Magical Bird.</p> <p>Watch some episodes of <i>Tinga Tinga Tales</i> from the BBC, e.g. "Why Babbon Has a Bare Bottom"; "Why Lion Roars". Can you write a folktale similar to the one of the Tinga Tinga episodes? What trait of the animal will you explain with your folktale? https://www.youtube.com/watch?v=H9HF3vxnQW4</p>	 <p>What does the author mean by 'Africa is not a country'?</p> <p>Which African countries have we discussed/ learned about at Bowes? In which subjects?</p> <p>Have you heard any stereotypes about Africa?</p>	<p>AKSUM/ ANCIENT ETHIOPIA Make your own Mancala (counting and sequencing) game out of egg cartons.</p>  <p>Play Mancala, the ancient maths counting and sequence game. https://www.mathplayground.com/mancala.html For detailed instructions, go to this website: https://chaoticallyyours.com/diy-mancala/</p>	<p>GHANA Adinkra symbols from the Medieval Akan kingdom of Ghana.</p> <p>Teach your family what the symbols mean.</p> <p>Make your own Adinkra potato stamp to stamp a message.</p> 	<p>West Africa/Mali Salt was a highly valuable trading good in the ancient world. It can be mined from seawater that lies in shallow ponds. To see how it works, set up the following experiment and observe for <u>2 weeks</u>:</p> <ol style="list-style-type: none"> 1.Fill a small jar with hot water and stir in salt until it will no longer dissolve. 2.Tie one end of a string to a nail and the other end to the middle of a pencil. 3. Lay the pencil across the mouth of the jar so that the string hangs down but the nail does not touch the bottom of the jar. Keep in a warm place and record what you observe over the two weeks. 	 <p>Meet Mansa Musa, the king of the medieval Malian Kingdom and the richest man that has ever lived! He was so important he featured on this old Catalan Atlas created in 1375 AD by Spanish cartographers. Watch this video to learn about this amazing man https://www.youtube.com/watch?v=WskNXqrU38&t=164s</p>	

Your Home Learning should be completed mid-way through the half term. We would like you to complete your work in your Home Learning book and bring it back into school on the hand in date. **Please submit any photographs of creative projects to your Google Classroom.**

Hand in Date	Teacher Feedback
Tuesday 25 th June 2024	Thursday 18 th July 2024

