

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Reception – Spring 2 – Learning Quest

Thames and Mississippi Class

All Aboard!



Core Books:

Fiction

Whatever Next

The Magic Trainride

The Naughty Bus

Dan-The Flying Man

Non-Fiction

I am Amelia Earhart

Literacy Development

Reading/Comprehension

- Daily phonics and weekly guided reading sessions.
- Learn *Red Words* and use *Fred Talk* to sound out words.

Writing

- Continue to build on sentence writing and be supported in using capital letters, finger spaces and full stops
- Children will use their phonic knowledge to write a range of simple words and some complex words

Mathematics

Number

- Addition
- Sharing and counting into equal groups
- Order and explore number patterns up to 15
- Count up to 15 objects and recognise different representations

Numerical Patterns

- Collect data on our favourite modes of transport and how we travel to school

Understanding of the World

Past and Present/ People, Culture and Communities

- Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class.
- Discuss how transport has changed over time.

The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments.
- Explore transport from around the world

Communication and Language Development

Listening Attention and Understanding

- Develop concentration on self-chosen tasks and focus work. Children will listen in a range of situations for longer periods of time.

Speaking

- Children will express themselves clearly and appropriately, taking into consideration the needs of others .
- Children will speak about a destination they have travelled to or somewhere they enjoy going.

Physical Development

Fine and Gross Motor

- Pencil control for writing and funky finger activities
- Continue to develop letter and number formation
- Build and create models using different construction materials
- Throwing and catching skills

Health and Self-Care:

- Discuss healthy eating and good ways of looking after our bodies
- Continue to reinforce positive handwashing routines

Personal, Social and Emotional Development

Building Relationships

- Work and play co-operatively and take turns with others

Self-Regulation

- Set and work towards simple goals, being able to wait for what they want, and control their immediate impulses when appropriate

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge.

SMSC & British Values

Social, Moral, Spiritual and Cultural

- Talk about different festivals and celebrations, including Easter and Christianity. Look at non-fiction books about these celebrations.
- Talk about the values and traditions that you celebrate with your family.

British Values

- Develop mutual respect for different faiths

Expressive Arts and Design

Creating with materials

- Safely use and explore, a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Use materials to create different modes of transport
- Explore mark making with different vehicles and paints

Being imaginative and expressive

- Learn some songs about transport
- Continue to engage in our music programme: *Sing Up*

Home Learning and Updates

It is very important to help support your child at home with their learning. Please support your child with the following:

- Daily reading
- Developing letter formations using the RWI rhymes
- Name writing and word writing including red words
- Number recognition and formation

Websites to help with your child's learning:

<https://www.phonicsplay.co.uk>

<https://www.letterjoin.co.uk/log-in.html>

<https://home.oxfordowl.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

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