

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

<p>Reception – Spring 2 – Learning Quest</p> <p>Thames and Mississippi Class</p> <p><i>All Aboard!</i></p>  <p>Core Books:</p> <p>Fiction</p> <p><i>Whatever Next</i> <i>The Magic Trainride</i> <i>The Naughty Bus</i> <i>Dan-The Flying Man</i></p> <p>Non-Fiction</p> <p><i>I am Amelia Earhart</i></p>	<p>Literacy Development</p> <p><u>Reading/Comprehension</u></p> <ul style="list-style-type: none"> -Daily phonics and weekly guided reading sessions. -Learn <i>Red Words</i> and use <i>Fred Talk</i> to sound out words. <p><u>Writing</u></p> <ul style="list-style-type: none"> -Continue to build on sentence writing and be supported in using capital letters, finger spaces and full stops - Children will use their phonic knowledge to write a range of simple words and some complex words 	<p>Communication and Language Development</p> <p><u>Listening Attention and Understanding</u></p> <ul style="list-style-type: none"> -Develop concentration on self-chosen tasks and focus work. Children will listen in a range of situations for longer periods of time. <p><u>Speaking</u></p> <ul style="list-style-type: none"> - Children will express themselves clearly and appropriately, taking into consideration the needs of others . -Children will speak about a destination they have travelled to or somewhere they enjoy going.
	<p>Mathematics</p> <p><u>Number</u></p> <ul style="list-style-type: none"> - Addition - Sharing and counting into equal groups - Order and explore number patterns up to 15 -Count up to 15 objects and recognise different representations <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> - Collect data on our favourite modes of transport and how we travel to school 	<p>Physical Development</p> <p><u>Fine and Gross Motor</u></p> <ul style="list-style-type: none"> - Pencil control for writing and funky finger activities -Continue to develop letter and number formation -Build and create models using different construction materials -Throwing and catching skills <p><u>Health and Self-Care:</u></p> <ul style="list-style-type: none"> -Discuss healthy eating and good ways of looking after our bodies - Continue to reinforce positive handwashing routines
	<p>Understanding of the World</p> <p><u>Past and Present/ People, Culture and Communities</u></p> <ul style="list-style-type: none"> - Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class. Discuss how transport has changed over time. <p><u>The Natural World</u></p> <ul style="list-style-type: none"> - Know some similarities and differences between the natural world around them and contrasting environments. -Explore transport from around the world 	<p>Personal, Social and Emotional Development</p> <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> - Work and play co-operatively and take turns with others <p><u>Self-Regulation</u></p> <ul style="list-style-type: none"> - Set and work towards simple goals, being able to wait for what they want, and control their immediate impulses when appropriate <p><u>Managing Self</u></p> <ul style="list-style-type: none"> - Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge.
<p>SMSC & British Values</p> <p><u>Social, Moral, Spiritual and Cultural</u></p> <ul style="list-style-type: none"> -Talk about different festivals and celebrations, including Easter and Christianity. Look at non-fiction books about these celebrations. -Talk about the values and traditions that you celebrate with your family. <p><u>British Values</u></p> <ul style="list-style-type: none"> - Develop mutual respect for different faiths 	<p>Expressive Arts and Design</p> <p><u>Creating with materials</u></p> <ul style="list-style-type: none"> -Safely use and explore, a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function -Use materials to create different modes of transport -Explore mark making with different vehicles and paints <p><u>Being imaginative and expressive</u></p> <ul style="list-style-type: none"> -Learn some songs about transport -Continue to engage in our music programme: <i>Sing Up</i> 	<p>Home Learning and Updates</p> <p>It is very important to help support your child at home with their learning. Please support your child with the following:</p> <ul style="list-style-type: none"> - Daily reading - Developing letter formations using the RWI rhymes - Name writing and word writing including red words - Number recognition and formation <p>Websites to help with your child's learning:</p> <ul style="list-style-type: none"> https://www.phonicsplay.co.uk https://www.letterjoin.co.uk/log-in.html https://home.oxfordowl.co.uk/ https://www.topmarks.co.uk/Search.aspx?Subject=16

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BOWES
PRIMARY SCHOOL



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