What are we learning this half term?



Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Little Acorn's Nursery Spring 2

Learning Quest - Let's Grow!



SMSC & British Values

Talk about different festivals and celebrations including Shrove Tuesday, Holi festival and Easter. Look at non-fiction books about these celebrations. Talk about the values and traditions that you celebrate with your family and friends.

British Values

Develop mutual respect for different faiths.

Literacy Development

Identify and name the different parts of a book, e.g., front cover, pages, back cover.

Develop phonological awareness to recognise words with the same initial sound, such as **m**oney and **m**other. Write some or all of their name.

Mathematics

Consolidate numbers to 6 and expose numbers to 10. Explore properties of 2D shapes and use appropriate terms to describe them.

Continue to solve problems using a range of strategies. Make comparisons between objects relating to length.

Understanding of the World

Grow 'beanstalks'; plant and observe plants growing. Talk about how the plants change.

Make observations of the world around them, describe things they have seen e.g., plants, animals, natural objects and man-made objects.

Life cycles: caterpillars, tadpoles, humans

Expressive Arts and Design

Draw and paint sunflower linked to Van Gogh. Printing with flowers.

Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Show different emotions in their drawings and paintings like happiness, sadness and fear.

Sing the pitch of a tone sung by another person ('pitch match').

Nursery Rhymes:

Sing a Song of Flowers, I Love the Mountains, Five Little Speckled Frogs.

Communication and Language Development

Use longer sentences of four to six words.

Talk about familiar books, and be able to tell a long story. Follow simple directions on how to plant a seed.

Apply new vocabulary to explain changes noticed in plants. E.g., This plant did not grow well because the soil was too dry.

Physical Development

Use small tools; cutlery, tweezers, pipettes, scissors

Develop pencil grip – tripod grip. Show a preference for a dominant hand when writing.

Be increasingly independent as they get dressed and undressed. E.g., putting coats on and doing up zips. Use hula hoops and balls to develop gross motor skills.

Personal, Social and Emotional Development

Healthy Me: What is being healthy?

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Begin to understand how others might be feeling. Develop a sense of responsibility and membership of a community.

Home Learning and Updates

Practise and support your child at home to dress themselves, establish toilet routines, feed themselves and use a knife and fork. Support your child to recognise and write their name, practise recognising and forming the letter sounds taught so far, m, a, s, d, t, i, n, p, g, o. Count and order numbers to 10 and sing familiar songs and rhymes. Plant a seed and observe it growing. Discuss the conditions needed for a plant to grow healthily. Talk about your family history and discuss how you have changed over time. Don't forget to upload pictures of home learning to Tapestry.

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