



## Weekly Overview for Year 6, 11<sup>th</sup> – 15<sup>th</sup> May

*Hello Year 6! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below and details for each task will be in your Google Classroom. Have fun!*

|                          | Monday   | Tuesday   | Wednesday   | Thursday   | Friday   |
|--------------------------|--|---|---|--|--|
| <b>Maths</b>             | <b>Learning Focus</b><br>Learn about representing fractions.   | <b>Learning Focus</b><br>Learn about equivalence.   | <b>Learning Focus</b><br>Learn about finding equivalence.   | <b>Learning Focus</b><br>Learn about comparing fractions less than 1.  | <b>Learning Focus</b><br>Learn about comparing fractions greater than 1.                                 |
| <b>Reading</b>           | <b>Learning Focus</b><br>To complete a comprehension on an extract from Harry Potter and the Philosopher's Stone | <b>Learning Focus</b><br>To complete a comprehension on the man protecting China's elephants                | <b>Learning Focus</b><br>To complete a comprehension on an extract from Holes.                          | <b>Learning Focus</b><br>To complete a comprehension on First News 1st May edition.                                    | <b>Learning Focus</b><br>Free Reading - To read a book of your choice from home or this week's newspaper |
| <b>Phonics/ Spelling</b> | <b>Learning Focus</b><br>To recap and be able to spell the first 10 words in the year 6 spelling list.           | <b>Learning Focus</b><br>To find the definitions of the first 10 spelling words and use them in a sentence. | <b>Learning Focus</b><br>To complete a word search based on the first 10 Year 6 spelling words.         | <b>Learning Focus</b><br>To complete a crossword on the first 10 Year 6 spelling words.                                | <b>Learning Focus</b><br>To complete a spelling test based on the spelling words from this week.         |
| <b>Writing</b>           | <b>Learning Focus</b><br>To identify the features of a setting description.                                      | <b>Learning Focus</b><br>To identify and use prepositional phrases.   | <b>Learning Focus</b><br>To use figurative language.  | <b>Learning Focus</b><br>To identify and use adverbial phrases.  | <b>Learning Focus</b><br>To write a setting description.   |
| <b>Topic</b>             | <b>Geography Learning Focus</b><br>To discover what the UK exports.  | <b>Science Learning Focus</b><br>To describe another way of classifying animals into groups.                | <b>Music Learning Focus</b><br>To learn the song 'Today' from the Enfield Music Service Summer Festival | <b>Art/DT Learning Focus</b><br>To create a frottage patchwork from rubbings of textured objects from around the home. | <b>PE Learning Focus</b><br>To get active and moving!  |