



Weekly Overview for Year 6

Hello Year 6! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below. Any problems, please email homelearning@bowesprimaryelt.org and we will try to help you. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday Optional - Bank Holiday
Maths	<p>Learning Focus: Learn about rounding.</p> <p>Learn:</p> <ol style="list-style-type: none"> 1. Watch the video: https://www.bbc.co.uk/bitesize/articles/zrjx6v4. 2. Watch it again to make sure you don't miss any details. <p>Practise:</p> <ol style="list-style-type: none"> 1. Read the information on the website carefully. 2. Think about what you already know about rounding. 3. Click to play the game: Guardians: Defenders of Mathematica. 4. Complete Activity 2 (Maths activity related to rounding - you will need a pack of cards) <p>Review:</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do? 	<p>Learning Focus: Learn about rounding decimals.</p> <p>Learn:</p> <ol style="list-style-type: none"> 1. Watch the video: https://www.bbc.co.uk/bitesize/articles/z6g8d6f 2. Watch it again to make sure you don't miss any details. <p>Practise:</p> <ol style="list-style-type: none"> 1. Read the information on the website carefully. 2. Think about what you already know about rounding decimals. 3. Complete Activity 1: Move and Learn 4. Complete Activity 2 (you could screen shot your answers and send them to us). <p>Review:</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do? 	<p>Learning Focus: Learn about negative numbers.</p> <p>Learn:</p> <ol style="list-style-type: none"> 1. Watch the video: https://www.bbc.co.uk/bitesize/articles/zj8k8xs 2. Watch it again to make sure you don't miss any details. <p>Practise:</p> <ol style="list-style-type: none"> 1. Read the information on the website carefully. 2. Think about what you already know about negative numbers. 3. Complete Activity 1 (you could screen shot answers and submit them) 4. Complete Activity 2 (google quiz) <p>Review:</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do? 	<p>Learning Focus: Learn about adding and subtracting integers.</p> <p>Learn:</p> <ol style="list-style-type: none"> 1. Watch the video: https://www.bbc.co.uk/bitesize/articles/z6jhp8 2. Watch it again to make sure you don't miss any details. <p>Practise:</p> <ol style="list-style-type: none"> 1. Read the information on the website carefully. 2. Think about what you already know about adding and subtracting integers. 3. Complete Activity 1-3 (you could screen shot answers and submit them) <p>Review:</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do? 	<p>Learning Focus: Challenges from this week!</p> <p>Learn:</p> <ol style="list-style-type: none"> 1. Go to the webpage: https://www.bbc.co.uk/bitesize/articles/zhvx6v4 2. Read it again to make sure you don't miss any details. <p>Practise:</p> <ol style="list-style-type: none"> 1. Think about what you have learnt this week. 2. Complete tasks. <p>Review:</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do?
Reading	<p>Learning Focus - To read an information leaflet and understand the meaning of words in context.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Visit :https://www.thenational.academy/year-6/english/information-leaflet-lesson-1-reading-focus-year-6-wk2-1. <p>Complete the quiz before starting the lesson.</p> <ol style="list-style-type: none"> 2. Watch the video and read through the slides on the oak national academy site. <p>Practise –</p> <ol style="list-style-type: none"> 1. Complete the quiz on the oak national academy website. <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - To understand the meaning of words in context.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Visit: https://www.thenational.academy/year-6/english/information-leaflet-lesson-2-reading-focus-year-6-wk2-2 <p>Complete the quiz before starting the lesson.</p> <ol style="list-style-type: none"> 2. Watch the video and read through the slides on the website. <p>Practise –</p> <ol style="list-style-type: none"> 1. Complete the end of lesson quiz on the oak national academy website. <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - To Complete a comprehension on Tom Moore and the money he raised</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Read the comprehension through 2. Read the comprehension through again - make sure to ask an adult if you do not understand what a word or phrase means. <p>Practise –</p> <ol style="list-style-type: none"> 1. Answer the questions based on the text by editing the google doc <p>Review -</p> <ol style="list-style-type: none"> 1. Turn in your work 2. How did you do?. 	<p>Learning Focus - To complete a comprehension on Animal News</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Read the comprehension through 2. Read the comprehension through again - make sure to ask an adult if you do not understand what a word or phrase means. <p>Practise –</p> <ol style="list-style-type: none"> 1. Answer the questions based on the text by editing the google doc <p>Review -</p> <ol style="list-style-type: none"> 1. Turn in your work 2. How did you do? 	<p>Learning Focus - To be able to find stories within the newspaper and note down their overall theme</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Open both the newspaper and the file given with the pictures you need to find. 2. Read the newspaper and look out for the hidden images. <p>Practise –</p> <ol style="list-style-type: none"> 1. Fill in the document with the page number, section and what is the story <p>Review -</p> <ol style="list-style-type: none"> 1. Were there any pictures you couldn't find? 2. How did you do?

<p>English Spelling</p>	<p>Learning Focus - To practise spelling words that contain 'ible' and 'able' (List 1)</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. What words can you think of that contain ible and able? Write these down on a piece of paper. 2. Click on the link https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2 practise the words. <p>Practise –</p> <ol style="list-style-type: none"> 1. Once you have completed the practise rounds given. Complete the test <p>Review -</p> <ol style="list-style-type: none"> 1. How did you do? 2. Upload a photo of your score 	<p>Learning Focus - To create sentences using the words from yesterday's spellings.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Find out the definitions of each word from the attached list (list 1) <p>Practise –</p> <ol style="list-style-type: none"> 1. Using each word can you put them into a full sentence. 2. Remember not to change the word! 3. Can you add a subordinate clause to your sentence? <p>Review -</p> <ol style="list-style-type: none"> 1. Upload a photo or document of your completed sentences. 2. Were there any words you had to ask for help for? 	<p>Learning Focus - To practise spelling words that contain 'ible' and 'able' (List 2)</p> <p>Learn –</p> <ol style="list-style-type: none"> 3. What words can you think of that contain ible and able? Write these down on a piece of paper. 4. Click on the link https://spellingframe.co.uk/spelling-rule/64/42-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-2-of-2 practise the words. <p>Practise –</p> <ol style="list-style-type: none"> 2. Once you have completed the practise rounds given. Complete the test <p>Review -</p> <ol style="list-style-type: none"> 3. How did you do? 4. Upload a photo of your score 	<p>Learning Focus - To create sentences using the words from yesterday's spellings.</p> <p>Learn –</p> <ol style="list-style-type: none"> 2. Find out the definitions of each word from the attached list (list 2) <p>Practise –</p> <ol style="list-style-type: none"> 4. Using each word can you put them into a full sentence. 5. Remember not to change the word! 6. Can you add a subordinate clause to your sentence? <p>Review -</p> <ol style="list-style-type: none"> 3. Upload a photo or document of your completed sentences. 4. Were there any words you had to ask for help for? 	<p>Learning Focus - To complete a spelling test based on this week's words.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Practise both spelling words from the links attached to the google classroom assignment. <p>Practise –</p> <ol style="list-style-type: none"> 1. Complete the test on Google Quizzes <p>Review -</p> <ol style="list-style-type: none"> 1. How did you do? 2. Make a note of any words you still need to practise.
<p>Writing</p>	<p>Learning Focus - To identify the key features of an information leaflet.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Visit: https://www.thenational.academy/year-6/english/information-leaflet-lesson-3-identifying-feature-s-year-6-wk2-3. Complete the quiz about information leaflets. 2. Watch the video on the oak national academy website. <p>Practise –</p> <ol style="list-style-type: none"> 1. On the slides on the oak national academy website identify the key features of information leaflets. 2. Complete the quiz at the end of the lesson. <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - To be able to correctly use the features of an information leaflet.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Visit: https://www.thenational.academy/year-6/english/information-leaflet-lesson-4-formality-year-6-wk2-4. Watch the video and ensure you are familiar with using the third person and formal language. <p>Practise –</p> <ol style="list-style-type: none"> 1. Re-write the sentences so that they are in the third person. 2. Re-write the sentences so that they are using formal language. 3. Choose a country that you are going to research next lesson (you don't need to start this yet). <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - To research and make notes.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. What do we need sub-headings for? Read through the information on the slides. 2. Read through the slides to recap how to make notes. Look at the example notes. <p>Practise –</p> <ol style="list-style-type: none"> 1. Think of your own sub-headings for your information leaflet. 2. Use the internet to research and make notes. <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - To write an information leaflet (about a country the UK trades with).</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Recap the key features of an information leaflet. 2. Read through an example introduction and first paragraph. Can you borrow any ideas or is there anything you could improve? <p>Practise –</p> <ol style="list-style-type: none"> 1. Write your own information leaflet. 2. Read through your information leaflet and make any appropriate editorial changes. <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - To use commas to clarify meaning.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Watch the video : https://youtu.be/mjv5Vp7tHsU 2. Read the information about using commas to clarify meaning on the following website: https://www.theschoolrun.com/what-is-a-comma <p>Practise –</p> <ol style="list-style-type: none"> 1. Answer the questions on the quiz assignment to ensure you are using commas correctly to clarify meaning. <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done?

Topic	Learning Quest	Science	Computing	Art/DT	Mindfulness
	<p>Learning Focus - To understand what trade is and what products countries trade with each other.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Read the information on the slides to help you understand the key vocabulary regarding trade. 2. Visit the following website, watch the videos and read the information: <ol style="list-style-type: none"> 1. https://www.bbc.co.uk/bitesize/topics/2x72pv4/articles/zk4mfr <p>Practice -</p> <ol style="list-style-type: none"> 1. Look at the products on the slides and write answers to the questions. 2. Use a map (if you need one, it has been provided for you). <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - To classify animals and plants using a dichotomous key.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. 1. Read the information regarding what a dichotomous key is. 2. 2. Look at the example key (for plants and flowers) provided on the slide. <p>Practise –</p> <ol style="list-style-type: none"> 1. Use the table of information to create your own dichotomous key for plants and flowers. An example has been started for you. <p>(differentiation - chn to be given the template with questions to help them create their key)</p> <p>Review -</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well have I done? 	<p>Learning Focus - PSA means public service announcement. In this program you will be creating an announcement for not littering, or saving the planet.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Watch the example: https://www.codesters.com/preview/6011d01d576a46968e68cd369222e9f4/ 2. Click on the link below https://www.codesters.com/curriculum/hour-of-code-2019/Create+a+PSA/1/ <p>Practise –</p> <ol style="list-style-type: none"> 1. Follow through the link given and complete the activity 2. By the end of the activities you should <ul style="list-style-type: none"> • Use a background. • Create a sprite. • Use actions to make your sprite move. • Use a click event to make your program interactive. <p>Review -</p> <ol style="list-style-type: none"> 1. Upload a screenshot (or if you can a screen recording) of your programme. 2. Did you enjoy this activity? 	<p>Learning Focus - To create a toilet roll art piece</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Read the text given 2. Research something you would like to draw <p>Practise –</p> <ol style="list-style-type: none"> 1. Get an empty toilet roll 2. Draw/design your empty toilet roll. 3. If you have started collecting from Friday, you could design a few! <p>Review -</p> <ol style="list-style-type: none"> 1. How did you find this activity? 2. Have you submitted a photo of your work for your teacher to see? <p>3. </p>	<p>Learning Focus - To create something using origami</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Choose an origami video from the link given https://www.youtube.com/channel/UCJME_uM5k3Xr47b14UGRGBg/videos 2. Watch the video through from start to finish <p>Practise</p> <ol style="list-style-type: none"> 1. Find the materials needed for the video you chose 2. Watch the video pausing at certain bits to complete the steps <p>Review -</p> <ol style="list-style-type: none"> 1. What did you choose to make? 2. Have you taken a photo of your creation? On a scale of 1-10 (10 being amazing) how well do you think you did. 3. Can you teach someone else to make this?