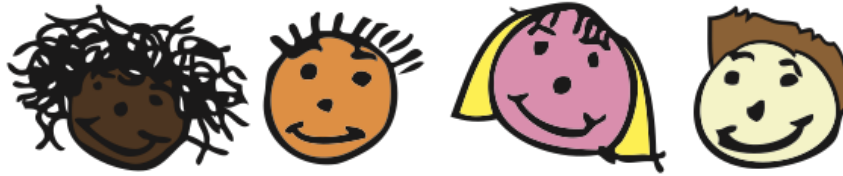


# Bowes Primary School



## Home Learning Pack

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

**Year group: 6 (Elm and Chestnut)**

| Curriculum area                              | Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b>                               | <ol style="list-style-type: none"><li>1. We have compiled some reading comprehension tasks and uploaded these onto SeeSaw for you to complete. Download the app SeeSaw or use on the computer and use the personal QR code and password to login.</li><li>2. Read daily for at least 30 minutes. Ensure you comment in your reading record. Parent(s)/Carer(s), please comment in your child's reading record and ask them relevant questions about the book. A useful list of questions to ask are here: <a href="https://www.scholastic.com/content/dam/teachers/blogs/meghan-everette/2017-2018/parent/ME-Parent-5ela.pdf">https://www.scholastic.com/content/dam/teachers/blogs/meghan-everette/2017-2018/parent/ME-Parent-5ela.pdf</a></li><li>3. Write a book review about the book you have read.</li></ol>                                                                                                                                                              |
| <b>Writing</b>                               | <ol style="list-style-type: none"><li>1. Watch the video 'Lighthouse' from the Literacy Shed on YouTube. Using this prompt, write a 1<sup>st</sup> person, past tense narrative (through the eyes of the man and the events which occur that night). Link is as follows: <a href="https://www.youtube.com/watch?v=6HfBbSUORvo">https://www.youtube.com/watch?v=6HfBbSUORvo</a></li><li>2. We have been studying biographies in class; your task is to write a biography. Research the life of Vasily Zaytsev, Winston Churchill or another prominent figure of your choice. Use your research to write a biography.</li><li>3. Keep a diary of the events you get up to whilst the school is closed.</li></ol>                                                                                                                                                                                                                                                                  |
| <b>Maths</b>                                 | <ol style="list-style-type: none"><li>1. Times Tables – You have been provided with a TTRS Login and password that you should have inside your reading record. Login and complete levels for at least 20 minutes a day. <a href="https://play.ttrockstars.com/auth/school/student/53578">https://play.ttrockstars.com/auth/school/student/53578</a></li><li>2. Arithmetic – My Mini Maths is a great website for you to use for maths tests. Complete the questions on a piece of paper and mark your answers when you are done. These tests have 40 questions, so if you are timing yourself, give yourself 35 minutes. <a href="https://myminimaths.co.uk/year-6-arithmetic-practice-papers/">https://myminimaths.co.uk/year-6-arithmetic-practice-papers/</a></li><li>3. We have compiled some Sats style questions and uploaded these on SeeSaw – an app which you can log in to using the QR code and password given to you or by using a browser on a computer.</li></ol> |
| <b>Topic based project based on research</b> | <ol style="list-style-type: none"><li>1. You are to create a book <b>all about World War 2</b>. Include a range of photos, bold headings and subheadings and a range of factual information – if you have a printer at home, you may even wish to complete it digitally and print it or use photos from the internet and glue them in.<br/>We have provided you with a green stapled book which you can use for this learning task if you wish.</li><li>2. If you have some sewing supplies in your home, try and use these to make a phone sleeve.</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                   |