



Weekly Overview for Year Four 4th-8th May 2020

Hello Year Four! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below. Any problems, please email homelearning@bowesprimaryelt.org and we will try to help you. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday BANK HOLIDAY
Maths	<p>Learning Focus - Recall multiplication facts up to 12 x 12.</p> <p>Learn – Watch the times tables videos. Sing along with them.</p> <p>Practise – Answer the questions and the word problems.</p> <p>Review – 1. Have I completed all tasks? 2. Complete the google forms quiz to test yourself!</p>	<p>Learning Focus - Use known facts to multiply mentally.</p> <p>Learn – Go through the powerpoint slides and try the practice questions.</p> <p>Practise – Answer the questions and the word problems.</p> <p>Review – 1. Have I completed all tasks? 2. How well did I do?</p>	<p>Learning Focus - Multiplying 3 numbers.</p> <p>Learn – Go through the powerpoint slides and try the practice questions.</p> <p>Practise – Answer the related questions.</p> <p>Review – 1. Have I completed all tasks? 2. How well did I do?</p>	<p>Learning Focus - Identifying factor pairs</p> <p>Learn – Watch the video and try the practice questions from it.</p> <p>Practise – Answer the questions and the word problems.</p> <p>Review – 1. Have I completed all tasks? 2. How well did I do?</p>	<p><i>Today is a Bank Holiday, so there are no Google Classroom activities. You may have things to do with your family today, but if you would like some ideas to keep you busy then please visit the Home Learning section of the Bowes website for lots of things to do. We have listed some of them here.</i></p> <p>Times Tables Rockstars</p> <p>Visit - www.Topmarks.co.uk</p> <p>White Rose Maths – take part in one of their lessons and complete the tasks.</p>
Reading	<p>Learning Focus - <i>Animal News</i></p> <p>Learn – Read the text.</p> <p>Practise – Answer the accompanying questions. Use a dictionary to find the meaning of unknown words.</p> <p>Review – 1. Have I completed all tasks? 2. Can I tell a grown up two interesting facts from the text?</p>	<p>Learning Focus - <i>Crazy but True</i></p> <p>Learn – Read the text.</p> <p>Practise – Answer the accompanying questions. Use a dictionary to find the meaning of unknown words.</p> <p>Review – 1. Have I completed all tasks? 2. Can I tell a grown up two interesting facts from the text?</p>	<p>Learning Focus - <i>Moore and More</i></p> <p>Learn – Read the text.</p> <p>Practise – Answer the accompanying questions. Use a dictionary to find the meaning of unknown words.</p> <p>Review – 1. Have I completed all tasks? 2. Can I tell a grown up two interesting facts from the text?</p>	<p>Learning Focus - <i>NASA News</i></p> <p>Learn – Read the text.</p> <p>Practise – Answer the accompanying questions. Use a dictionary to find the meaning of unknown words.</p> <p>Review – 1. Have I completed all tasks? 2. Can I tell a grown up two interesting facts from the text?</p>	<p>Keep up with your daily reading.</p> <p>Enjoy listening to a story read by David Walliams.</p> <p>Share a story with a grown-up or a sibling.</p>
Spelling	<p>Learning Focus - <i>Week 3 Summer 1 Spellings</i></p> <p>Learn – Practise your spellings every day for 15 minutes.</p> <p>Practise – Write a sentence using each spelling. Find the meaning of each word using a dictionary.</p>	<p>Learning Focus - <i>Week 3 Summer 1 Spellings</i></p> <p>Learn – Practise your spellings every day for 15 minutes.</p> <p>Practise – Write a sentence using each spelling. Find the meaning of each word using a dictionary.</p>	<p>Learning Focus - <i>Week 3 Summer 1 Spellings</i></p> <p>Learn – Practise your spellings every day for 15 minutes.</p> <p>Practise – Write a sentence using each spelling. Find the meaning of each word using a dictionary.</p>	<p>Learning Focus - <i>Week 3 Summer 1 Spellings</i></p> <p>Learn – Practise your spellings every day for 15 minutes.</p> <p>Practise – Write a sentence using each spelling. Find the meaning of each word using a dictionary.</p>	<p>Visit the Spelling Frame website and complete some of the free games.</p> <p>Look at the Year 4 word list</p>

	Review – 1. Can I use my spellings in two different sentences?	Review – 1. Can I use my spellings in two different sentences?	Review – 1. Can I use my spellings in two different sentences?	Review – 1. Can I use my spellings in two different sentences?	
Writing	<p>Learning Focus - Identify the features of formal letters.</p> <p>Learn – Learn about the different features of formal letter writing.</p> <p>Practise – Match up the different features to the text.</p> <p>Review – 1. Have I completed all tasks? 2. Can I tell my adult three different features of a formal letter?</p>	<p>Learning Focus - Grammar - sorting out informal and formal language.</p> <p>Learn – Learn the difference between formal and informal language.</p> <p>Practise – Organise the grammar into formal and informal. Change the sentences from formal to informal vice versa</p> <p>Review – write your own formal and informal sentence?</p>	<p>Learning Focus - To create questions.</p> <p>Learn – Watch a video about Sir Tom Moore.</p> <p>Practise – Write some questions that you would want to ask him. (Question words, reminder how to write a question) Challenge: Get the children to use a conjunction in their questions.</p> <p>Review – 1. Have you completed all tasks? 2. Can I tell an adult 5 questions that I have asked Sir Tom Moore</p>	<p>Learning Focus- To write a formal letter.</p> <p>Learn – Learn about the format of the formal letter and the formal vocabulary you are going to use.</p> <p>Practise- Write your letter to Sir Tom Moore using the questions that you wrote from the previous lesson.</p> <p>Review – 1. Make sure that your letter makes sense. 2. Can you read your letter to your adult?</p>	<p>Write a detailed description of one of the characters in your book.</p> <p>Make a prediction about the storyline.</p> <p>Create a card for your neighbour.</p>
Topic	<p>History Learning Focus - <i>How were the Anglo Saxons able to see off the Viking threat?</i></p> <p>Learn – Watch the video.</p> <p>Practise – Complete the task as shown in the instructions.</p> <p>Review – 1. Have I completed all tasks? 2. Can I tell another person a date when the Vikings were in complete control of 'England'?</p>	<p>Science Learning Focus - <i>How does an electrical circuit work and how can it be fixed?</i></p> <p>Learn – Listen carefully to the video.</p> <p>Practise – Read through Sections 1 - 5, then have a go at answering all the questions.</p> <p>Review – Using what you have learnt try changing these circuits.</p>	<p>Computing Learning Focus - <i>How the Internet works.</i></p> <p>Learn – Watch the video</p> <p>Practise – Complete the task as shown in the instructions.</p> <p>Review – 1. Have I completed all tasks? 2. Can I tell a grown up two interesting facts that I have learnt? §</p>	<p>DT Learning Focus - <i>Design a Viking outfit.</i></p> <p>Learn – Read the 'Topic Overview' and watch the video on Viking clothing.</p> <p>Practise – Complete the 'Design a Viking outfit' questionnaire to create your research plan. Then come up with a 'Viking fashion label name'.</p> <p>Review – Have I answered all the questions? Am I ready to design my outfit next week? Have I checked I have all the necessary resources?</p>	<p>Visit the Scouts – The Great Indoors website and try one of the activities.</p> <p>In your year group pages on the website have a look at the Art, DT, PE, Origami and Mindfulness activities created by the Bowes staff.</p> <p>Have a look at the Family Fun ideas on the website.</p>