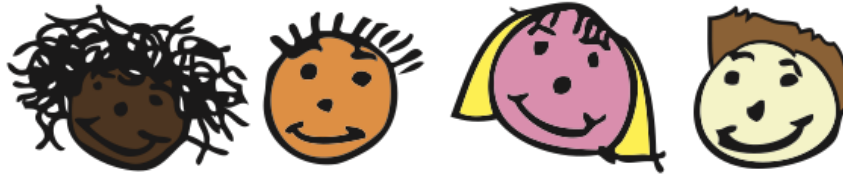


Bowes Primary School



Home Learning Pack

Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Year group: 3	
Curriculum area	Tasks
Reading	<ul style="list-style-type: none"> Read for at least 20 minutes a day, include time to discuss what you are reading. When reading think about the following activities: <ul style="list-style-type: none"> Look through the book you are reading and write down any interesting adjectives or phrases you find in there. Remember you can always use these in your writing in the future. Copy a passage from your reading book but leave the gaps where the verbs are. Challenge yourself to fill the gaps with the most interesting verbs you can think of. Choose a scene from your book that describes a setting. Draw a picture of how you imagine it to be and label it with words and phrases that best describe the setting. Create a wanted/missing poster for a character in your story Complete Reading Comprehension 'Tom's Exciting Morning' (Page 17) Practise up-levelling sentences using powerful verbs, adverbs and adjectives. You could change the word order too. eg The cat went inside. - The lively cat bounded happily inside. The boy said "no". - "NO!" wailed the boy as tears streamed down his face. Try these: The man went to the shops. The girl ran. The dog slept. The baby cried. "Sit down," the teacher said.
Writing	<ul style="list-style-type: none"> Spelling and Grammar – complete the conjunctions activity (Pages 9-16) Watch the clip titled 'Alma' https://www.literacyshed.com/alma.html Write a setting description for the opening scene of the clip Ask and note down questions at specific points e.g. Why is the town empty? Why does the doll just look like her? Where is the shopkeeper? What does he do with the dolls? Draw/describe what they think the owner of the shop looks like? Maybe produce a wanted poster. Write the next part to the story. What will happen to the next doll in the window? Write an alternative ending to the story. Does Alma escape from the shop?
Maths	<ul style="list-style-type: none"> Make a number line up to 1000, using intervals of 100s/50s Create three-digit numbers and write down what each digit is worth Practise your 4s and 8s times tables – using these songs to help if you like: https://www.youtube.com/watch?v=IZ4ooLN7Bmo&disable_polymer=true and https://www.youtube.com/watch?v=kN3RG5iLKpo&disable_polymer=true (You could also have a go at the 4X and 8X sheets attached- (Pages 3 & 4)) Find ten objects of different lengths and measure them – challenge yourself to calculate the perimeter of your table/tv/ book Find an object in your house that you predict weighs more than 1kg, and less than 1kg, weigh them and see if your predictions were correct Can you find the answers to 'Dog and Stork Disco'? (Page 5)
Topic based project based on research	<ul style="list-style-type: none"> Practise your observational drawing skills by drawing your favourite shoe, add as much detail as you can! Research the continent Europe; where is Europe? What oceans surround Europe? Is it in the Northern or Southern hemisphere? Make a list of 3 countries within Europe and create a fact file on one of these countries. <p>You could answer these questions:</p> <p>What is the capital city? What other important cities are there? Is it coastal, landlocked or an island? Which countries are close by? What is the main language/religion? What physical features are there? What human features are there? (You could mention any landmarks and write about these.)</p>

4× and 8× Table Search

1. Write out your 4x and 8x table below

$0 \times 4 = 0$	$0 \times 8 =$
$1 \times 4 =$	
	$2 \times 8 =$
$4 \times 4 =$	
	$6 \times 8 =$
$9 \times 4 =$	
	$10 \times 8 =$
$12 \times 4 =$	$12 \times 8 =$

✖

4× and 8× Table Search

2. Find the sets of 3 numbers from your 8x or 4x table number sentences. Colour them in. They may be horizontal, vertical or diagonal. Write the ones you find underneath. One is done for you as an example. How many can you find?

1	3	9	14	3	7	10	4	40	9
4	13	3	4	12	4	0	4	0	56
4	66	16	23	36	28	22	5	8	13
6	9	40	4	26	99	34	7	4	23
22	8	16	31	4	8	32	17	1	20
5	72	8	8	64	3	61	81	8	29
9	17	2	26	23	8	6	13	8	51
6	8	48	6	4	24	10	8	80	19

a. $4 \times 4 = 16$ _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

k. _____

l. _____

m. _____

n. _____

o. _____

p. _____

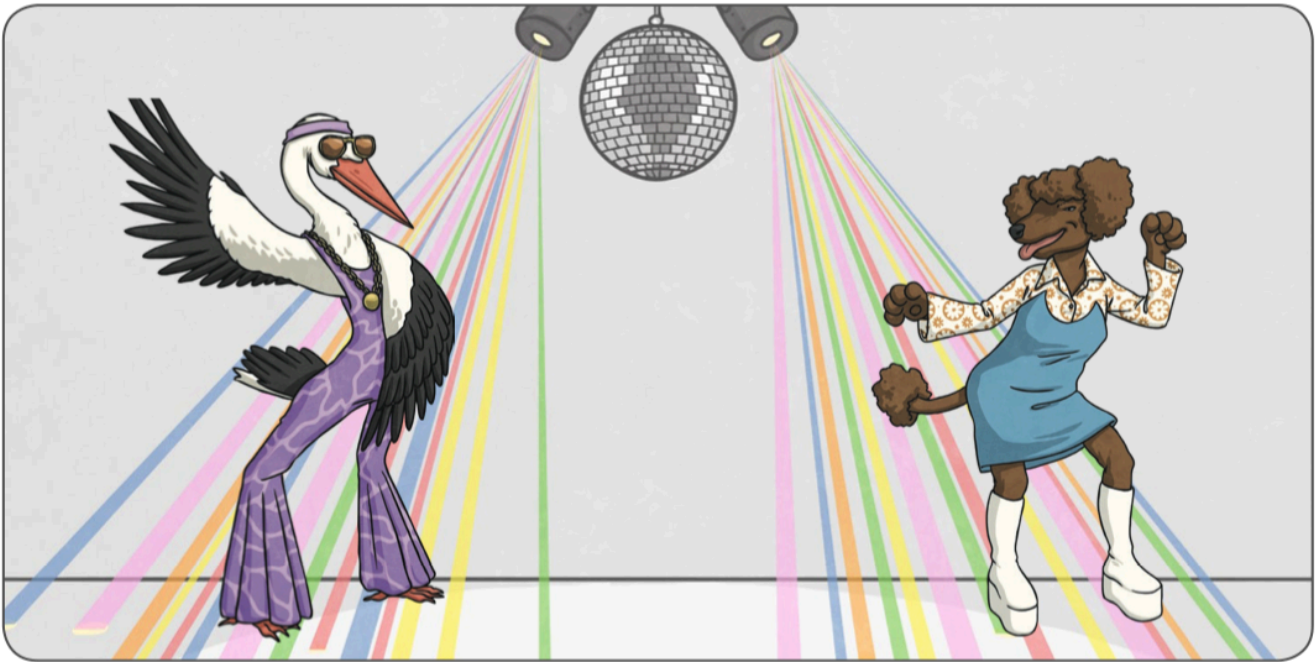
q. _____

r. _____

s. _____

t. _____

Dog and Stork Disco



On the dance floor there are 24 legs.

The disco is full of dogs (each with 4 legs) and storks (each with 2 legs).

How many dogs and storks are there?

You must have at least one of each creature.

There are a few possible combinations.

How many can you find?

Challenge

Some spiders come to join the party (each with 8 legs)

There are still 24 legs in total.

How many spiders, dogs and storks are there?

You must have at least one of each creature.

There are a few possible combinations.

How many can you find?



4× and 8× Table Answers

1. Write out your 4x and 8x table below

$0 \times 4 = 0$	$0 \times 8 = 0$
$1 \times 4 = 4$	$1 \times 8 = 8$
$2 \times 4 = 8$	$2 \times 8 = 16$
$3 \times 4 = 12$	$3 \times 8 = 24$
$4 \times 4 = 16$	$4 \times 8 = 32$
$5 \times 4 = 20$	$5 \times 8 = 40$
$6 \times 4 = 24$	$6 \times 8 = 48$
$7 \times 4 = 28$	$7 \times 8 = 56$
$8 \times 4 = 32$	$8 \times 8 = 64$
$9 \times 4 = 36$	$9 \times 8 = 72$
$10 \times 4 = 40$	$10 \times 8 = 80$
$11 \times 4 = 44$	$11 \times 8 = 88$
$12 \times 4 = 48$	$12 \times 8 = 96$

4× and 8× Table Answers

2. Find the sets of 3 numbers from your 8x or 4x table number sentences. Colour them in. They may be horizontal, vertical or diagonal. Write the ones you find underneath. One is done for you as an example. How many can you find?

1	3	9	14	3	7	10	4	40	9
4	13	3	4	12	4	0	4	0	56
4	66	16	23	36	28	22	5	8	13
6	9	40	4	26	99	34	7	4	23
22	8	16	31	4	8	32	17	1	20
5	72	8	8	64	3	61	81	8	29
9	17	2	26	23	8	6	13	8	51
6	8	48	6	4	24	10	8	80	19

a. $4 \times 4 = 16$

b. $6 \times 8 = 48$

c. $8 \times 5 = 40$

d. $9 \times 8 = 72$

e. $3 \times 4 = 12$

f. $9 \times 4 = 36$

g. $1 \times 4 = 4$

h. $2 \times 8 = 16$

i. $6 \times 4 = 24$

j. $4 \times 8 = 32$

k. $3 \times 8 = 24$

l. $7 \times 4 = 28$

m. $0 \times 4 = 0$

n. $10 \times 4 = 40$

o. $5 \times 4 = 20$

p. $7 \times 8 = 56$

q. $10 \times 8 = 80$

r. $1 \times 8 = 8$

s. $8 \times 8 = 64$

Dog and Stork Disco Answers

1.

5 dogs and 2 storks.

4 dogs and 4 storks.

3 dogs and 6 storks.

2 dogs and 8 storks.

1 dog and 10 storks.

2.

1 Spider, 1 dog and 6 storks.

1 Spider, 2 dogs and 4 storks.

1 Spider, 3 dogs and 2 storks.

2 spiders, 1 dog and 2 storks.



Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose a **coordinating conjunction** from the box to complete these sentences.

and	but	or	so
-----	-----	----	----

1. I went to bed very late _____ I am tired today.
2. I listened to the weather forecast _____ put an umbrella in my bag.
3. I enjoy playing hockey _____ it's not my favourite sport.
4. We could go to the park _____ to the cinema.

Choose a **subordinating conjunction** from the box to complete these sentences.

although	because	so that	even if	whenever
----------	---------	---------	---------	----------

1. My dad has fixed my bike _____ I can take it to the park.
2. My brother is grumpy _____ he has got to do his homework.
3. I will always support my local team, _____ they always lose!
4. He goes abroad on holiday, _____ he doesn't like flying.

Choose a pair of **correlative conjunctions** from the box to complete these sentences.

whether/or	either/or	both/and	not only/but
------------	-----------	----------	--------------

1. I'm not sure _____ I'm going to the match _____ not.
2. My mum is _____ a brilliant doctor, _____ she is a great runner too.
3. The weather is forecast to be _____ hot _____ humid.
4. We are having _____ pasta _____ curry for dinner.

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose the correct type of conjunction from the box to complete these sentences.

Coordinating Conjunctions

and

but

or

so

Subordinating Conjunctions

although

because

so that

even if

whenever

before

even
though

until

Correlative Conjunctions

whether/or

either/or

both/and

not only/but

Questions

1. I went to bed very late _____ I am tired today.
2. My dad has fixed my bike _____ I can take it to the park.
3. We are having _____ pasta _____ curry for dinner
4. I listened to the weather forecast _____ put an umbrella in my bag.
5. I will always support my local team, _____ they always lose!
6. The weather is forecast to be _____ hot _____ humid.
7. My brother is grumpy _____ he has got to do his homework.
8. He goes abroad on holiday, _____ he doesn't like flying.
9. My mum is _____ a brilliant doctor, _____ she is a great runner too.
10. I enjoy playing hockey _____ it's not my favourite sport.
11. We could go to the park _____ to the cinema.
12. I'm not sure _____ I'm going to the match _____ not.

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Coordinating Conjunctions

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but

or

so

Subordinating Conjunctions

although

because

so that

even if

whenever

before

even
though

until

Correlative Conjunctions

whether/or

either/or

both/and

not only/but

Use a **coordinating conjunction** to rewrite these pairs of sentences as one sentence.

1. We enjoy watching films. We enjoy going bowling.
2. He wants to win the race. He is running more slowly than the others.
3. My mum loves cake. I am going to bake a cake for her birthday.

Use a **subordinating conjunction** to rewrite these pairs of sentences.

4. My hands are freezing cold. I forgot to bring my gloves today.
5. My mum takes me to the match every week. She doesn't like football.
6. I take the dog for a walk every day. Sometimes it is raining.

Use a pair of **correlative conjunctions** to rewrite these pairs of sentences.

7. I like carrots. I like asparagus.
8. I don't know if it's going to be sunny. I don't know if it's going to be raining.
9. She is the regional champion. She is also the national champion.

Using Different Types of Conjunction

Name the type of conjunctions used in each of these sentences. Write your answers in the boxes.

1. She said she was going to come, although I don't think she was that keen.

2. He was chosen to represent the school because he was the most talented swimmer.

3. We are going to go to either Spain or Portugal next year.

4. She had walked all the way to school before realising that she was wearing odd socks.

5. He always seemed so confident, yet he was actually quite shy.

6. Our neighbours are not quiet, nor are they particularly friendly.

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose a **coordinating conjunction** from the box to complete these sentences.

and	but	or	if	so
-----	-----	----	----	----

1. I went to bed very late **so** I am tired today.
2. I listened to the weather forecast **and** put an umbrella in my bag.
3. I enjoy playing hockey **but** it's not my favourite sport.
4. We could go to the park **or** to the cinema.

Choose a **subordinating conjunction** from the box to complete these sentences.

although	because	so that	even if	whenever
----------	---------	---------	---------	----------

1. My dad has fixed my bike **so that** I can take it to the park.
2. My brother is grumpy **whenever** he has got to do his homework.
3. I will always support my local team, **even if** they always lose!
4. He goes abroad on holiday, **although** he doesn't like flying.

Choose a pair of **correlative conjunctions** from the box to complete these sentences.

whether/or	either/or	both/and	not only/but
------------	-----------	----------	--------------

1. I'm not sure **whether** I'm going to the match **or** not.
2. My mum is **not only** a brilliant doctor, **but** she is a great runner too.
3. The weather is forecast to be **both** hot **and** humid.
4. We are having **both** pasta **and** curry for dinner.

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose the correct type of conjunction from the box to complete these sentences.

Coordinating Conjunctions

and but or if so

Subordinating Conjunctions

although because so that even if whenever before even though until

Correlative Conjunctions

whether/or either/or both/and not only/but

Questions

1. I went to bed very late **so** I am tired today.
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subordinating

2. He was chosen to represent the school because he was the most talented swimmer.

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3. We are going to go to either Spain or Portugal next year.

correlative

4. She had walked all the way to school before realising that she was wearing odd socks.

subordinating

5. He always seemed so confident, yet he was actually quite shy.

coordinating

6. Our neighbours are not quiet, nor are they particularly friendly.

coordinating

Tom's exciting morning

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back,

"It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!

Olivia's face dropped and she poked her brother who also looked worried.

"Where are you taking Buster?!" they both said cautiously. Mum smiled,

"Just to Grandma's. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

Questions

1. How do we know Tom felt excited in Paragraph One? Try and find all the clues.
2. Why do you think Tom chuckled to himself when he went outside in Paragraph Two?
3. Where do you think Tom is going? Explain why you think this.
4. Pretend you are Tom. Write down how you are feeling and what you are thinking as you travel in the taxi.
5. Why has Tom packed sunglasses?
6. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?
7. What do you think Olivia was pointing to when she said **"they look like giant birds!"**?
8. What do you think happened when Mum and Dad looked at their watches in paragraph four?
9. Pretend you are Dad at the end of the passage. Write a few sentences explaining your thoughts and feelings.