



Weekly Overview for Year 2: 4th May - 8th May 2020

Hello Year ___! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below. Any problems, please email homelearning@bowesprimaryelt.org and we will try to help you. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Learning Focus - To compare lengths</p> <p>Learn - 1) Go to this site - https://whiterosemaths.com/homelearning/year-2/ 2) Click on Summer Term – Week 2 (w/c 27th April). 3) Now you will see Lesson 1 - Lesson 1 - Compare lengths. 4) First watch the video. There will be lots of questions in the video so try your best to answer them. 5) Now watch the video again to check you have understood it.</p> <p>Practise - 1) Read the questions 1 - 7 carefully. 2) Write your answers in the blue boxes, click 'edit' to type your answer.</p> <p>Review - 1) Check you have answered all the questions 2) Now check your answers</p>	<p>Learning Focus - To order lengths - wc</p> <p>Learn: 1) Go to this site - https://whiterosemaths.com/homelearning/year-2/ 2) Click on Summer - Week 2 (w/c 27/4/20). 3) Now you will see Lesson 2 - Order lengths 4) First watch the video. There will be lots of questions in the video so try your best to answer them. 5) Now watch the video again to check you have understood it.</p> <p>Practise: 1) Read the questions 1 - 4 carefully. 2) Write your answers in the blue boxes, click 'edit' to type your answer.</p> <p>Review: 1) Check you have answered all the questions 2) Now check your answers</p>	<p>Learning Focus - Four operations with length</p> <p>Learn: 1) Go to this site - https://whiterosemaths.com/homelearning/year-2/ 2) Click on Summer Term – Week 2 (w/c 27th April). 3) Now you will see Lesson 1 - Lesson 3 - Four operations with length 4) First watch the video. There will be lots of questions in the video so try your best to answer them. 5) Now watch the video again to check you have understood it.</p> <p>Practise: 1) Read the questions 1 - 5 carefully. 2) Write your answers in the blue boxes, click 'edit' to type your answer.</p> <p>Review: 1) Check you have answered all the questions 2) Now check your answers</p>	<p>Learning Focus - Problem solving with length</p> <p>Learn: 1) Go to this site - https://whiterosemaths.com/homelearning/year-2/ 2) Click on Summer Term – Week 2 (w/c 27th April). 3) Now you will see Lesson 4 - Lesson 4 - Problem solving 4) First watch the video. There will be lots of questions in the video so try your best to answer them. 5) Now watch the video again to check you have understood it.</p> <p>Practise: 1) Read the questions 1 - 4 carefully. 2) Write your answers in the blue boxes, click 'edit' to type your answer.</p> <p>Review: 1) Check you have answered all the questions 2) Now check your answers</p>	Bank Holiday
Reading	<p>Learning Focus - to answer questions about the text Gorilla.</p> <p>Learn – 1. Open the Google Doc 'Gorilla Reading Questions' 2. Read the text and questions carefully.</p> <p>Practise –</p>	<p>Learning Focus - to answer questions about the text Gorilla.</p> <p>Learn – 1. Open the Google Doc 'Gorilla Reading Questions' 2. Read the text and questions carefully.</p> <p>Practise –</p>	<p>Learning Focus - to answer questions about the text Gorilla.</p> <p>Learn – 1. Open the Google Doc 'Gorilla Reading Questions' 2. Read the text and questions carefully.</p> <p>Practise –</p>	<p>Learning Focus - to answer questions about the text Gorilla.</p> <p>Learn – 1. Open the Google Doc 'Gorilla Reading Questions' 2. Read the text and questions carefully.</p> <p>Practise –</p>	Bank holiday

	<p>1. Read each question carefully. 2. Underline key words/answers in the text carefully. 3. Try to answer questions 1 - 4</p> <p>Review – 1. Check you have answered all questions. 2. Check your work with the answers sheet.</p>	<p>1. Read each question carefully. 2. Underline key words/answers in the text carefully. 3. Try to answer questions 1 - 4</p> <p>Review – 1. Check you have answered all questions. 2. Check your work with the answers sheet.</p>	<p>1. Read each question carefully. 2. Underline key words/answers in the text carefully. 3. Try to answer questions 1 - 4</p> <p>Review – 1. Check you have answered all questions. 2. Check your work with the answers sheet.</p>	<p>1. Read each question carefully. 2. Underline key words/answers in the text carefully. 3. Try to answer questions 1 - 4</p> <p>Review – 1. Check you have answered all questions. 2. Check your work with the answers sheet.</p>	
Phonics/ Spelling	<p>Learning Focus - to practise the 'ee' digraph (what can you see?)</p> <p>Learn – 1. The sound of the week is ee / ea / y (long 'e' sound). Today we will focus on the 'ee' digraph 2. Watch the video link. Say the sounds and read the words. 3. Now watch the video again to check you have understood. https://www.youtube.com/watch?v=ePHBZPwmGA8</p> <p>Practise – 1. Open Activity 1. Practise reading the words. Remember to use your Fred Fingers. 2. Can you put these words into a sentence? Write your sentences in your home learning book. 3. Open Activity 2. In your home learning book write down the words that have the 'ee' digraph.</p> <p>Review – 1. Can you tell a family member 3 words that have the 'ee' sound?</p>	<p>Learning Focus - to practise the 'ea' digraph (cup of tea)</p> <p>Learn – 1. The sound of the week is ee / ea / y. Today we will focus on the 'ea' digraph 2. Watch the video link. 3. Now watch the video again to check you have understood. https://www.youtube.com/watch?v=U5KZnjV37Mo</p> <p>Practise – 1. Write down all the 'ea' words you can think of in your home learning book. 2. Open Activity 1. 3. Use your phonic knowledge to write the words for each picture in your home learning book.</p> <p>Review – 1. Check you have written your 'ea' words correctly. 2. Open Activity 1 Answers to check you are correct.</p>	<p>Learning Focus - to practise the 'y' grapheme (happy)</p> <p>Learn – 1. The 'y' grapheme can also make a long /e/ sound. 2. Watch the video link. 3. Now watch the video again to check you have understood. https://www.youtube.com/watch?v=naZWdYBJ70A</p> <p>Practise – 1. Open Activity 1. Practise reading the words. Remember to use your Fred Fingers. 2. Put each word into a sentence. 3. Open Activity 2. Read the text carefully. 4. In your home learning book write down the words that have the 'y' grapheme.</p> <p>Review – 1. Check your sentences make sense 2. Open Activity 2 Answers to check you are correct.</p>	<p>Learning Focus - To practise spellings</p> <p>Learn – 1. Open 'Spellings' 2. Learn to spell these words</p> <p>Practise – 1. Practise spelling using look, cover, write and check. 2. Choose 3 words from your spelling list and write a sentence using the word correctly. i.e I fell over and hurt my wrist.</p> <p>Review – 1. Check you have spelt the words correctly. 2. Check your sentences make sense and you have spelt the words correctly.</p>	Bank Holiday
Writing	<p>Learning Focus - to understand the sequence of Gorilla by Anthony Browne.</p> <p>Learn – 1. Read Gorilla by Anthony Browne. There are lots of interesting pictures in the story so take your time to look through them. Here is YouTube link to watch the story being read https://www.youtube.com/watch?v=DsZn210fGWo 2. Now, read or watch it again to make sure you haven't missed any important details.</p>	<p>Learning Focus - to use expanded noun phrases.</p> <p>Learn - 1. Look the examples of expanded noun phrases</p> <p>Practise - 1. Open Google Docs. Look at the activity and write expanded noun phrases to describe the object or the character. You can do this on the worksheet.</p> <p>Review - 1. Challenge: Can you come up with a different expanded noun phrase?</p>	<p>Learning Focus - to know the features of a letter.</p> <p>Learn – 1. Look through the presentation to find out how to write a letter.</p> <p>Practise – 1. Open Google Docs. Read the letter and then look at the key. The key tells us what the features are in a letter. 2. Find the features in the letter.</p> <p>Review – 1. Check your work with the answers sheet.</p>	<p>Learning Focus - to write a letter.</p> <p>Learn – 1. Read Gorilla again. What happens to Hannah on the night before her birthday? 2. Remind yourself of the important things to include in a letter.</p> <p>Practise – 1. Open the google docs. Pretend you are Hannah and write a letter to a friend telling them what happened on the night before your birthday. 2. Remember to set the letter out</p>	Bank holiday

	<p>Practise – 1. Try retelling the story to yourself, a sibling or an adult. 2. Have a go at the activity in your home learning book or on a piece of paper. Try and upload these on to the online classroom as it would be great to see!</p> <p>Review – 1. Once you have finished, check the story again to make sure you have included all the main parts to the story.</p>			<p>correctly.</p> <p>Review – 1. Have you remembered to include those targets? 2. It would be great to see these letters! If you can, take a picture of your letter and post them online in the classroom.</p>	
<p>Topic</p>	<p>Geography/History Learning Focus - How was Broomfield House used and by who?</p> <p>Learn – Look at the pictures and read about the different ways Broomfield House was used and who used it.</p> <p>Practise – Write a letter to a family member or a friend about what you have found out.</p> <p>Review – Read your letter back to yourself. Does it answer these two questions? How was Broomfield House used? Who used Broomfield House?</p>	<p>Science Learning focus- To identify and describe the seven life processes</p> <p>Learn- -Read about the seven life processes: movement, reproduction, sensitivity, growth, respiration, excretion and nutrition. - Plants and animals do all of these things, that's how we know that they are alive. - We can remember the seven life process by thinking of MRS GREN.</p> <p>Practise- Make a Mind map of the seven life processes. Write one or two sentences explaining each life process.</p> <p>Review- A flag moves when it is blowing in the wind. Does that mean it's alive? How do you know?</p>	<p>Computing/Music/Other Learning Focus - to use the voice expressively and creatively by singing songs.</p> <p>Learn – 1. Before you sing warm up your voice. 2. Watch the video and follow instructions to do a physical and vocal warm up. https://www.bbc.co.uk/teach/bring-the-noise/get-singing-with-gareth-malone-voice-and-pitch/zj9t7nb</p> <p>Practise – 1. Choose one of the activities below and practise singing. Activity 1 1. Go to Bring the Noise https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p 2. Choose a song from the Play it game and sing along. Activity 2 1. Go to https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx 2. Pick your favourite nursery rhyme and sing along.</p> <p>Review – Can you teach a member of your family a song?</p>	<p>Art/DT Learning Focus - Make a pop art picture of your favourite transport</p> <p>Learn – 1) Watch the video. 2) Now watch the video again to check you have understood it. https://www.youtube.com/watch?v=DhEyoDCTSDQ</p> <p>Practise – 1) In your home learning book use bright colours to make your pop art transport picture.</p> <p>Review – 1) Have you used at least 2 different colours in your art piece? 2) Have you included a mode of transport? 3) I would love to see some of your art pieces. Take a picture and post them online in the classroom.</p>	<p>Bank Holiday</p>