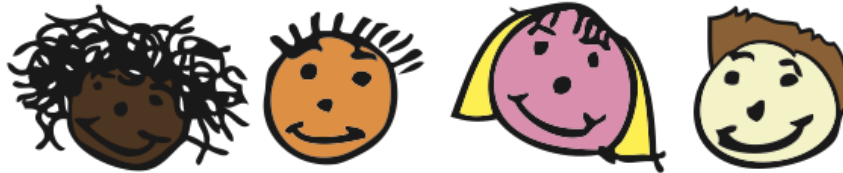


Bowes Primary School



Home Learning Pack

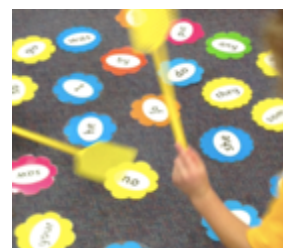
Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Year group: Reception	
Curriculum area	Tasks
Phonics	<p>*Each session will be split into 3 sections to be completed – keep it short and snappy, approx 15-20 minutes. These sessions will be revisiting sounds/words that have been taught in class*</p> <p>*Take this at your own pace but please do revisit the sounds daily to ensure your child recognises them. This will support their reading and writing*</p> <p>Session 1 'Revisit' – All sounds taught so far – flashcards (page 10-16) 'Practise' – Practise reading oo and oo green words and add sound buttons to each word. (page 17) 'Apply' – Play Picnic on Pluto, phase 3, oo or oo, https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto and sort the real words from the nonsense words.</p> <p>Session 2 'Revisit' – All sounds taught so far – flashcards (page 10-16) 'Practise' – Practise reading air and ir green words and add sound buttons to each word. (page 18) 'Apply' – Play Buried Treasure, phase 3, air or ir, https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure and sort the real words from the nonsense words.</p> <p>Session 3 'Revisit' – All sounds taught so far – flashcards (page 10-16) 'Practise' – Practise reading the alien word flashcards (page 19). 'Apply' – Play alien word Snakes and Ladders (page 20) or draw out your own alien word board game.</p> <p>Session 4 'Revisit' – All sounds taught so far – flashcards (page 10-16) 'Practise' – Practise reading ou and oy green words and add sound buttons to each word. (page 21) 'Apply' – Play Dragon's Den, phase 3, ou or oy, https://www.phonicsplay.co.uk/resources/phase/2/dragons-den and sort the real words from the nonsense words.</p> <p>Session 5 'Revisit' – All sounds taught so far – flashcards (page 10-16) 'Practise' – Revisit the Red words we have been learning (page 22). Lay out a number of cards on the table. Get your grown up to read one of the Red words, can you splat that card with your hand. Repeat until you have collected and read all of your Red words! 'Apply' – Choose a Red word. Can you put it into a sentence? Repeat again with a different Red word. E.g. There are three dogs in the park. One day I will go to the zoo.</p> <p>*As a school we follow Read, write, inc phonics. They have set up a Youtube channel https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ to help children learning to read at home during school closure. They are streaming phonics, reading and spelling lessons every weekday. Each lesson is ten to fifteen minutes long and available for 24 hours. https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf*</p>



Word Snakes and Ladders



Learning Quest: Fairy tales

Take a look at some of the fairy tales we have covered over the last few weeks. Which story did you particularly enjoy? Who was your favourite character?

Watch some of the stories again (and some new one too! on the 'Debbie and Friends' channel.

Debbie and friends channel – <https://www.youtube.com/channel/UC8t3AI5041G9vMV71-9TBDw>



ACTIVITY IDEAS:

- Recap all the stories that you have read over the term. Discuss the characters, setting and structure of the stories (beginning, middle and end). Children to make up their own fairy tale story (who, what, where Etc). Remember to use story language "Once upon a time", "There were once..." "In a land far away...". If children need a little support you can use the fairy tale story telling prompt sheet (page 23)



- Talk to the children about their time in Reception. Ask the children to talk about their favourite activity, Learning Quest or trip they have been on (bus trip, visit to the fire station, Safari Pete etc). Children to draw a picture and write about what they have enjoyed about Reception.

"I have enjoyed..."



- Talk to the children about the upcoming summer holidays and events, activities, celebrations that might be taking place. Children to write about what they will be doing over the summer holidays and draw a picture to match. You can use the template to support (page 24)

"I will be..."



Maths

More/less

Have number cards to 20 face down. Ask your child to pick a number card and read the number. Adult to say either the number one more or one less and ask "did I say the number one more or one less?". Check children's understanding that if it is **more** the number will get bigger and if it is **less** the number will get smaller. Repeat with other number cards.

You can use a number line to support your child to work out if the number is **more** or **less**. (Page 26)

Listen to these songs about 'more' and 'less'

<https://www.youtube.com/watch?v=D3b-kcK3Eg8> (Less)



<https://www.youtube.com/watch?v=Du6JHupzwVo> (More)

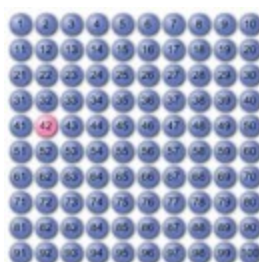


ACTIVITY IDEAS

- Pick a number card to 20 – can you write the number one more and one less (on paper, whiteboard, in flour, on the floor)



- Adult to place a counter on 100 square (Page 26). Challenge children to Find the number 2 more/ 2 less or 3 more/ 3 less than a given number.



Numbers, number names and counting

Practising saying your numbers in order starting from 0 all the way to 20. Now can you practise counting back from 20 all the way down to 0.

Listen to these counting songs →

<https://www.youtube.com/watch?v=D0Aiq682yrA&vl=en>



https://www.youtube.com/watch?v=srPkt4k_O8



ACTIVITY IDEAS

- Turn over number card to 20 – can you count out the correct number of objects.



- Play 'Teddy Numbers' Game (counting objects to 15)

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>



- Listen to this Number word song → <https://www.youtube.com/watch?v=SzfFzJGwwZQ>
Now can you match the numbers to the correct number words (Page 27)

Writing Numbers

Listen to the 'Big Number Song' <https://www.youtube.com/watch?v=e0dJWfQHf8Y>

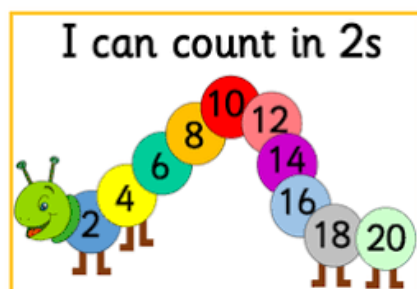


ACTIVITY IDEAS

- Fill in the missing numbers on a 100 square (Page 28)
- Can you write your numbers in order and correctly formed to 20? If so... can you go higher? what number can you write up to? (you can practise on paper, in sand, salt ec)



- Challenge –Write your numbers in multiples of 2s, 5s and 10s



2's	5's	10's
2	5	10
4	10	20
6	15	30
8	20	40
10	25	50
12	30	60
14	35	70
16	40	80
18	45	90
20	50	100

Topic
based
project
based on
research

- [Ice painting](#)



WHAT YOU WILL NEED:

- A large piece of ice, frozen in your choice of plastic container.
- Watercolours.

- A plastic tray to catch the puddles.

SETTING IT UP:

Pour water in your plastic container and allow it to freeze overnight. Right before starting this activity, remove the ice from the container onto a tray. Place watercolours on the tray next to the ice, along with a paintbrush.



ICE PAINTING:

Brush the watercolours on top of the ice block. Notice what happens with the watercolours as the ice starts melting. Talk with a grownup about what happens to the ice and the colours.

WHEN FINISHED:

Either leave it as is, or press a piece of paper on top to make a print. Then, simply place the ice in the sink to melt.

• A belly full of plastic

Did you know that this month on the 8th June, it was World Ocean Day!

This is a photograph of Plastic litter that was found on a beach in Kent in the UK. What do you think about it?



Watch this video called 'A Whale's Tale'. It is about a whale who helps smaller sea creatures who are trapped in plastic waste. What is the young boy on land trying to do?

<https://www.youtube.com/watch?v=xFPoIU5iiYQ>



This sculpture called 'A belly full of Plastic' was made as part of a Cleaner River Thames campaign. A **campaign** is about making a change that you want to see. The person that made this felt sad about plastic in the sea and wanted people to think about recycling all of their plastic so that it does not end up in the sea. This sculpture is made from mostly plastic waste materials found in the Thames river, including footwear, tennis balls, cotton bud sticks, bottles and nylon string. It features seven smelt, a small fish that feeds on the bottom of the river and has been found to have eaten plastic waste.

Can you make your own sea creature sculpture using plastic materials in your home, a good idea would be to use plastic from your recycling? Good luck! We would love to see a photo of what you have done.

- Superhero Yoga!

Have a go at these Superhero yoga poses (Page 29) anywhere in your home. You can make sure that your body will be cushioned by putting a towel, a blanket or mat underneath you before you practise these poses. You can invite a grownup or sibling to join in with you and help each other with these poses. Try to hold each pose for 1 minute, if this is tricky to start with, keep trying until you can hold the pose for longer with each try. You will feel like a real-life superhero! Good luck!

- Mixed media collage

Materials you'll need:

- Some kind of tray to put your collage materials in – you can use a recycled egg carton or a paint tray or a kitchen tray.
- Paint.
- Glue.
- Magazine cut-outs.
- Dried or pressed flowers.
- Any other collage materials you can find.
- A canvas, piece of sturdy paper, or cardboard.

As you are working to make your collage, you can talk about how collages often tell a story.

I wonder what story your collage is going to tell?



- The Cautious Caterpillar



<https://www.youtube.com/watch?v=eGF8fVoYbd0>

Listen to and watch the Cautious Caterpillar story. When you have finished listening to the story, talk with a grownup about how Cody the Caterpillar feels in the story. What was Cody worried about? How did she overcome her worries? How did she feel at the end of the story?



Have a go at this activity by drawing your own caterpillar and writing or drawing in each of the wings to talk about each of the headings (Page 30). Before you begin, think about; **who your friends are, what you enjoy learning, what you are good at and what you would like to get even better at in year 1.**



Brain wave!

Make your own Nature Paintbrushes

Make a set of nature paintbrushes and see what paint patterns you can create. Go on a nature walk, collect lots of interesting pieces of nature and then get painting! Collecting your nature for this activity is half the fun. Go on a walk and see what interesting things you can find. Look for different textures and patterns. Talk about which pieces of nature you think will make good patterns and prints.

You will need:

- Sticks (1 for each paint brush)
- Lots of interesting pieces of nature
- Elastic bands (or string)
- Paint
- Large roll of paper

How to make nature paint brushes

Making the nature paint brushes is easy: Simply attach a piece of nature to each stick using an elastic band (or a piece of string).

TIP: To avoid breaking your pieces of nature put the elastic bands onto the sticks first and then slide your pieces of nature into the bands. Make sure the elastic bands aren't too tight. You may need more than one band to keep your nature in place. You may need to ask a grownup for some help with the tying.



Phonics

d



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom, up his tall neck, down to his feet

p



Bounce: p-p-p-pirate
Handwrite: Down the plait and over the pirate's face

s



Stretch: ssssnake
Handwrite: Slither down the snake

n




Stretch: nnnnet
Handwrite: Down Nobby, over his net

a



Bounce: a-a-a-apple
Handwrite: Round the apple, down the leaf

i



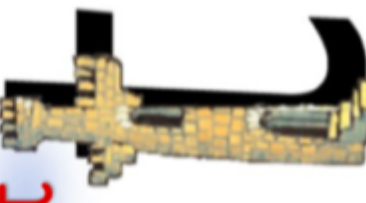
Bounce: i-i-i-insect
Handwrite: Down the body, dot for the head

m

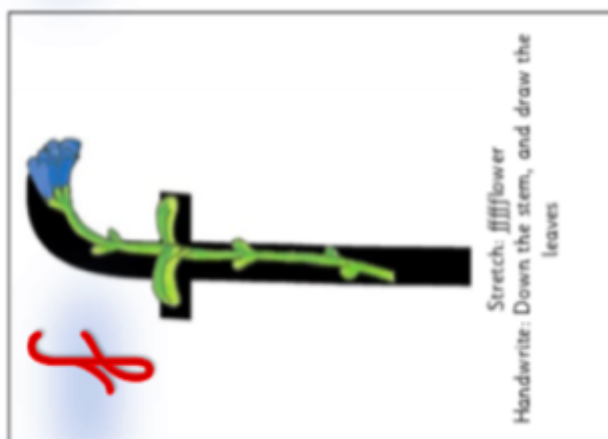
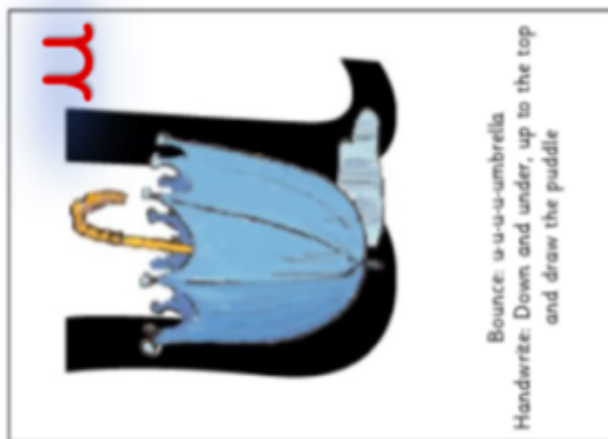


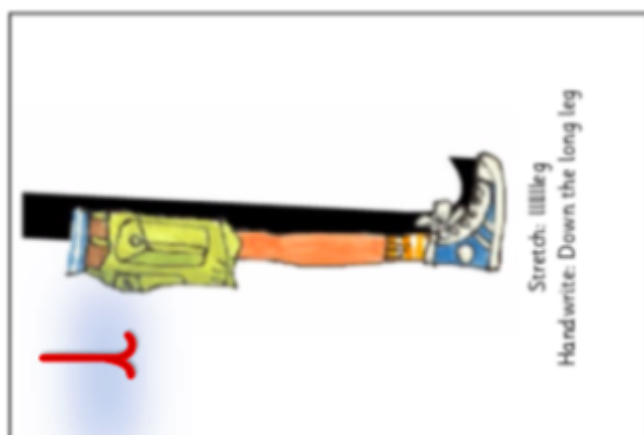
Stretch: mmmmountain
Handwrite: Maisie, mountain, mountain

t



Bounce: t-t-t-tower
Handwrite: Down the tower, across the tower





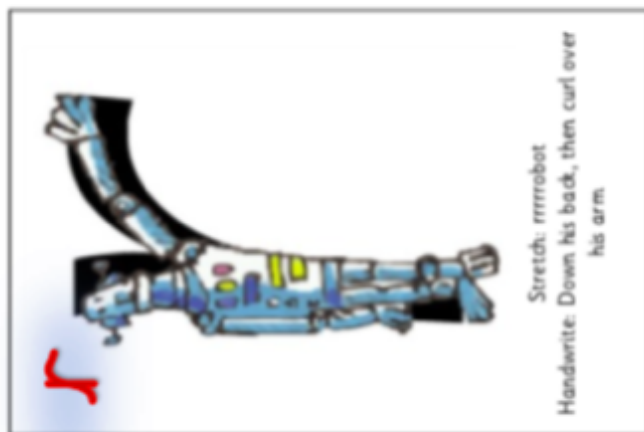
Stretch: illegal



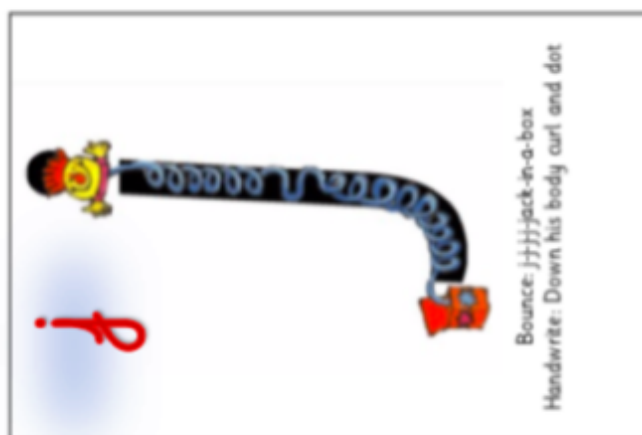
Bounce: h-h-h-h-horse



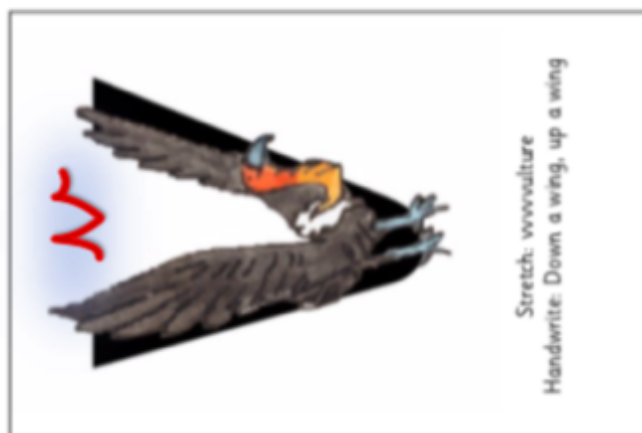
Stretch: shhhhh says the horse to the hissing



Stretch: rrrrobot



Bounce: j-j-j-jack-in-a-box

Stretch: www.vulture.com

Bounce: y-y-y-y-yak



Bounce: w-w-w-worm.

th



Stretch: thhhhh
Handwrite: The princess in the tower is rescued by the horse.
She say: thhhankyou

z



Stretch: zzzzz
Handwrite: Zig-zag-zig

ch



Bounce: ch-ch-ch-doo
The horse sneezes when the caterpillar's hairs get up his nose

qu



Bounce: qu-qu-qu-queen
Handwrite: Round her head, up past her earrings and down her hair

x



Bounce: x-x-x-x-exercise
Handwrite: Down the arm and leg and repeat the other side

ng



thing on a string
1. thing, ping, string, wing, sing, sang, pong, song, bang

nk



1. think, stink, wink, sink, blink, link, pink, plank, thank, sunk



ay

may I play?


2. day, play, may, way, lay, say, tray, spray



ee

what can you see?

2. see, three, been, green, seen, keep, need, sleep, feel



igh

fly high

2. high, night, light, fright, bright, sight, might



ow

blow the snow

2. blow, snow, slow, show, know, flow, glow



oo

po.o at the zoo

2. too, zoo, mood, fool, pool, stool, moon, spoon



oo

look at a book

2. took, look, book, shook, cook, foot



ar

start the car

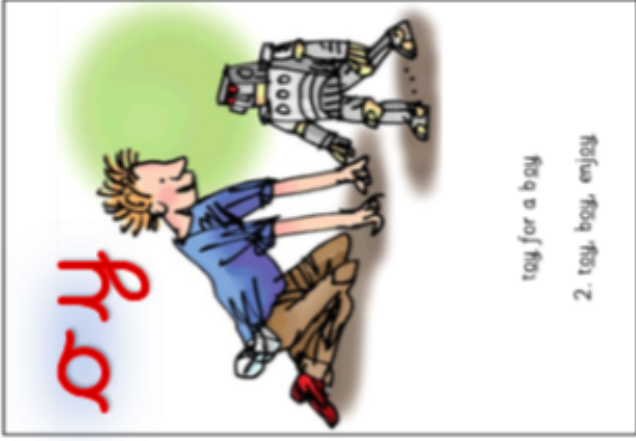
2. car, bar, star, park, smart, start, sharp, spark



or

shut the door

2. sort, short, worn, horse, sport, smart, fork





<u>oo</u>	too	zoo
pool	food	soon
spoon	moon	noon

<u>oo</u>	took	look
foot	book	cook
shook		

<u>air</u>	air	fair
chair	stair	hair

<u>ir</u>	girl	whirl
twirl	stir	bird
third	first	dirt

steck



chom



hild



tord



quemp



thazz



geck



blan



spron



stroft



tox



terg



bim



blurst



vap



voo



Word Snakes and Ladders






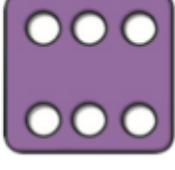

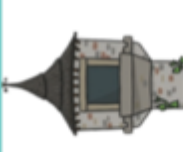






















21	ylay	20		1	zorg
22		19	moop	2	
23	kouv	18		3	fighd
24		17	jick	4	
25	boug	16		5	doob
26		15	poud	6	
27	gair	14		7	geeff
28		13	cheen	8	
29	sleen	12		9	trool
30		11	tlay	10	

<u>ou</u>	out	shout
about	loud	round
mouth	pound	south

<u>oy</u>	toy	boy
enjoy	employ	joy

I	no	go
to	the	he
she	we	me
be	was	my
all	they	you
are	said	one
of	your	like
some	come	there
have	were	once
little	time	house

My Fairy Tale Storyboard

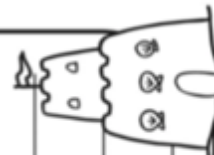
						
Setting						
Good Characters						
Bad Characters						
Prop						

Name: _____

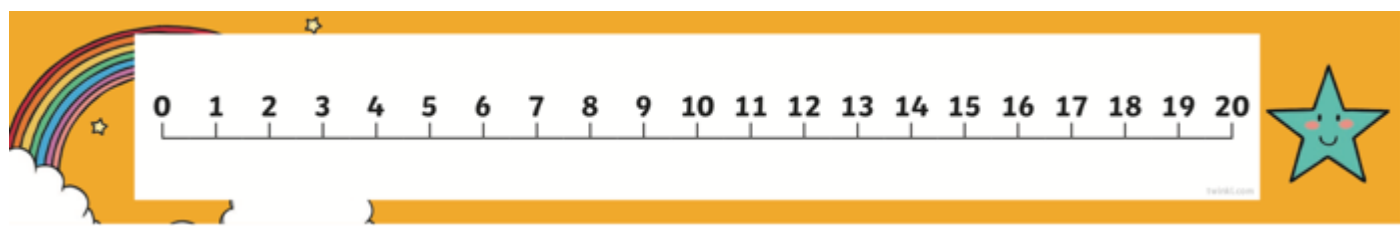


Over Summer 20__

I...--



a		b		c		d		e		f		g		h		i		j	
ar		rr		no		ro		lgh		ow		oo		oo		ar		or	
u		v		w		x		y		z		th		sh		ng		nk	
qu		ch		ro		ee		gh		ow		oo		oo		ar		or	



100 Number Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Match Up the Numbers

Can you find the right word to match up with the number? Draw a line to link each pair.

0

three

1

nine

2

four

3

one

4

six

5

seven

6

zero

7

five

8

ten

9

eight

10

two



Write the Missing Numbers



Name _____ Date _____

Write in the missing numbers up to 100.

1	2	3		5	6	7	8	9	10
11	12		14		16	17		19	20
	22		24	25			28		30
31	32			35	36	37		39	40
41	42							49	50
51	52		54	55		57	58	59	60
61	62			65	66			69	
	72		74		76	77	78	79	80
	82		84	85	86			89	90
	92	93	94	95	96		98		100

SUPERHERO YOGA



I am brave.

WARRIOR 1 POSE



I am strong.

WARRIOR 2 POSE



I am peaceful.

PEACFUL WARRIOR POSE



I am kind.

WARRIOR 3 POSE



I am a superhero!

HALF MOON POSE

Spreading my wings from Reception to Year 1

