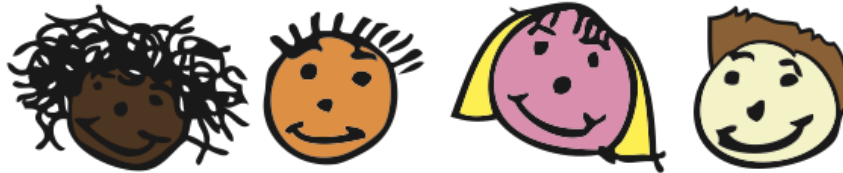


# Bowes Primary School



## Home Learning Pack

### Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Year group: Reception									
Curriculum area	Tasks								
Phonics	<p><b>*Each session will be split into 3 sections to be completed – keep it short and snappy, approx 15-20 minutes. These sessions will be revisiting sounds/words that have been taught in class*</b></p> <p><b>*Take this at your own pace but please do revisit the sounds daily to ensure your child recognises them. This will support their reading and writing*</b></p> <p><b><u>Session 1</u></b></p> <p>‘Revisit’ – All sounds taught so far – flashcards (page 8-14).</p> <p>‘Practise’ – Give your child a small phoneme frame (page 15). Read out a mixture of CCVC and CVCC words (page 16) and ask your child to create them in the phoneme frame with magnetic letters, letter cards or by writing them in. E.g. <table border="1"><tr><td>s</td><td>p</td><td>o</td><td>t</td></tr></table> <table border="1"><tr><td>j</td><td>u</td><td>m</td><td>p</td></tr></table></p> <p>‘Apply’ – Write out these sentences for your child to read: Were there some chimps at the zoo? Yuck! There was a stick in the coffee cup. One little brown frog got stuck down the sink.</p> <p><b><u>Session 2</u></b></p> <p>‘Revisit’ – All sounds taught so far – flashcards (page 8-14).</p> <p>‘Practise’ – Watch <a href="https://www.youtube.com/watch?v=TvcgVRULaWw&amp;feature=emb_title">https://www.youtube.com/watch?v=TvcgVRULaWw&amp;feature=emb_title</a> and discuss syllables.</p> <p>‘Apply’ – Clap, robot talk or hold your hand under your chin to read two-syllable words. (page 17).</p> <p><b><u>Session 3</u></b></p> <p>‘Revisit’ – All sounds taught so far – flashcards (page 8-14).</p> <p>‘Practise’ – Write a two-syllable word down making a slash between the two syllables e.g. <b>lunch/box</b>. Sound out the first syllable and blend it <b>l-u-n-ch lunch</b>. Sound out the second syllable <b>b-o-x box</b>. Say both syllables <b>lunchbox</b>. Repeat and ask the children to join in. Repeat with the words: helpdesk, windmill, treetop, starlight.</p> <p>‘Apply’ – Write out these sentences for your child to read: You put a shampoo sandwich in my lunchbox. Ring the helpdesk and tell them my cat is stuck. I stuck a little windmill in this sandpit.</p> <p><b><u>Session 4</u></b></p> <p>‘Revisit’ – All sounds taught so far – flashcards (page 8-14).</p> <p>‘Practise’ – Practise reading two-syllable words (page 17). Or play <a href="http://www.fun4thebrain.com/English/syllableSplit.html">http://www.fun4thebrain.com/English/syllableSplit.html</a></p> <p>‘Apply’ – Dictate these sentences for your child to write: They all had a sandwich and some crisps for a snack. The windmills are on the farm. They are all jumping for joy.</p> <p><b><u>Session 5</u></b></p> <p>‘Revisit’ – Revisit reading common/ Red word (page 18).</p> <p>‘Practise’ – Introduce new red words <b>do</b> and <b>said</b>. Play Help a Hedgehog, enter your own words from our red word list (page 18). <a href="https://www.ictgames.com/mobilePage/helpAHedgehog/index.html">https://www.ictgames.com/mobilePage/helpAHedgehog/index.html</a></p> <p>‘Apply’ – Think and write one or two sentences using the words <b>do</b> and <b>said</b>. E.g. Do rabbits jump or hop? She said there was a bug in the sandpit.</p>	s	p	o	t	j	u	m	p
s	p	o	t						
j	u	m	p						



\*As a school we follow Read, write, inc phonics. They have set up a Youtube channel [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ) to help children learning to read at home during school closure. They are streaming phonics, reading and spelling lessons every weekday. Each lesson is ten to fifteen minutes long and available for 24 hours.  
[https://www.ruthmiskin.com/media/filer\\_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss\\_after\\_easter1.pdf](https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf)\*



## English

### Learning Quest: Fairy tales

#### Focus book: The Three Little Pigs

Watch Debbie and Friends, The Three Little Pigs: [https://www.youtube.com/watch?v=WR4L\\_t6IAfc](https://www.youtube.com/watch?v=WR4L_t6IAfc)  
 Story print out (page 19-21).

#### ACTIVITY IDEAS:

- After reading/watching the story discuss the materials the pigs used to build their houses. Look around your house, what materials can you see? Why do you think the material has been used for each item you find? Introduce our **Big Question: what material would you use to build a house?** Encourage use of new vocabulary, would it be strong? Waterproof? Hard? Big? Easy to build? Can you write one or two sentences to explain what material you would use and why?



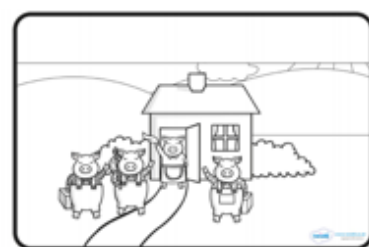
- Discuss the characters in the story. Who was your favourite character and why? Talk about how they look and what are they like? Can you and your grown up write down a quick list of words to describe your favourite character? E.g. Scary, hairy, big, unkind, sharp teeth, big ears, small, curly tail, kind, friendly. Can you draw your chosen character and write one or two sentences to describe them? Try and use the word 'and' to add to join two descriptive words together. E.g. The Wolf is big and hairy.

#### The Big Bad Wolf

The Big Bad Wolf has a long bushy tail and large angry eyes. He also has long white teeth and a long black nose. The Big Bad Wolf has long furry ears to hear with. He has enormous hairy feet with very long sharp claws. The Big Bad Wolf has a powerful body and is strong and fierce.



- Extended write! Can you use the story sequencing frame or pictures (page 22-23) to retell the story? You can draw your own pictures if you prefer. Remember to include story language. E.g. once upon a time...



## 3D shape

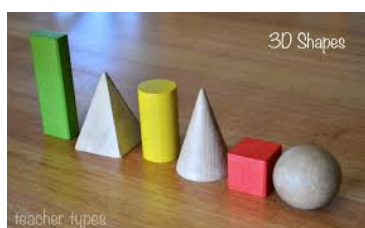
Recap 3D shapes <https://www.youtube.com/watch?v=zPZegz690Mg>



Go on a 3D shape hunt around the house. Can you find a sphere, cylinder, cube, cuboid and a pyramid?

### ACTIVITY IDEAS

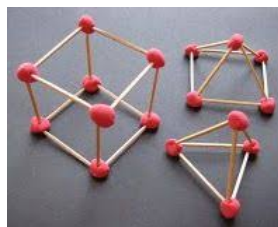
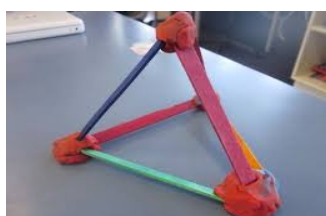
- Feely bag game – place objects from around the house into a feely bag. Ask children to feel the shape in the bag without looking and only using their sense of touch. Ask “How does it feel?” “Does it have pointy corners?” “Does it feel round?”. Children to guess the shape and then take it out to reveal.



- Test it → Using 3D shapes from around the house (you can use some recycled materials for this), explore how the shapes move and interact with each other. Set up a simple ramp and test to see if it rolls or slides down the hill. Next, test each shape to see if it can be stacked easily on top of another shape. Ask children, “why does it/ doesn’t it roll, slide, stack?” to check their understanding.



- 3D playdough shapes – Add matchsticks/spaghetti/sticks to playdough and invite children to make 3D shapes.



### Odd and Even numbers

Roll a dice and count out that number of objects. Work out if it is an odd or even number by placing objects in pairs. Can you share it equally? If you can then it is an **even** number! Is there one left over? If there is then it is an **odd** number!

## ACTIVITY IDEAS

- Pick a number card to 10. Using socks, count out the correct number. Peg them together in pairs onto a washing line. Is your number odd or even?



- Odd and Even Cupcake sorting sheet (page 25).
- Splat 100 square <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>



1	2	3	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	
61	62	63	64	65	66	67	68	69	70	
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	

Choose a colour and splat all the even numbers (to 20 or higher!). Choose a different colour and splat all of the odd numbers. Can you notice a pattern? Write out the odd and even numbers.

## Odd and Even numbers

Listen to these odd and even number songs!

[https://www.youtube.com/watch?v=x1EGRUXmNdY&list=PLpEe145Puq\\_AUuvjQc7VAs2ikxA6VNVOP](https://www.youtube.com/watch?v=x1EGRUXmNdY&list=PLpEe145Puq_AUuvjQc7VAs2ikxA6VNVOP)

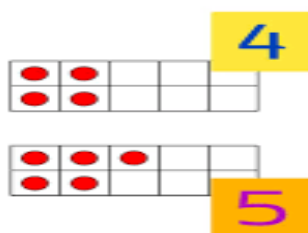


<https://www.youtube.com/watch?v=Ei19HMn1BxM>



## ACTIVITY IDEAS

- Pick a number card to 10 and using a 10's frame (page 26), draw the correct number of dots to match the number you have chosen. Can you work out if it is an odd or even number?



- Make number cards to 20 (great way to practise number formation too!). Children to choose a card and roll out the correct number of playdough balls. Place these together in pairs and



work out if the number is odd or even. Can you sort all of the number cards into odd and even numbers?



- Odd and Even Topmarks game <https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even> (Choose a game to match your child's confidence level)



## Topic based project based on research

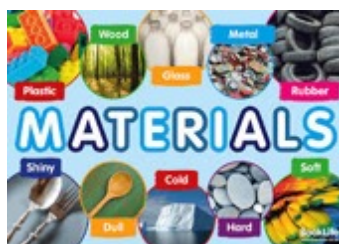
- Explore building with different materials. Can the children work out which ones would be best for building a house and why? You could collect some materials to test on your daily walk. Build some homes and test them out by blowing them (you could use a hairdryer for this!)



- Discuss stranger danger – You could link this to our story and ask “why did the pigs not let the wolf in?” “what should you do if someone was to talk to you or knock on the door that you didn’t know?”

**STRANGER  
! DANGER !**

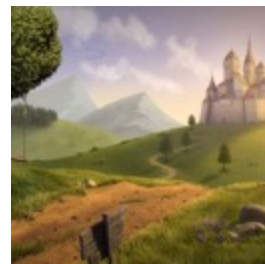
- Investigate different materials → gather objects from around your house. Talk to the children about what material they are made from and discuss their properties (e.g. the plastic is hard, the fabric is soft)



- Make some masks or stick puppets and act out the story of 'The Three Little Pigs' with your grown up. Can you remember the repeated phrases from the story?



- Paint or draw your own fairytale scene!



## Brain wave!

- Make your own Frozen Ice Paints

Simply squeeze a little ready mix or powder paint in a range of bright colours into the holes of a large muffin tin or ice cube tray, top up with water and mix together thoroughly until the colour is combined and bright. Try using a toothpick to mix so that you don't stain your hands. Then quickly pop the tray into the freezer before the paint and water separate and leave until frozen solid. When they're ready to use simply pop them out onto some large sheets of paper in a sensory table or on the floor and try making marks with them! The children have to work fast before they start melting, but actually the colours blend best when the melting process has started! It's so much fun!



Phonics

**d**



Bounce: d-d-d-dinosaur  
Handwrite: Round his bottom, up his tall neck, down to his feet

**p**



Bounce: p-p-p-pirate  
Handwrite: Down the plait and over the pirate's face

**s**



Stretch: ssssnake  
Handwrite: Slither down the snake

**n**




Stretch: nnnnet  
Handwrite: Down Nobby, over his net

**a**



Bounce: a-a-a-apple  
Handwrite: Round the apple, down the leaf

**i**



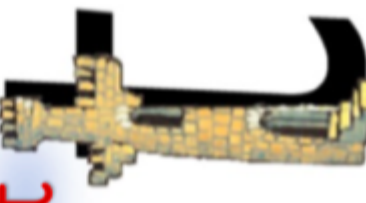
Bounce: i-i-i-insect  
Handwrite: Down the body, dot for the head

**m**



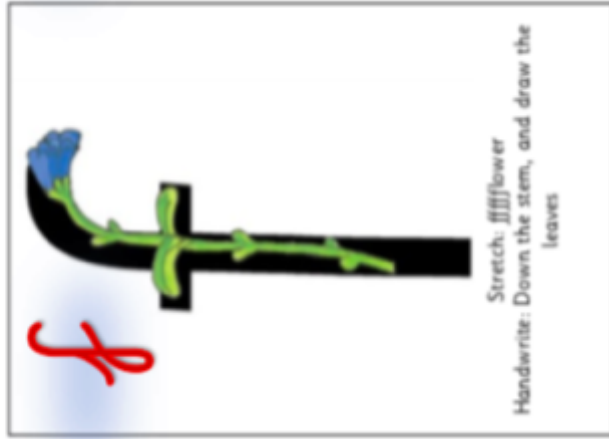
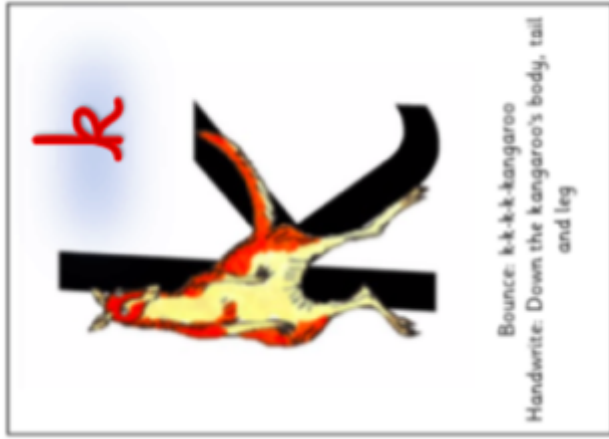
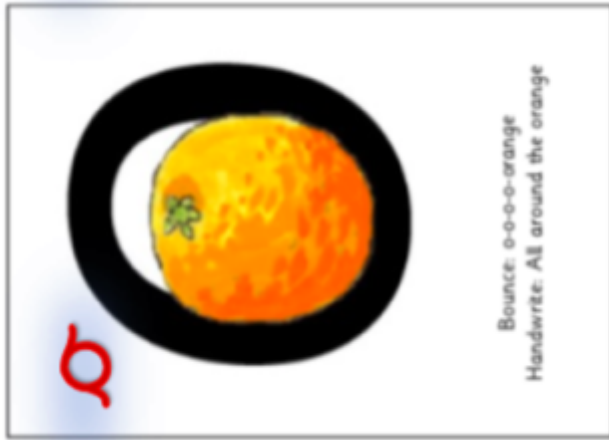
Stretch: mmmmountain  
Handwrite: Maisie, mountain, mountain

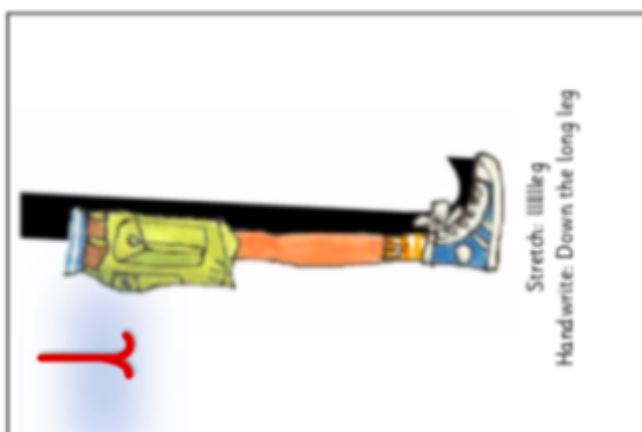
**t**



Bounce: t-t-t-tower  
Handwrite: Down the tower, across the tower







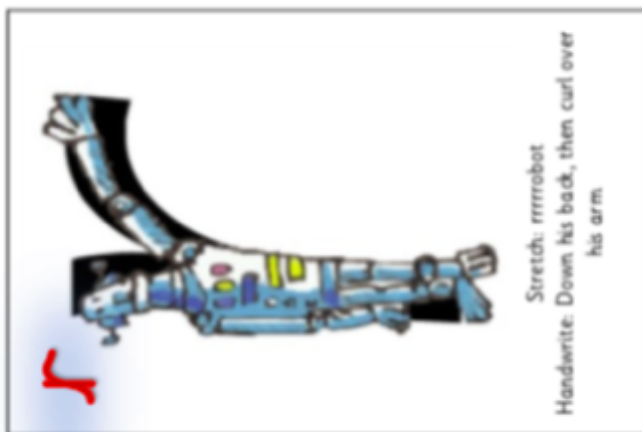
Stretch: 11111g



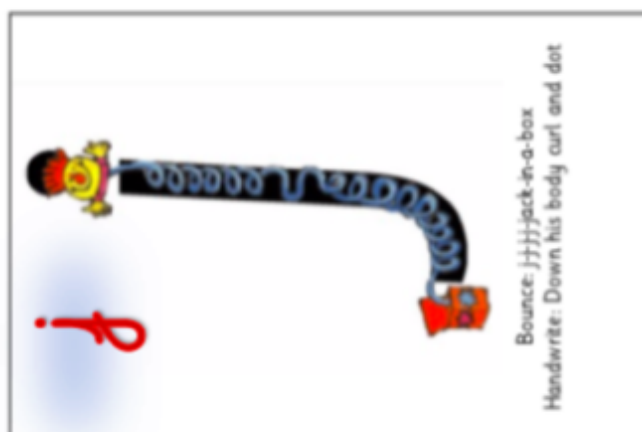
Bounce: h-h-h-h-horse



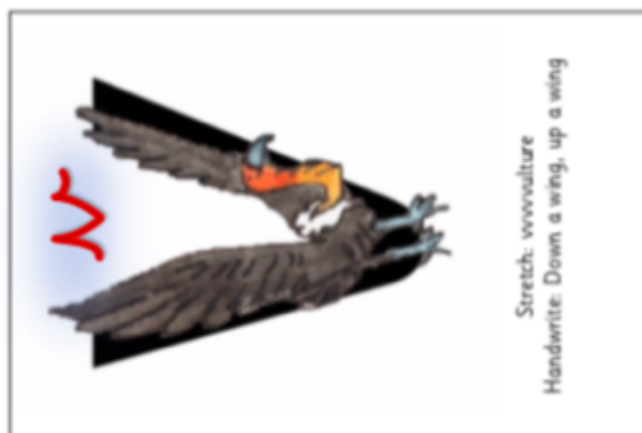
Stretch: shhhhh says the horse to the hissing



Stretch: rrrrobot



Bounce: j-j-j-jack-in-a-box



Stretch: www.vulture



Bounce: y-y-y-yak



Bounce: w-w-w-worm

**th**



Stretch: thhhhh  
Handwrite: The princess in the tower is rescued by the horse.  
She say: thhhankyou

**z**



Stretch: zzzzz  
Handwrite: Zig-zag-zig

**ch**



Bounce: ch-ch-ch-doo  
The horse sneezes when the caterpillar's hairs get up his nose

**qu**



Bounce: qu-qu-qu-queen  
Handwrite: Round her head, up past her earrings and down her hair

**x**



Bounce: x-x-x-x-exercise  
Handwrite: Down the arm and leg and repeat the other side

**ng**



thing on a string  
1. thing, ping, string, wing, sing, sang, pong, song, bang

**nk**



1. think, stink, wink, sink, blink, link, pink, plank, thank, sunk



ay

may I play?

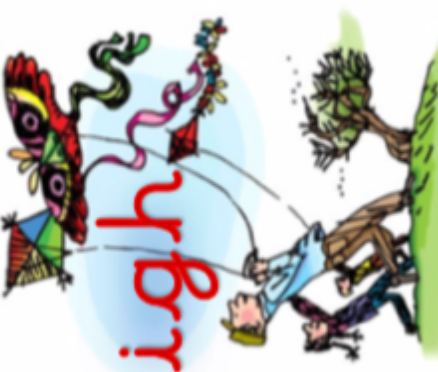
2. day, play, may, way, lay, say, tray, spray



ee

what can you see?

2. see, three, been, green, seen, keep, need, sleep, feel



igh

fly high

2. high, night, light, fright, bright, sight, might



ow

blow the snow

2. blow, snow, slow, show, know, flow, glow



oo

po.o at the zoo

2. too, zoo, mood, fool, pool, stool, moon, spoon



oo

look at a book

2. took, look, book, shook, cook, foot



ar

start the car

2. car, bar, star, park, smart, start, sharp, spark

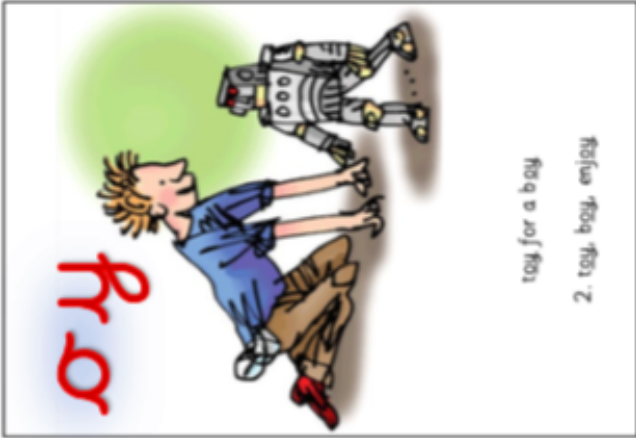


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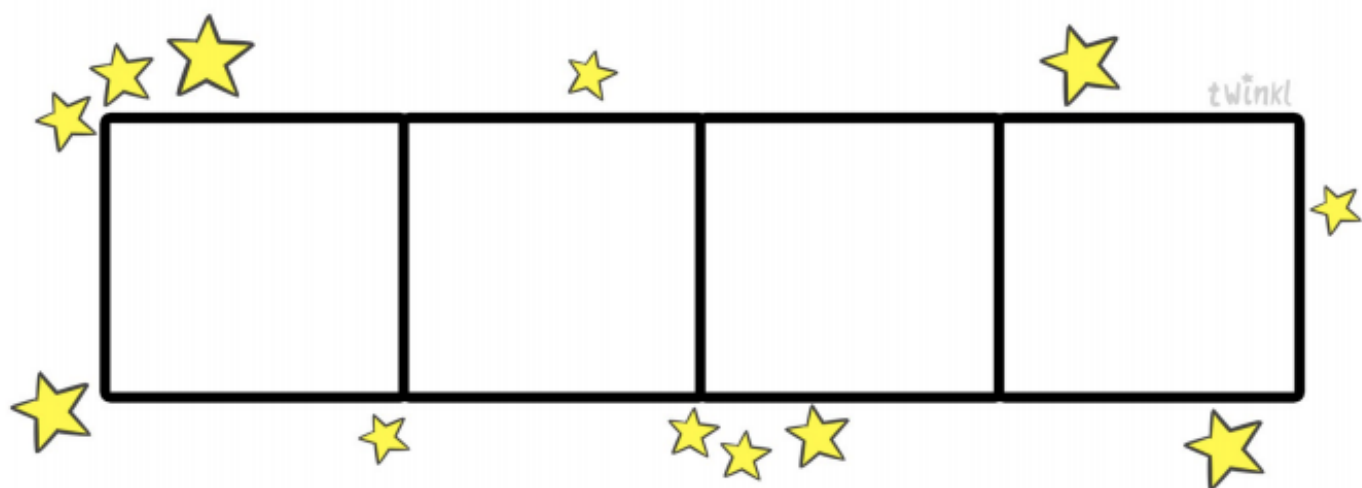
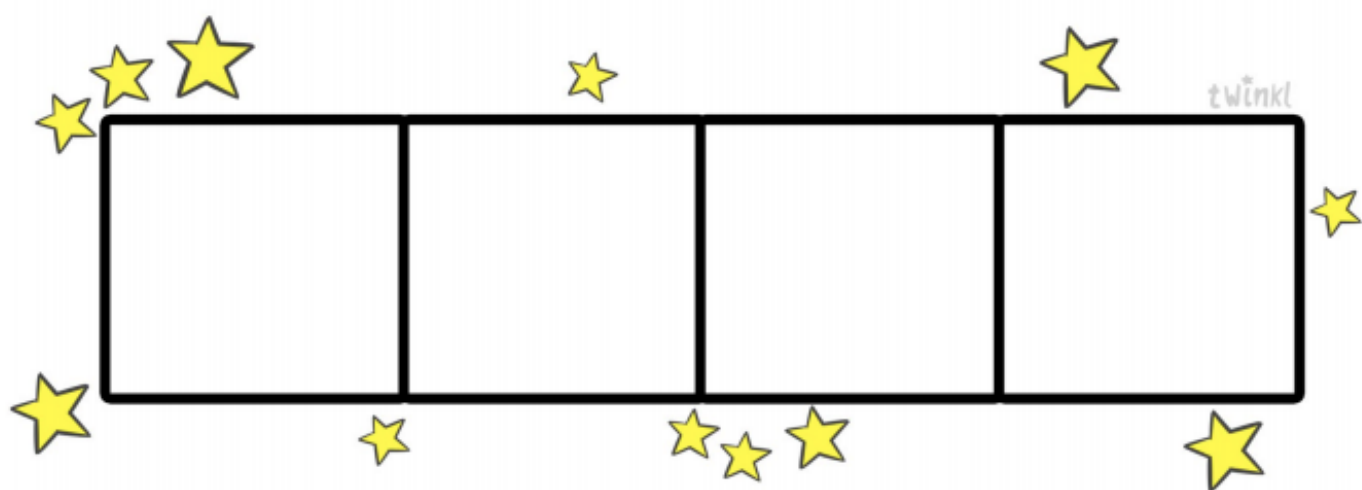
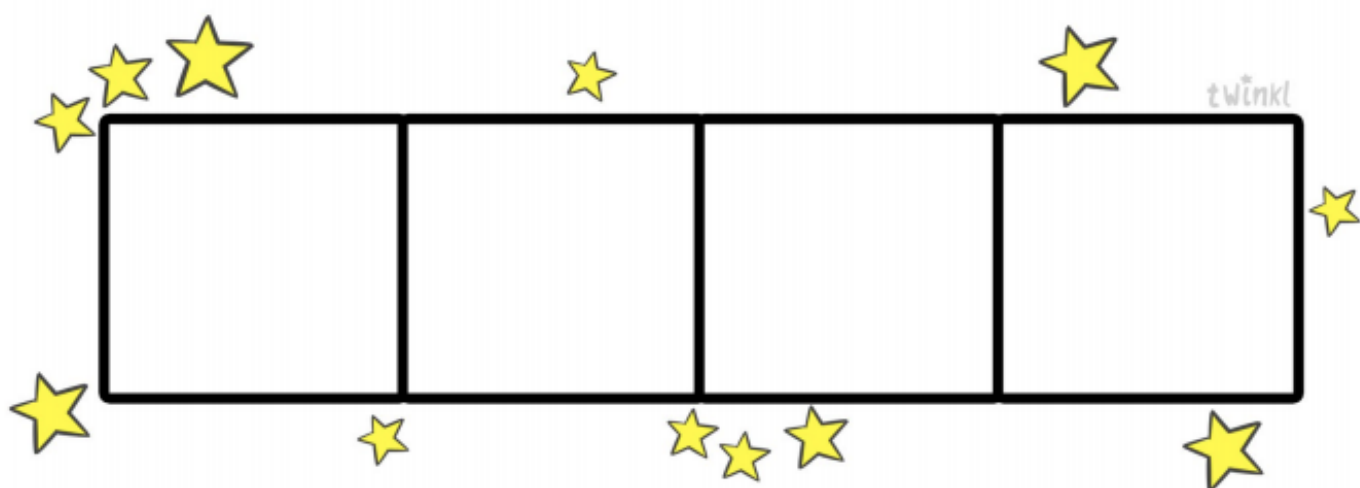
shut the door

2. sort, short, worn, horse, sport, snort, fork









milk	band	pond
camp	melt	tusk
vest	lift	soft

step	stop	skip
trip	plan	from
flag	plum	crab
drip	frog	swim
spin	slug	




lunchbox	helpdesk
sandwich	sandpit
windmill	treetop
starlight	desktop

do	said
----	------

my	no	go
to	the	he
she	we	me
be	was	you
all	they	one
are	of	like
time	your	there
some	come	once
have	were	house
little	said	do


# The Three Little Pigs




## A Rebus Story

Once upon a time there were three little  who lived in a village with their mother and father. The time soon came for them to move out.

The first  decided to build a  herself out of . Soon, a  came walking by. When he saw the first ,




"Little , little , let me come in," he said.

"Not by the hair on my chinny chin chin!" replied the .

"Then I'll huff and I'll puff and I'll blow you  down!" growled the , and he began to blow so hard that the straw  blew away!




# The Three Little Pigs



## A Rebus Story

The next  built his  out of . As he was building away, the same  came by.

"Little  , little  , let me come in."

"Not by the hair on my chinny chin chin!"

"Then I'll huff and I'll puff and I'll blow your  in!" said the  and he began to blow so hard that the  of sticks blew away!

The third  built his house out of . Once again, the wolf wandered by.




"Little  , little  let me come in."

"Not by the hair on my chinny chin chin!"








# The Three Little Pigs





## A Rebus Story

"Then I'll huff and I'll puff and I'll blow your in!" said the , and he began to blow as he had on the first two  .

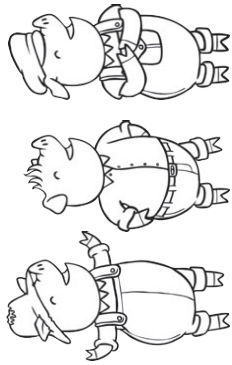


But this  was different. Try as he might, he couldn't knock the  down! After tiring himself out, he decided to try and sneak in through the .

Little did he know there was a  of hot water waiting for him at the bottom! He fell in with a splash as the    laughed around him.

Embarrassed (and a little sore from the hot water), the  ran away, never to bother the    again.

# The Three Little Pigs Story Sequencing



**First**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

22

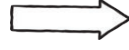
**Then**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Last**

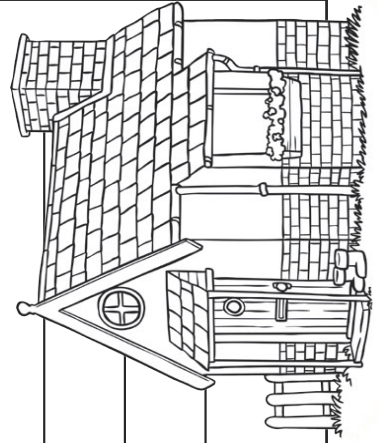
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Next**

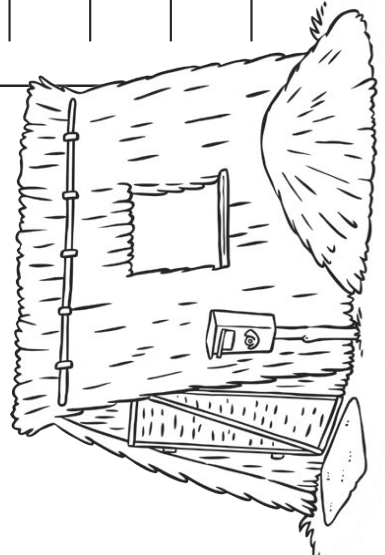


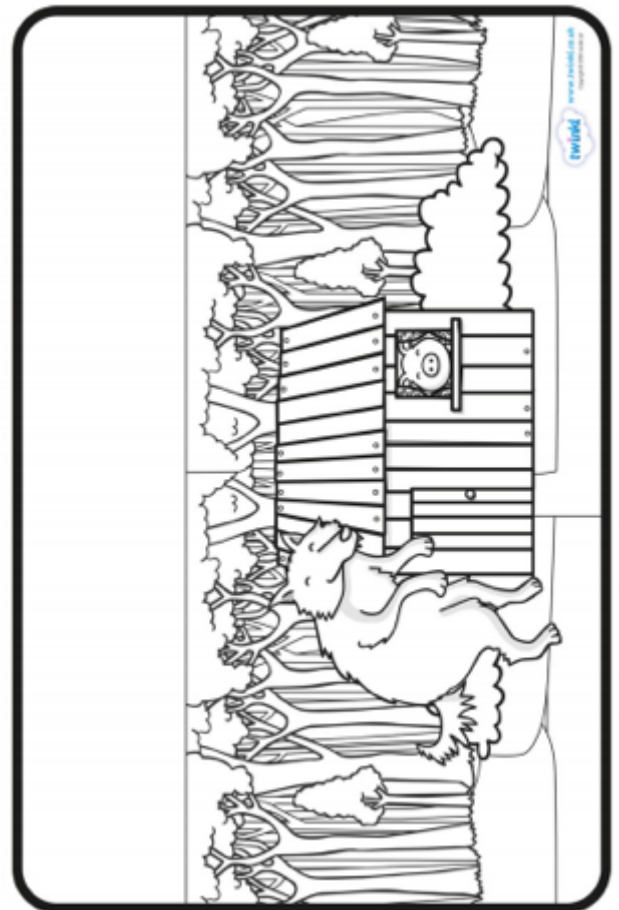
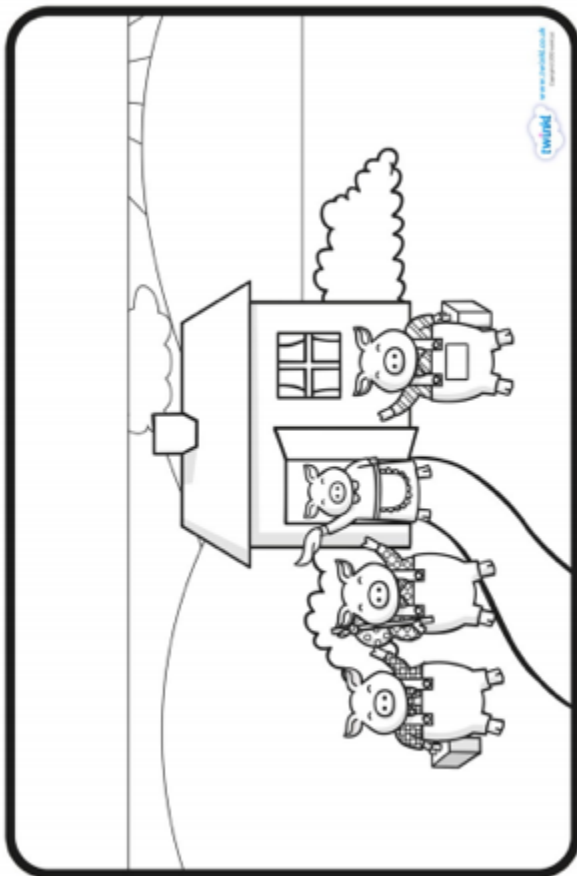
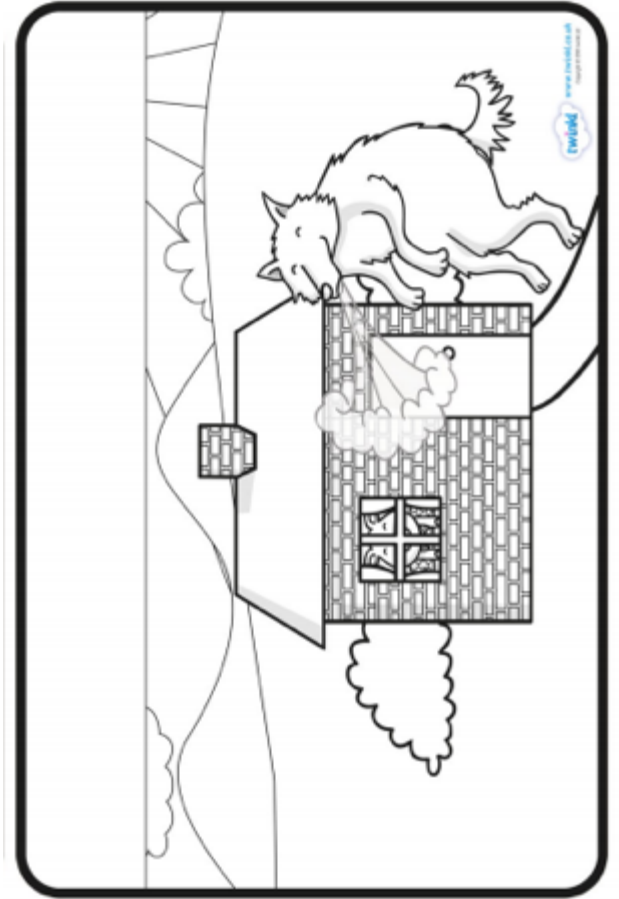
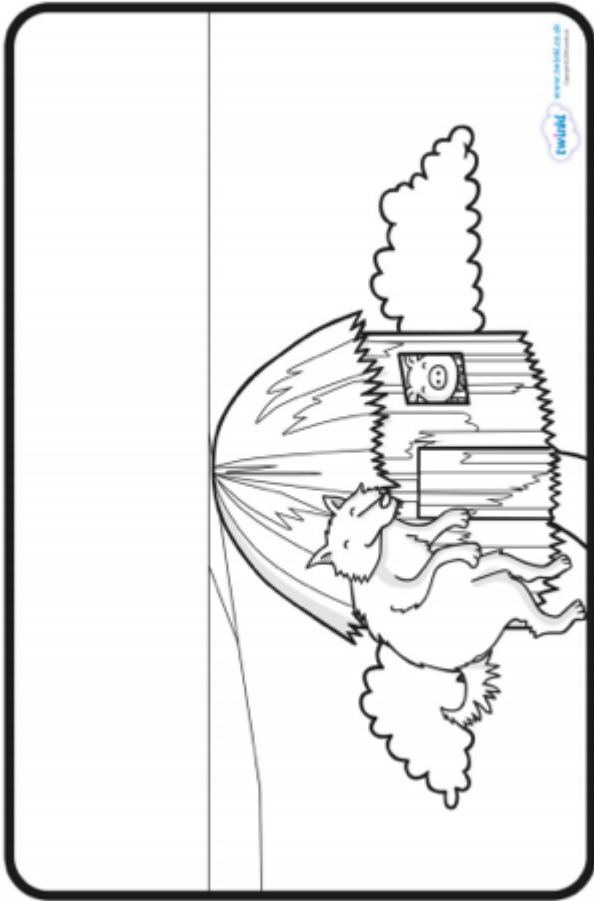
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\_\_\_\_\_

\_\_\_\_\_





a		q		c		d		e		f		g		h		i		j	
ar		cr		pr		ee		lgh		ow		oo		oo		ar		or	
u		v		w		x		y		z		th		sh		ng		nk	
tr		ch		ch		ee		lgh		ow		oo		oo		ar		or	
tr		ch		ch		ee		lgh		ow		oo		oo		ar		or	



## Odd and Even Cupcakes

Colour the odd cupcakes in blue and the even cupcakes in red.

