Bowes Primary School

Reception Home Learning Project Summer 2



- ✓ You should choose at least three out of the eight options and your 'Brain Wave' (Free Choice) to complete your Home Learning Project.
- This may be presented in the Home Learning book that you have been given, or you may choose to present work in other ways e.g. using ICT, creating a sculpture- be creative with how you present your work.

	Calculate or Reason	Write	Discuss	Create	Teach	Whilst at home!	Investigate	Watch or Listen	Brain Wave!
Our Learning Quest: Once Upon a Time	Make an edible gingerbread house, castle or palace. Suggestion: Measure the ingredients and record these. Take photographs of the process.	What would you ask for if you had a visit from a fairy godmother? Suggestion: Write a sentence about what you would ask a fairy godmother for OR Make a wish list.	What is your favourite traditional tale? Why? Who is your favourite character? Why? Suggestion: Children can draw the book cover/ character and write a sentence to match.	Make a puppet of a character from your favourite traditional tale OR make one the houses from the Three Little Pigs tale. Suggestion: Be creative! This can be made from any material and be a 2D or 3D model.	How is a story structured? (Beginning, middle and end) Suggestion: Write your own short story to include a beginning, middle and end.	Draw, create and label your own imaginary setting. Suggestion: Think about all the settings in traditional tales. Can you add your own ideas to create a new setting. Draw on paper, an iPad or make the setting using different resources.	Can you find and read traditional tales from around the world.	Watch 'Debbie and friends' Traditional Tales stories on YouTube.	

Your Home Learning should be completed mid-way through the half term. We would like you to email the office (homelearning@bowesprimaryelt.org) with a photo of anything you have managed to create! Some of your work will be shared on the school website.

Hand in Date							
Tuesday 16 th June '20							