## Bowes Primary School <br> 

## Home Learning Pack

## Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

| WILLOW NURSERY HOME LEARNING 6th July 2020 |  |  |  | Suggestions \& Ide |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Time | Monday | Tuesd | Wednesday | Thur | Friday |
| 8.30-9.00 | Get Active ! Continue to Choose your favourite Activity from: <br> Cosmic Kids Yoga - 'Frank the Frog' https://www.youtube.com/watch?v=Ty $8 \times \times 7 c 6 \quad z 0$ <br> Jamie's Brain Break 'little green frog' https://www.youtube.com/watch?v=3LIRSTEtqCg about face muscles Cbeebies: Andy's Aquatic Adventures 'Frog Hopping' https://www.bbc.co.uk/cbeebies/watch/andys-aquatic-rapsplaylist\#playlist <br> Cbeebies: 'Dance like the Frogs' from 'The Ugly Duckling' BALLET https://www.bbc.co.uk/cbeebies/watch/ugly-duckling-frog-dance |  |  |  |  |

Starter: Singing our 'Days of the Week' song. It's July! - what's the weather like today? Clap \& count to the Date. Practise the Days of the Week - join in with: https://www.youtube.com/watch?v=spi77By9-iA
Story of the Week: "The Teeny Weeny Tadpole" by Sheridan Cain \& Jack Tickle
https://www.youtube.com/watch? $\mathrm{v}=\mathrm{DFZquHeXXQw}$

| 9.00-9.30 <br> REVISE all <br> previous <br> Set 1 <br> letters <br> every <br> day firs $\dagger$ <br> Practise your <br> Set 1 <br> Speedsounds, <br> saying without 'uh' and remember to either 'stretch' or 'bounce' or 'just breath' | Phonics <br> Practise: <br> Repeat - Practise! - <br> https://www.bbc.co.uk <br> /iplayer/episode/b01f8 <br> b5r/alphablocks- <br> series-2-24-on <br> Watch: cbeebies <br> Alphablocks Series <br> 2:24 <br> Episode: 'On' Join in with saying the sounds with the alphablocks! | Phonics <br> Set out your cards Set out 1 word at a time: <br> run rub <br> stop pots dotscans <br> Say the sounds, then swoosh your finger along to say the word! Watch: cbeebies Alphablocks <br> Series 3:4 <br> Episode: 3:6 <br> 'Dots' <br> Read the words as the alphablocks hold hands $\qquad$ yer/episode/b01ncpbg/alph ablocks-series-3-6-dots | Phonics <br> Set out your cards: Set out 1 word at a time: <br> hill net bog <br> cog frog <br> Say the sounds, then swoosh your finger along to say the word! More tomorrow! Watch: cbeebies Alphablocks stage 3 Episode: 3:7 <br> 'Frog on a Dog' <br> Read the words as the alphablocks hold hands https://www.bbc.co.uk/iplay rlepisode/bolnd2w1/alphab cks-series-3-7-frog-on-a- | Phonics <br> Set out your cards: <br> Set out 1 word at a time - <br> hop dog dig <br> hog jig <br> Say the sounds, then swoosh your finger along to say the word. Watch same Episode: <br> Watch: cbeebies <br> Alphablocks AGAIN <br> Episode: 3:7 <br> 'Frog on a Dog' <br> Read the words as <br> the alphablocks hold <br> hands <br> https://www.bbc.co.uk/ipl <br> ayer/episode/b01nd2w1/a <br> Iphablocks-series-3-7- <br> frog-on-a-dog | Phonics <br> Play setting out your cards - make up some short 3 letter words by yourself - play sounding them out <br> Have a try at writing some don't forget the "here we go" lead-in stroke. <br> RED WORDS: <br> Not for sounding out: <br> I my said Show to your child \& repeat together |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9.30-10.30 | Free-Flow Activities <br> Suggestions to Choose from: <br> - Can you make a delicious FROG apple? A grown-up will cut it \& you can put it together. SEE ATTACHED PICTURE <br> - Can you make a cardboard tube FROG, catching flies? SEE ATTACHED PICTURE <br> - Make a frog headband - jump like a frog - off the speckled log like the song - SEE ATTACHED PICTURE <br> - Add some green food colouring to cake mixture - to make FROG muffins - SEE ATTACHED PICTURE <br> We are enjoying seeing what you are doing with these activities on your look\&me account ! Thank you! |  |  |  |  |
| 10.30-11.00 | Morning Snack |  |  |  |  |
| 11.00-11.30 | Maths Focus <br> Listen to: <br> '5 Little Speckled Frogs <br> https://www.youtube.co <br> $\mathrm{m} /$ watch? $\mathrm{v}=$ WSC - <br> gHBU_d0 <br> Use the stone FROGS that you have made can you play the song saying the 'take-away' number sentence How many FROGS can you see on this log? | Literacy Focus <br> Listen to: <br> The Teeny Weeny Tadpole <br> By Sheridan Cain \& Jack Tickle <br> https://www.youtube.com /watch?v=DFzquHeXXQw Can you label your lifecycle picture Frog spawn <br> Tadpole <br> Froglet <br> Frog | Understanding The World WIZZ - 'Jess' Minibeast Adventures' - watch c.//ww.youtube.com/w see Jess find 'water boatman' and 'dragonfly' \& pond creatures, finally a 'frog'. $\qquad$ | Expressive Arts \& Design Look at these pictures of Monet's Garden in Giverny, France. It is very famous - can you see the lily pads? | PSED/Social \& Emotional <br> Learn about some more happy children all over the World: <br> Cbeebies 'WHERE IN THE WORLD' <br> Choose Series1:9 Episode: <br> https://www.bbc.co.uk/i player/episode/b08vdn h6/where-in-the-world series-1-9-angel-hamza-and-liza-liza-makes-a-birthday-cake |


|  | PICTURE | A word mat to help <br> Join in the rhyme Barefoot Books 'Over in the Meadow' https://www.youtube.com watch?v=C6IjGXMMB-g | mean? <br> Can you put the pictures in order of the Life Cycle of a <br> FROG? <br> Draw some like these ictures \& cut them out |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11.30-12.30 | Lunch Break |  |  |  |  |
| 12.30-1.00 | Get Active Outdoors! Fresh Air play. |  |  |  |  |
| 1.00-1.30 | Number <br> Activity <br> can you make some stone frogs? Use them <br> to play the take-away <br> game above. <br>  | Number Activity <br> Help to count the sheep Watch 'NUMBERBLOCKS' <br> https://www.bbc.co.uk/ipla yer/episode/b08q4g7y/nu mberblocks-series-2 counting-sheep | Number Activity ut some masking tape on he floor - or some chalk jumping like FROGS - how many lines can you jump? Who can jump the furthest ? | Number activity <br> Make some inky prints like the NUMBERBLOCKS ! <br> https://www.bbc.co.uk/ip ayer/episode/b08dnngm/ stampolines | Shape <br> Activity <br> Join in singing to one of our favourite songs! Can you find any of the same shapes around your home? $\qquad$ |
| 1.30-2.00 | Story Time Listen to Life cycle of a Frog Song: <br> ps.//www.youtube.co <br> 54 <br> $\underline{u} 4$ | Story Time Listen to Andy read about the Oddsockosaurus! https://www.bbc.co.uk/ipla ebies-bedtime-stories-552-andy-dayoddsockosaurus |  | Story Time Listen to a story about 'Tiddalick the Frog' from Australia $\frac{\text { https://www.youtube.com }}{\text { /watch?v=0y3Ta5xcKV4 }}$ | Story Time Listen to Why Fringa TALES Why Frog Croaks' $\mathrm{m} /$ watch? $\mathrm{v}=$ WTKR5VHV hCI |
| 2.00-2.30 | Review - Talk about the day's learning. Please upload the activities for us to see on your look@me. |  |  |  |  |

https://www.youtube.com/watch?v=hCBzNnSSxds ReadWriteInc on youtube. Please practise saying your sounds, like the little girl in the ReadWriteInc film.

Look at the following pictures to help with your FREEFLOW activities.
Choose one that you would like to do.


Here is a word mat to help you with labelling your life-cycle picture.


A grown-up can cut the apple - you canmake a delicious FROG


Paint your cardboard tube green like the Little Green Frog ! Make some arms \& legs \& stick them on.
Draw 2 big boggly eyes -
Stick the end of a long string in your frog's mouth - stick a fly on the other end!


A frog head-band using card. You can play 5 Little Speckled Frogs -



Add some green food colouring to cake mixture - to make these FROG MUFFINS !


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