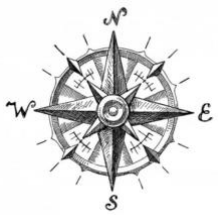




Year Three Home Learning Project

Autumn One

- ✓ You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- ✓ Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using ICT, creating a sculpture- be creative with how you present your work.

	Calculate or Reason	Write	Discuss	Create	Teach	Investigate	Watch or Listen	Brain Wave!
<p>Our Learning Quest:</p> <p>Explore with Us (Congo Class)</p> <p>The Golden Compass (Thames Class)</p> <p>Globe Trotters (Mississippi Class)</p> 	<p>Create a Venn diagram of two countries of your choice showing what features they have in common and what is different. Include physical features: rivers, mountains, island, landlocked or coastal and climate: hot/tropical/polar /temperate. Write and answer some questions about the data you have presented.</p>	<p>Write a glossary of geographical terms. Write definitions for the following words: equator, continent, mineral, globe, physical geography and renewable resource.</p> <p>Challenge yourself to think of some additional words and definitions.</p> <p>Don't forget to list the words in alphabetical order.</p>	<p>Compare the physical geography of London and Yorkshire.</p> <p>What is the physical geography of North America?</p> <p>Do all European countries fit into the same climate zone? Explain.</p> <p>You could film your discussion or make some notes about it.</p>	<p>Create a collage of a country in the world – choose images that represent that country. Think about food, landmarks, animals and culture.</p>	<p>Teach a family member about the eight-points of a compass, describe how and when you would use a compass.</p> <p>Teach a family member the difference between physical and human features of a place.</p>	<p>Investigate how forces work in your garden/local park. Using the equipment on a playground such as a swing, roundabout or a slide, explore what happens when you push or pull. Make a poster illustrating your findings.</p> <p>Or Research the life and findings of Sir Isaac Newton, creating a fact file.</p>	<p>Seven Worlds, One Planet. https://www.bbc.co.uk/programmes/p07dzjwl</p> <p>Make a fact file about what you have learnt.</p>	

Your Home Learning needs to be handed in mid-way through the half term. After the hand in date, your class teacher will give written feedback on your work.

Hand in Date	Teacher Feedback
Tuesday 12 th October 2021	Thursday 21 st October 2021