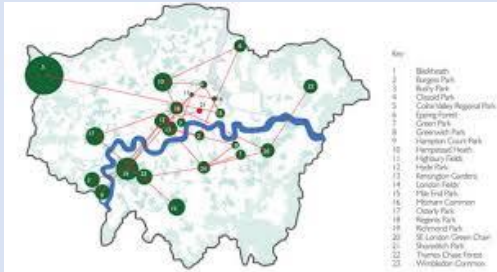


What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Year 4 – Summer 2 – Spruce Class

Learning Quest – London Rocks!



Geography

To understand land use in the UK.
 To learn how land use is represented on a map.
 To understand our local area.
 To recognise the characteristics of different settlements.
 To explain how London has changed over time.
 To suggest reasons why London has changed.

Physical Education

Gymnastics - Receiving body weight
 Athletics- Track and Field

Music

Charanga: *Reflect, Rewind and Replay*

Art

What is a slider? What is a lever? How do these mechanisms work?
 What part of the mechanism is a pivot?
 Can you design a final product?
 What mechanism will move?
 How can you develop your work further?
 What skills do you think you have improved on?

Religious Education

Christianity- Prayer and Worship

Languages

Spanish: Food and Numbers

English

Fiction: Narrative
Sugarcane Juice - Pratima Mitchell
 Character Fact File
 Persuasive writing
 Emotive language
 Repetition
 Non-Fiction: Non-chronological Report
Gregory Cool – Caroline Binch
 Biography
 Setting description
 Pronouns

Maths

To know the names and qualities of acute, right, obtuse and reflex angles.
 To be able to draw, measure and add angles using a protractor and to identify two angles on a straight line.
 To be able to investigate angles that add up to 180° and 360°.
 To be able to investigate the angles of various quadrilaterals.
 To be able to recognise and make nets for 3-D shapes.
 To be able to name and plot points and describe the position of a shape following a translation.
 To be able to describe movements and reflecting shapes and 2-D shape when reflected.
 To be able to reflect a shape more than once and apply knowledge of position and movement.

Science

To identify the seven classifications of organisms.
 To recognise animals which are vertebrates or invertebrates.
 To suggest ways an organism can be identified.
 To suggest ways an invertebrate can be identified.
 To explore organisms that can be found in the local park.
 To identify the reasons for deforestation and its negative effects.

Computing

Computational Thinking

PSHE

The World and Me – What is my place in the world?

SMSC & British Values

Volunteering
 Diverse viewpoints
 Bowes Value: Success

Home Learning & Updates

Please continue to support your child with the following:
 Daily Reading
 Times tables practice
 Spellings
 Websites to help with your learning: www.topmarks.co.uk
<https://trockstars.com>