

# What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

## Reception – Summer 2– Elm Class

### Once Upon a Time...



#### Literacy development

CORE BOOKS: Goldilocks and the Three Bears, Little Red Riding Hood, The Gingerbread Man, The Three Little Pigs  
Reading: Daily phonic sessions. Children will be learning to decode *Red* and *Green* words and read simple sentences.  
Writing: Continue to support sentence writing with capital letters, finger spaces and full stops. Children will use their phonic knowledge to spell simple words and some more complex words. Children will write for a range of purposes such as lists, letters, cards and instructions.

#### Mathematics

Number: Recognise, order and count to 20, estimating, money, halving.

Shape, space and measure: Time – ‘o’ clock and half past., capacity and 3D shapes.

#### Understanding of the world

People and Communities: Know about similarities and differences between themselves and others, and among families, communities and traditions.

The World: Talk about the features of their own immediate environments might vary from one another.

Technology: Select and use technology for particular purposes.

#### Expressive arts and design

Exploring and using media and materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative: Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

#### Communication and language development

Listening and attention: Listen attentively in a range of situations. Listen to a story accurately, anticipating key events and respond to what they hear with relevant comments, questions or actions.

Understanding: Answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.

Follow instructions involving several ideas or actions.

Speaking: Develop their own narratives and explanations by connecting ideas or events.

#### Physical development

Moving and handling: Handle equipment and tools effectively, including pencils for writing.

Health and self-care: Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

#### Personal, social and emotional development

Making Relationships: Take account of one another’s ideas about how to organise their activity.

Managing feelings and behaviour: Talk about how they and others show feelings.

Self-confidence and self-awareness: Choose the resources they need for their chosen activities. Say when they do or don’t need help.

#### SMSC & British Values

##### Social, Moral, Spiritual and Cultural

Discuss changes and transition, with an emphasis on moving to Year One.

##### British Values

- Develop respect for each other and others way of people’s lives
- Write about you and your family beliefs, languages & traditions

#### Home Learning & Updates

Children will receive a Learning Quest project, to be completed over the half term.

Please support your child with the following:

- Daily reading
- Practising sounds and key words
- Telling the time to o’clock

Helpful websites:

<https://www.topmarks.co.uk/>

<https://www.ictgames.com/>

<https://www.phonicsplay.co.uk/>