





# Year Four Home Learning Project

## Summer Two

- ✓ You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- ✓ Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using ICT, creating a sculpture- be creative with how you present your work.

	Calculate or reason	Write	Discuss	Create	Teach	Whilst at Home!	Investigate	Olympics	Brain Wave!
 <p><b>London Landscapes</b> (Amethyst Class)</p> <p><b>London United</b> (Rowan Class)</p> <p><b>London Rocks</b> (Spruce Class)</p>	<p>Choose 5 tall London landmarks (for example London Eye, Big Ben, Tower Bridge etc.) Find out how tall they are. Can you convert the heights to the same unit of measure? Put them in order from smallest to tallest.</p> <p><i>This could be recorded on a Google Docs page, slides or in your Home Learning book.</i></p>	<p>How do you think London has changed over time? Interview an older person you know who has lived in London for a long time. Think about the questions you could ask them. Try and find out about public transport, parks, schools, housing, shops etc. Write up your interview.</p> <p><i>This could be recorded on a Google Docs page, slides or in your Home Learning book.</i></p>	<p>How does London compare to other cities around the world? London has a large population, parks, galleries and many theatres. Discuss with an adult how London is different to other cities around the world.</p> <p>What is the difference in weather/climate, colour of taxis/buses?</p> <p><i>You could record this discussion on a Google Docs page or in your Home Learning book</i></p>	<p>Create a London skyline. You could use pencils, chalk, paint or collage. Use what you can find readily at home.</p> <p>Write instructions on how you created your skyline. Try and include imperative verbs and adverbs.</p>  <p><i>You could take pictures of this task.</i></p>	<p>Teach a family member about the seven life processes.</p> <p>Explain what each process is.</p> <p>Can you remember what they are?</p> <p>Write each word: M R S G R E N</p> <p><i>You could record this discussion on a Google Docs page or in your Home Learning book.</i></p>	<p>Ways to travel around London. People commute to work in many different ways. On the train, by bus or walking. Can you create a 5-day fitness plan that will replace this? e.g. First-Run on the spot for 3 minutes. Then-Lie on your back and cycle in the air for 2 minutes.</p> <p><i>You could create a poster or video of this or record it in your Home Learning book.</i></p>	<p>Watch the video <a href="https://www.bbc.co.uk/bitesize/cli/ps/zyx76sg">https://www.bbc.co.uk/bitesize/cli/ps/zyx76sg</a></p> <p>Discuss how these different animals have adapted to their different habitats.</p> <p>Can you think of any other animals that have had to adapt too?</p> <p><i>You could record this discussion on a Google Docs page or in your Home Learning book.</i></p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zm4h7nb">https://www.bbc.co.uk/bitesize/articles/zm4h7nb</a></p> <p>Read this article and chose which is your favorite new Olympic sport and explain why.</p> <p>If you could choose any other new sport to be entered into the Olympics what would it be and why.</p> <p><i>You could record this discussion on a Google Docs page or in your Home Learning book.</i></p>	

Your Home Learning should be completed mid-way through the half term. We would like you to complete your work in your Home Learning book and bring it back into school on the hand in date. **Please submit any photographs of creative projects to your Google Classroom.**

Hand in Date	Teacher Feedback
Tuesday 29 <sup>th</sup> June '21	Thursday 16 <sup>th</sup> July '21