

Sports Premium Report – Strategic Plan

September 2019 - July 2021

Interim Review April 2021

Bowes Primary School



Purpose of the Grant

- To develop or add to the PE and sport activities that your school already offers.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To improve the provision of PE and sport so that all pupils develop healthy lifestyles.

The funding is received in two installments, the first in October and the second funding allocation in April.

Objectives and Principles

At Bowes, our aim is to develop a PE curriculum that is designed to teach children skills that will have a positive impact on their future health and wellbeing. We aim to deliver inclusive, high-quality teaching and learning opportunities that inspire all children to develop the competence to excel in a broad range of physical activities. We want to teach children how to co-operate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values. Swimming and water safety are important life skills and we aspire for all children to leave primary school being able to swim at least 25 metres.

We want our children to develop the knowledge, skills and capabilities necessary for mental, emotional, social and physical wellbeing now and for their future. Physical fitness is an important part of leading a healthier, active lifestyle. It teaches self-discipline and that to be successful you must work hard, show resilience and have the determination to believe that anything can be achieved. We want our children to be able to be physically active for sustained periods of time. We hope children enjoy PE and develop a love of sport, and physical activity, that they pursue outside of school and in future life beyond primary school.

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle.
- ✓ Support from the Enfield PE team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Wider range of extracurricular clubs
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Entering different leagues, festivals, sport tournaments and competitions organised by Enfield PE Team
- ✓ Sports enrichment opportunities across the Enfield Learning Trust.
- ✓ Sports Leaders to work with the Enfield PE team to lead games during playtimes and lunchtimes.



Summary of Sports Premium Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Academic Year 2019 – 2020 Whist school was open as normal through Autumn 2019 and Spring 2020, school closure due to Covid-19 in Summer 2020 significantly impacted on sporting events.</p> <p>During the two terms the school was open we achieved:</p> <ul style="list-style-type: none"> • Two hours of PE and sport taught throughout KS1 and KS2; • Daily physical activity for all children encouraged in EYFS; • Some pupils participated in swimming lessons with the aim of being able to swim at least 25m by the end of KS2. • Participated in both boys and girls Cluster leagues. • Completed Bikeability course for Year 1 children to increase road safety awareness as well as to promote use of bicycles for fun and transport. • Cycle confident workshops, the number of children cycling/scooting to school increased dramatically. <p>Academic Year 2020-21 Sporting achievements were severely impacted by Covid-19, due to reduced attendance during Autumn 2020 and school closure through most of Spring 2021.</p>	<p>Academic Year 2019 – 2020</p> <ul style="list-style-type: none"> • Widen the range of less known sports available to pupils during extra-curricular clubs. • Develop PE and physical activity in the Early Years. • Create more opportunities for staff CPD. • Develop an action plan to tackle the levels of obesity and a healthy lifestyle. • Year 6 Games-makers to be reintroduced to share their skills and led games and sports activities at KS2 lunchtimes. • Engage in a carousel of sporting activities within the Enfield Learning Trust in the Summer Term. <p>Academic Year 2020-21 To continue to implement 2019/20 priorities and actions.</p>

Meeting national curriculum requirements for swimming and water safety	Percentage (will review July 2021)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2019 - 2021	Total fund allocated: 2019/2020 £21,390 2020/2021 £21,080	Date Updated: April 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance the opportunities given to children for daily physical activity at school	<ul style="list-style-type: none"> • Offer a range of activities at playtime and lunchtime • Purchase and maintain additional sports equipment • PE Lead, teachers, lunchtime staff and pupils to work collaboratively to organise games (playtimes and lunchtimes) • Purchase PE equipment for EYFS. • Install climbing frame in the nursery playground. • Reintroduce the ‘Run a mile’ – a running activity to accumulate miles. • To be linked ‘Road to Tokyo’ Olympic games scheme run by GB Get Set and the Enfield PE team • Inclusive Boccia lesson to be held weekly for selected SEND pupils 	£6400 £400 £2000 £6900	<ul style="list-style-type: none"> ✓ High level of pupil engagement during the active playtimes and lunchtimes ✓ Increase in team spirit and sportsmanship amongst pupils ✓ Improved behaviour and evidence of Bowes Values during playtime and lunchtimes ✓ Increase in fitness levels of pupils during PE lessons ✓ Wider range of suitable equipment for younger pupils. 	<p>Most of these actions have been carried forward to the 2020-2021 plan. Below is what we hope to sustain in a socially distanced manner.</p> <ul style="list-style-type: none"> • Continue with active playtimes by maintaining equipment. • Ensure teaching assistants and lunchtime staff are trained in new socially distanced playground games and maintaining bubbles. • Enrich lunchtimes with active games that promote collaboration within teams. • Continue to develop SEND specific games at lunchtimes. • Continue to offer a wider range of sports related clubs on offer to children across the school. • When we resume clubs, increase the number of active clubs for EYFS pupils. • Continue to promote Walking
Increase activity levels by promoting walking as part of healthy lifestyle.	<ul style="list-style-type: none"> • Working with School Council to encourage walking to school. • Running the equivalent distance to a country. • Incorporate physical education into home learning. • Regularly promote walking to school in newsletter. • Educate the community on dangers of pollution • Active role in the ‘quieter neighbourhood scheme’ 	Time	<ul style="list-style-type: none"> ✓ Children aware of the importance of physical activity as part of a healthy and active lifestyle ✓ Bringing together the community with a common goal. 	<ul style="list-style-type: none"> • Continue to develop SEND specific games at lunchtimes. • Continue to offer a wider range of sports related clubs on offer to children across the school. • When we resume clubs, increase the number of active clubs for EYFS pupils. • Continue to promote Walking

<p>To promote the enjoyment of cycling and basic skills to develop future road cyclists through the Bikeability programme.</p>	<ul style="list-style-type: none"> • All pupils in Year 6 to complete the level 1 and 2 of schools' cycle training. • Year 3 or 4 Children to complete level 1 of schools' cycle training • EYFS and Year 1 balance bike training • All pupils to be encouraged to cycle to and from school safely 	<p>Free</p>	<ul style="list-style-type: none"> ✓ Percentage increase in number of pupils riding their bike to school. ✓ Pupils confidence has improved when riding a bike on the road. ✓ Pupils understand the health and fitness benefits of cycling. 	<p>or cycling to School week to pupils, parents and the highlight the benefits for the whole community.</p> <ul style="list-style-type: none"> • Encourage staff to be effective role models by walking cycling to school. Staff encouraged to use the Cycle2Work scheme organised by ELT.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE ELT Steering group</p>	<ul style="list-style-type: none"> • Sports Lead to attend half-termly meetings held to discuss planned ELT sporting competitions as well as developments within PE across the ELT • Maintain the quality of PE plans to ensure they are relevant and support teachers 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Close working relationship with ELT schools ✓ Profile of PE is raised across the ELT 	<ul style="list-style-type: none"> • ELT PE meetings to continue in the Summer term 2021 • Develop an active Physical Wellbeing learning hub. • Carry out a PE confidence staff audit. • Encourage teachers to film some PE lessons to encourage more pupil self and peer assessment.
<p>Improve the quality of teaching PE and sharing expertise</p>	<ul style="list-style-type: none"> • Teacher to lead on PE curriculum developments • Maintain an active PE learning hub to promote PE and facilitate the sharing of good practice • PE Lead to support teachers through coaching and mentoring programme • New assessment tool to be discussed as part of ELT steering group in the next academic year • Ensure self and peer assessment are used within lessons 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Increased teacher confidence in the delivery of PE lessons ✓ Close working relationships with ELT schools ✓ Profile of PE is raised across the ELT 	<ul style="list-style-type: none"> • Promote the benefits of swimming lessons in the school newsletter. • Train a new cohort of Sports Leaders.

<p>Raise the profile of Bowes PE teachers across school and at competitions, tournaments and events.</p>	<ul style="list-style-type: none"> • PE kit for PE teachers 	<p>£150</p>	<ul style="list-style-type: none"> ✓ School's high standard and professionalism is valued and recognised outside of school 	
<p>To develop children's knowledge of the links between diet and physical wellbeing</p>	<ul style="list-style-type: none"> • Work with new PSHE lead to establish the links to PSHE Health and Wellbeing e.g. staying healthy, exercise and fitness, being physically active, habits and self- control, positive physical and emotional health • SLT and PE Lead to monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning • Attendance initiative used as an incentive to eat healthily and maintain exercise and fitness 	<p>Curriculum development time</p>	<ul style="list-style-type: none"> ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing to support their learning. ✓ Improved attendance in school. 	
<p>To ensure pupils reach the National Curriculum expectation for swimming by the time they leave Bowes Primary School.</p>	<ul style="list-style-type: none"> • Encourage parents to take their children swimming outside of school hours • Teach pupils the benefits of swimming for their health and fitness during curriculum time • Buy into the Enfield School Swimming scheme 	<p>Time £TBC</p>	<ul style="list-style-type: none"> ✓ All children are able to swim 25 meters. ✓ Pupils are aware of the benefits of swimming. 	
<p>Raise awareness of physical well-being and the link to eating habits.</p>	<ul style="list-style-type: none"> • Free school dinners for teaching staff who eat with children and advise them on food choices • Teachers to develop social skills as well as healthy lifestyle choices • Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips 	<p>£400 £200</p>	<ul style="list-style-type: none"> ✓ Pupils/parents to make informed choices for packed lunches. ✓ Pupils are making informed choices at lunchtimes. 	

<p>Develop children’s knowledge of the links between diet and physical wellbeing</p>	<ul style="list-style-type: none"> • Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, positive physical and emotional health • Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning • Create PE display to show excellent examples of links between diet and physical wellbeing 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing for their learning. ✓ Pupils/parents to make informed choices for packed lunches. 	
<p>To celebrate achievement and progress in sporting skills.</p>	<ul style="list-style-type: none"> • All sporting teams are acknowledged for their engagement and participation in sporting events through assemblies and mentions in fortnightly newsletter and on the website • Whole class attendance certificates awarded each week • 100% attendance certificates awarded to individual pupils at the end of each term 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Increased opportunities for sport and PE skills to be celebrated. ✓ Increased status in the importance of exercise and fitness in order to stay healthy. 	
<p>Train pupils to become sports leaders</p>	<ul style="list-style-type: none"> • Recruit new cohort of Y5 pupils to lead lunchtime games following training from borough PE specialist • Purchase ‘Sports Leader’ bibs/tops for children to wear to instill a sense of pride and importance • Play leaders to work with PE team to organise and lead games during playtimes and lunchtimes • MPs to select Sports Leaders to run lunch time activities and games 	<p>£200</p>	<ul style="list-style-type: none"> ✓ Successful pupils to have a leadership responsibility ✓ Increase in engagement of younger pupils in daily physical activity ✓ Sports leaders are confident in working collaboratively with the PE team 	

<p>Promote swimming to pupils and parents.</p>	<ul style="list-style-type: none"> • Current Y6 pupils (who have completed the school swimming programme) to speak to pupils in assembly about the benefits of swimming. Encourage parents to take their child/ren swimming outside of school hours • Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Increase the percentage of pupils who are able to swim 25 meters confidently. 	
<p>Reflect the pupil voice in PE and Sport</p>	<ul style="list-style-type: none"> • Half-termly meetings with the PE lead • Sports Council badge for all members • Sports Day to include a pupil choice event 	<p>£60</p>	<ul style="list-style-type: none"> ✓ Pupil voice is reflected in decision making and PE events within school 	
<p>To ensure all staff have sufficient equipment to deliver outstanding PE lessons.</p> <p>To ensure all PE and sports equipment is safe.</p>	<ul style="list-style-type: none"> • Monitor levels of PE resources • Ensure all PE items are returned to their rightful place • Maintenance of gym equipment • Health and safety checks on all gym equipment 	<p>£200</p>	<ul style="list-style-type: none"> ✓ Pupils continue to use appropriate and safe gym equipment ✓ Reduction in loss and damaged sports equipment 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport.</p>	<ul style="list-style-type: none"> • Create a working party to promote PE and facilitate the sharing of good practice across the Enfield Learning Trust • Set high expectations • Support teachers to develop confidence and good PE practice when delivering PE sessions • Clear skills progression across the school • Ensure PE requirement is taught weekly • Continue to develop Borough PE plans across the ELT • Work alongside the Local Authority PE Team to support the overall development of teaching and learning • Facilitating sharing good practice 	<p>Time</p>	<ul style="list-style-type: none"> ✓ Increase confidence in teachers in the delivery of PE lessons. ✓ Development of key skills across the school. ✓ Professional development opportunities. ✓ Skilled staff members. ✓ Consistency in the delivery of PE/sports across the school. 	<ul style="list-style-type: none"> • Make more links with sporting companies within the borough that provide specialist training.
<p>PE lead to oversee the provision of PE and sports to ensure all pupils have access to the highest of standards.</p>	<ul style="list-style-type: none"> • To provide cover in order to release PE Leader for professional development in PE/sports • Cover/admin costs incurred for PE Leader (and additional staff where necessary) for supporting tournaments, including weekends. • PE leader to attend borough subject leader courses and/or other PE courses to develop knowledge and skills • PE leader to attend ELT steering group meeting once every half term • Apply for tickets to professional sporting events • Organisation of whole school sports days across the two sites • Cover for PE lead in order for them to 	<p>£1000</p>	<ul style="list-style-type: none"> ✓ Develop confidence and leadership skills of PE Leader. ✓ Children have experience of attending professional games/competitions and tournaments. ✓ Pupils feel part of a wider community across the Enfield Learning Trust. ✓ Increased confidence in teachers in the delivery of PE lessons. ✓ Celebration of PE/sports across the sites and with parents during sports days. ✓ Pupils are given the opportunity to experience a wide range of PE and sporting events. 	

	<p>observe teaching and learning of PE across the schools</p> <ul style="list-style-type: none">• Staff training preparation• PE leader to keep up to date with PE developments			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide targeted support for vulnerable groups and individuals to raise participation in sport, maintain healthy lifestyle and boost self-esteem.</p>	<ul style="list-style-type: none"> • All pupils in Additionally Resourced Provision to intergrade into their mainstream class for all PE sessions • Staff to identify targeted pupil premium children to attend after school clubs • Teachers to identify SEND pupils who are not participating in PE or extra-curricular activities to engage in sports clubs • PE lead to review club registers and target pupils on waiting lists who have previously not attended a club • Teachers to monitor levels of PE and sport participation in their classes • Investigate cost of New Age Curling equipment as an additional activity for SEND pupils • PE lead to introduce non-participant work 	<p>Time</p> <p>£TBC</p>	<p>✓ Participation of SEND pupils in all sports to continue to increase.</p>	<p>Below are steps which we hope to sustain in a socially distanced manner and once the pandemic restrictions are eased/lifted.</p> <ul style="list-style-type: none"> • When possible after the pandemic restrictions, arrange specialist coaches to run sessions alongside teachers/sport apprentices to offer a wider range of sporting experiences. • Continue to ensure Pupil Premium children are allocated a club of their choice (if possible) • As far as possible, offer a wide range of clubs and sporting opportunities offered to all pupils in Summer 2021.
<p>Ensure opportunities to experience new sports are accessible to all.</p>	<ul style="list-style-type: none"> • Offer a broad range of clubs which involve PE and sport. • Teachers and Learning Mentor target children within school to encourage Pupil Premium children to attend after school clubs and increase confidence and participation in sport. • Girls and boys football team for years 5 and 6 • Mixed Tag team 	<p>Approx. £2,500 <i>(£100 per person per club for the term)</i></p>	<ul style="list-style-type: none"> ✓ Increase in number and range of clubs on offer for all children. ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. ✓ Increased pupil participation in after school clubs. 	<ul style="list-style-type: none"> • Encourage pupils to ride their bikes to school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen pupils sporting experiences including participation in competitions.	<ul style="list-style-type: none"> • Maintain the number of leagues, festivals, tournaments, competitions entered which are organised by the Enfield PE Team e.g. football, tag rugby • To enter a variety of competitions and festivals in Enfield e.g. dance festival • To contribute to the organisation of competitive events across the Enfield Learning Trust • To participate in competitive events across the Enfield Learning Trust 	£150	<ul style="list-style-type: none"> ✓ More children across the school are able to participate in sporting activities and events. ✓ Improvement in the achievement in the borough league tables. 	<p>Once the pandemic restrictions have lifted we will continue with the below next steps.</p> <ul style="list-style-type: none"> • Enter borough competitions. • Host and attend ELT sporting tournaments. • Increase the number of KS1 pupils attending competitions

Key indicator 6: Develop PE and physical activity in the Early Years				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school engagement in PE promoting continuous healthy active lifestyles.	<ul style="list-style-type: none"> PE lead to plan with Nursery and Reception teacher any CPD needs in relation to Early years PE support. Reintroduce Sports Leaders in KS2 to deliver a games programme to younger pupils during lunchtimes. Balance bike training offered by Cycle Confident in partnership with Enfield – offer to Reception classes at both sites Encourage knowledge sharing between Nursery and Reception staff and KS1/KS2 staff who are confident in teaching PE and sport – share good practice. Explore sport / PE clubs on offer for EYFS pupils. Nursery sports days annually. 	Time	<ul style="list-style-type: none"> ✓ Increased confidence in teachers in the delivery of PE lessons. ✓ Participation of EYFS pupils participating in daily activity to increase ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. ✓ Percentage increase in number of pupils learning to ride a bike / balance bike ✓ Pupils confidence improved for cycling ✓ Pupils understand the health and fitness benefits of cycling 	<p>Below are steps which we hope to sustain in a socially distanced manner and once the pandemic restrictions are eased/lifted.</p> <ul style="list-style-type: none"> • Offer balance bike training in the Summer Term for EYFS and Year 1 • Offer a wider range of extra-curricular sports clubs for EYFS. • Organise a 'sports day'
Increase in daily activity time for children	<ul style="list-style-type: none"> Balance bike training offered by Cycle Confident in partnership with Enfield – offer to Reception classes at both sites PE lead to plan with Nursery and Reception teacher any CPD needs in relation to Early Years PE support. 	Time	<ul style="list-style-type: none"> ✓ Participation of EYFS pupils participating in daily activity to increase ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. 	
Engage parents and Careers in their child's physical development	<ul style="list-style-type: none"> Invite parents into school to see what their child is learning and doing in PE. Purchase Fit bags for EYFS – Possible 2 for each class. Nursery sports days annually – invite parents to watch. 	£295	<ul style="list-style-type: none"> ✓ Parents to feel more involved / knowledgeable about daily activity ✓ Participation of EYFS pupils participating in daily activity to increase ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. 	