



Year Six Home Learning Project

Summer Two

- ✓ You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- ✓ Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using ICT, creating a sculpture- be creative with how you present your work.

	Calculate or reason	Write	Discuss	Create	Teach	Whilst at Home!	Investigate	Watch or listen	Brain Wave!
<p>Crime and Punishment</p> 	<p>Use these (made up) crime rates to create a graph. In 1800 there were 5000 recorded crimes. In 1810 there were 7500 recorded crimes. In 1820 there were 9500 recorded crimes. In 1830 there were 15,000 recorded crimes. In 1840 there were 20,000 recorded crimes. What is the total number of crimes committed? Write five of your own questions about the information on the graph.</p>	<p>In Victorian times children were treated the same as adults in the eyes of the law.</p> <p>Do you think this is fair?</p> <p>Write a balanced argument or a persuasive letter to present your thoughts.</p>	<p>In Tudor times, women were often accused of being witches. As a punishment they would be dunked into a river to see if they were innocent or guilty. If they floated, they were considered guilty and burnt at the stake. If they drowned, they were innocent but died anyway.</p> <p>Do you think this was a fair trial for women accused of being witches? Discuss with a member of your family.</p>	<p>Create your own version of the game Cluedo. You can design your own mansion, characters and terrible crimes.</p> 	<p>Research some of the facts about Crime and Punishment from different periods of history using the website below: https://connect.learnpad.com/content/profile.cfm?id=57557</p> <p>Create your own book/ timeline or information page about and Crime and Punishment for an adult to understand.</p>	<p>Send a card to a relative or friend that you have not seen in a while. Tell them what you have been up to. You could explain any new skills you have learnt. Tell them what you are looking forward to when you can see them again. You could even include a piece of artwork.</p>	<p>Investigate Sir Robert Peel, founder of the London police force. http://vcp.e2bn.org/justice/page11377-the-development-of-a-police-force.html What happened to the first police officer, who had been given the number 1? What did people originally think about the police force?</p>	<p>https://www.youtube.com/watch?v=IAGJGwoLss</p> <p>Write down any of the key points from the video.</p> <p>Do you have any questions you want to ask after watching the video?</p>	

Your Home Learning should be completed mid-way through the half term. We would like you to email the office (homelearning@bowesprimaryelt.org) with a photo of anything you have managed to create! Some of your work will be shared on the school website.

Hand in Date

Tuesday 16th June '20