Foundation Stage and KS1

BOWES PRIMARY SCHOOL

Phonics Curriculum Parent Meeting

Growing Hearts
Growing Minds



Read Write Inc.

Aims of the presentation

- To share how phonics is taught through Read, Write, Inc (RWI).
- To share examples of activities and resources we use to teach phonics.
- Find out ways that you can encourage and support reading at home.



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Reading changes everything

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Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Growing Hearts
Growing Minds

Why ‘Read, Write Inc.’ Phonics?

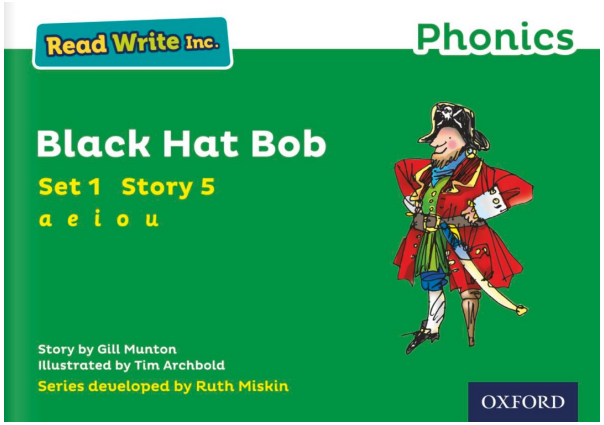
- Tried and tested over many years
- Systematic and structured
- Early success in reading
- Children learn to read quickly and easily
- A rapid Learn to read programme so children can…

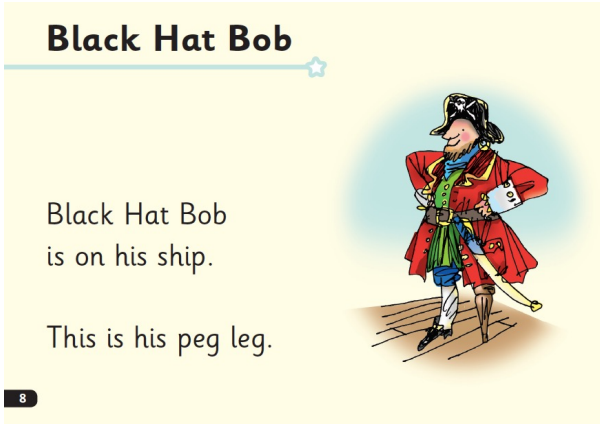
  Read to learn for the rest of their lives

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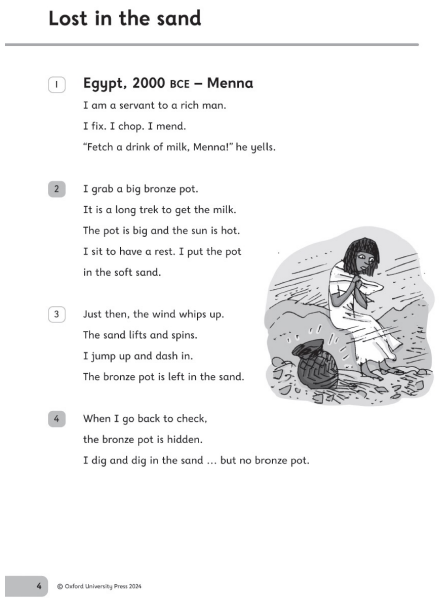
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Who is Read Write Inc. for?









Read Write Inc.

What is phonics?

Phonics: To blend sounds together to make words.

Sounds: All words are made of individual sounds and these sounds are merged together to form a word e.g. ‘mat’.

mat

ship

Graphemes: Is another name for the letters we use to write the sounds (the spelling of the sounds).

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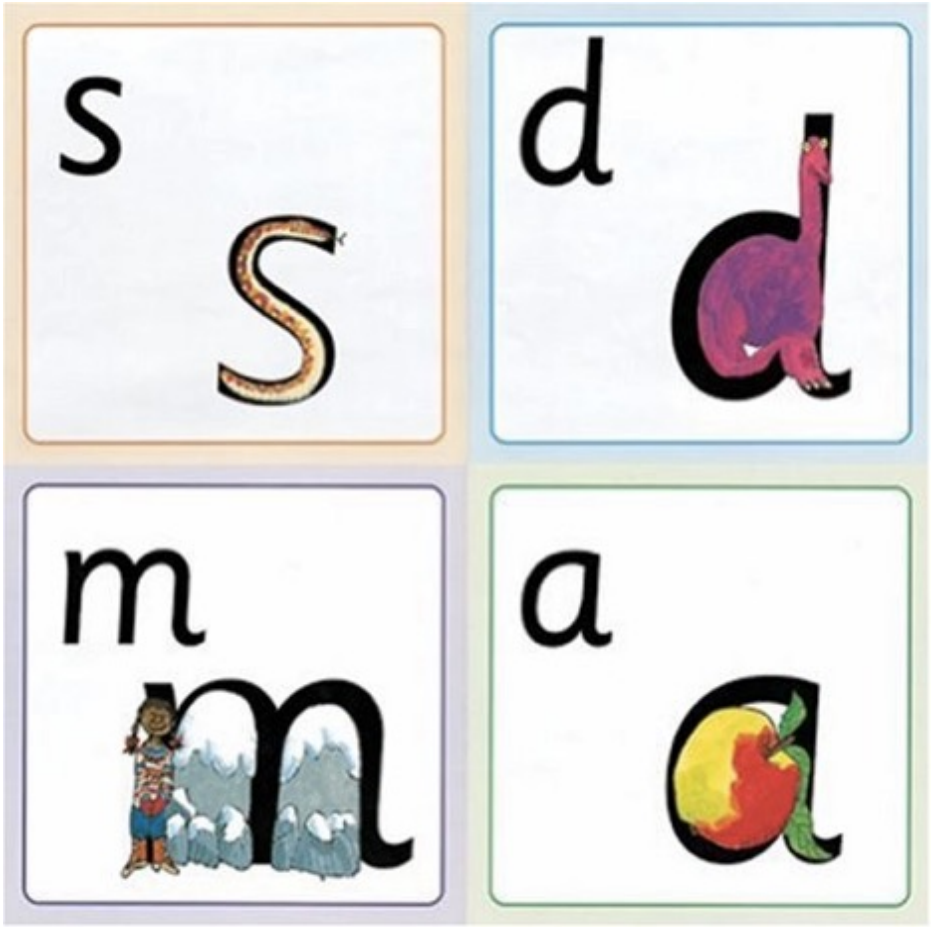
How Does RWI Work?

Children:

- Learn 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)
- Learn to blend sounds to read words
- Read from a range of storybooks and non-fiction books matched to their phonic knowledge
- One of the most complex alphabetic codes in the world.

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Name the pictures



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Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

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Set 1 Sounds



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Pure Sounds (ruthmiskin.com)



Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Special friends are 2 or 3 letters that make 1 sound

First we teach the children one way of reading and spelling the English sounds.

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy



Picture Phrases

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw, crawl, jaw, claw, yawn

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Set 2 Sounds

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

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Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							





Set 3 Sounds

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

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Split Diagraphs

Children often find split diagraphs more challenging to learn

'Special friends' who like to chat too much so they are split up



a-e i-e o-e u-e e-e



make a cake



nice smile



phone home



huge brute



go Pete and Steve!

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Make friends with Fred!



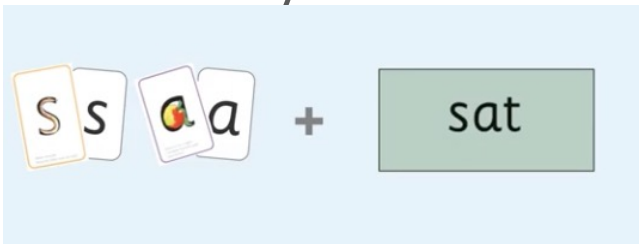
Fred Talk Sounds + blending = reading

- Fred helps children learn to read

Fred can only talk in sounds…

- (Fred can only say c -a- t, he can't say cat)

We call this Fred Talk



- If children understand Fred, they can blend orally

Blending is needed for reading



‘Special Friends’, ‘Fred Talk’, read the word

spray

crawl

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Red Words

I

said

This is Red Hat Rob.



"I will grab that cash box," he said.

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Fred Fingers

- Fred helps children learn to spell as well!

Children convert words into sounds



- They pinch the sounds they hear on to their fingers...



We call this 'Fred Fingers'

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Three reads





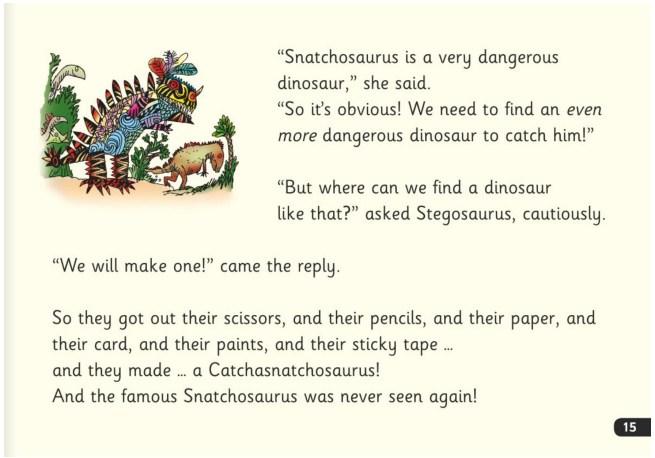
Pin it on

Introduction

In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ...
and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

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Three reads

1. Read every word **accurately.**

2. Read more words **‘at a glance’.**

3. Read the whole story accurately, fluently and with a **storyteller’s voice.**

Technical vocabulary

Green Words – words that can be sounded out using our phonics

Red words – words that cannot be sounded out or words that have tricky parts e.g. I, said, they

Fred Talk – (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Special Friends – two or more letters that sit next to each other to make a single sound e.g. air in fair.

I	the	at	mad
you	your	sad	dad
said	was	sat	mat



Split digraphs



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Virtual Classroom Set 2 and 3 sounds



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What does RWI look like at Bowes?



- Children in Reception currently have daily 15 minutes/20 minutes phonics sessions. This will build up to 45mins. After half term, the children will be in mixed with KS1 according to their phonic knowledge and not age.
- Children in Reception , Years 1 and 2 are spilt into phonics groups based on their phonic knowledge.
- Children have daily **40 minutes phonics sessions four times** a week .
- Children revisit and review sounds.
- Children are taught to read by breaking down the words into separate sounds or 'phonemes'.
- They are taught how to blend and segment using Fred talk and Fred fingers.
- Children are assessed every half term and groups are fluid.
- Currently, we are carrying out extra phonic sessions per day for some children in order to support them in year 1 and 2 **'to keep up'.**

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Read Write Inc. Reading Books for Reception



You will shortly receive a reading guide and other information identifying the different stages of reading and how you can support your child at home.

On the Bowes Website you can find the extended documents with useful questions to ask children when reading.

Please write comments in your child's reading record book so we know how they are getting on at home and how we can support you further.

It is really important your child brings their bookbag into school everyday.

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Reception Read Write Inc. Reading Books

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If your child brings home a picture book, encourage them to look closely at the pictures and retell the story in their own words. This will allow them to develop their oracy skills, imagination and vocabulary. Your child might want to link what they see to first hand experiences, such as going to the park, zoo, museum or a friend's party.

You will also receive an email weekly with all the sounds your child has been learning. There will be links to Fred games for your child to revisit sounds and develop their blending and segmenting skills.

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Read Write Inc. Reading Books





If your child brings home a blending book, it is important you support your child and help them develop their segmenting and blending skills.

Learning to blend can take a long time and lots of practice. You might need to model this first and then your child can copy. We call this ‘My turn, your turn’.

Read Write Inc. Reading Books



If your child brings home a photocopied Ditty encourage your child to recap the sounds, green and red words and read the short sentences.

In order for your child to bring home a Red Ditty book they need to know all of their SET 1 sounds and can orally blend independently.

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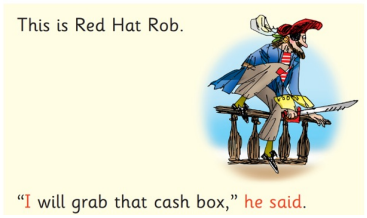
RWI Reading Books

If your child brings home books with 'green' and 'red words', you will find all the key words at the front of the reading books. Red words are displayed in 'red' to remind your child they cannot sound it out.

I

said

Go through the key words before they read the book. This is also pre-teaching your child the key words that will appear in the text.



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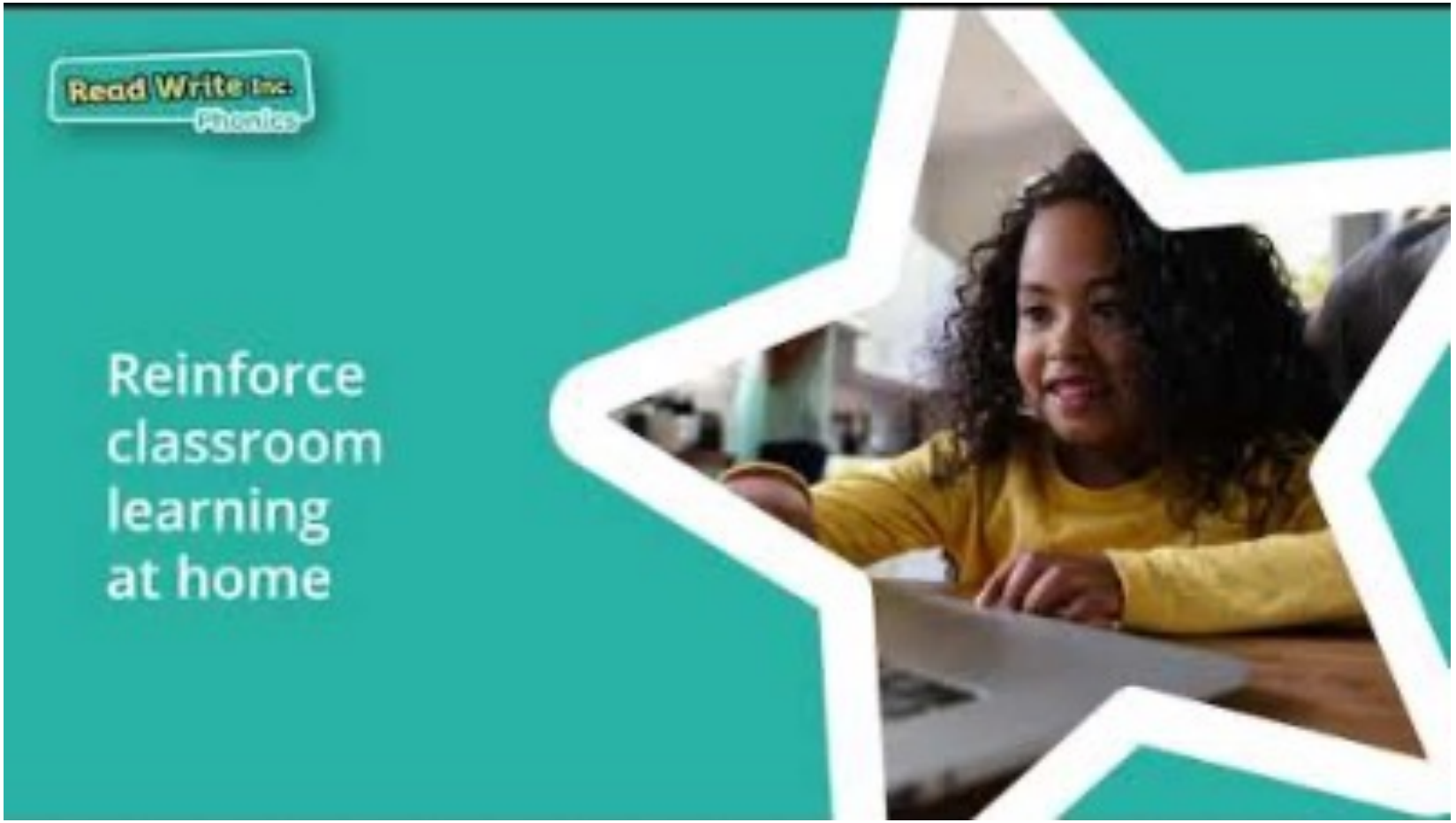
Read Write Inc. Online Library Year 1 and 2

At Bowes we use their online library platform so that children can access their weekly RWI book at home in order to consolidate their learning.



They are a great tool to help your child blend and segment words.

Read Write Inc. Online Library



https://youtu.be/EO6K93tpjFM?t=9

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Read Write Inc. Online Library

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To complement the RWI online books, children also take home 'real books' every week from our class libraries. We value the importance holding reading books for please.



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How well do children do at Bowes?

Last year, 90% of our children passed the Phonics Screening Check in Year 1.

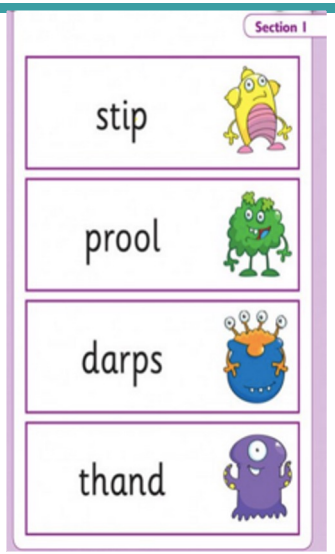


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Phonics Screening Check

- This takes place once a year for Year 1 children in June
- The check is a mixture of alien and real words, 40 in total
- The test takes approximately 4 to 9 minutes to complete
- The children are tested on their set 1, 2 and 3 sounds with real words and nonsense words
- The children will be asked to 'sound out' a word and blend the sound together e.g. d-o-g dog.
- The pass mark has been 31 out of 40 however, the Government can change this and we are not given this information until the results are published.





Example words

Section 1

chum

kick

reef

short

voo



jound



terg



fape



Please be aware that these resources are not endorsed by the Standards and Testing Agency or the DfE. These are created as **practice aids only** and cannot be used during the Year 1 phonics screening.

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How can you help?

- Encourage your child to ‘sound out’ words when reading and writing. Say ‘Fred talk’
- Focusing particularly on **spotting ‘special friends’**
- Diagraph – 2 letters making one sound sn**ai**l
- Trigraphs – 3 letters making one sound n**igh**t
- Split digraphs – 2 vowels with a consonant in between sp**o**k**e**

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How can you help?



- You can read stories with your child.
- Read favourite stories **over** and **over** again.
- Read some stories at a **higher level** than **they can read themselves.**
- Listen to them reading their **RWI online book.**
- Ask them questions about what you or they have read.

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Online resources available

Ruth Miskin Parents' Page:

http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:

https://www.facebook.com/miskin.education

Free e-books for home reading:

http://www.oxfordowl.co.uk/Reading/

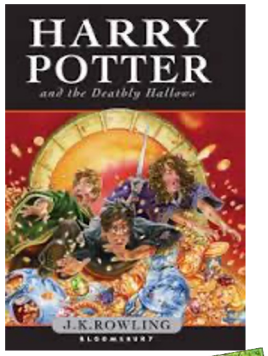
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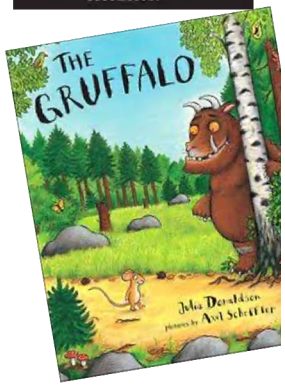
Parents carers and families webpage



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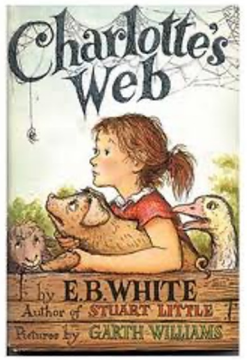
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The more that YOU READ, THE MORE THINGS YOU WILL KNOW. The more that you learn, THE MORE PLACES YOU'LL GO.

-DR. SEUSS





Thank you!
Happy
Reading

Growing Hearts
Growing Minds

Reading changes everything

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Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

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Any questions?



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