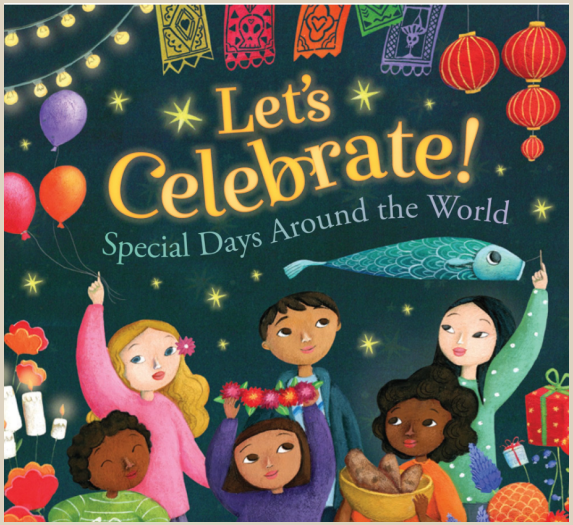
What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Nursery – Autumn 2
Little Acorns Nursery

Learning Quest – Let's Celebrate



Literacy Development

Core Books:
Busy Nativity, Our favourite day of the year, Let's celebrate, When's my birthday?
Word Reading
Understand that in English we read text from left to right and top to bottom.
Engage in sensory mark marking.
Recognise our own written name.

Communication and Language Development

Listening, Attention and Understanding
Practise listening to others and taking turns in small groups.
Follow one step instructions.
Sing a growing repertoire of songs.
Learn and sing an increasing repertoire of songs and familiar nursery rhymes.
Use language to imagine and recreate roles in role play areas.
Use words to talk about own experiences.

Mathematics

Number
Counting and recognising numbers 0–5.
Represent numbers 0–5 on fingers and through concrete objects.
Learn number songs-5 little ducks. 1,2,3,4,5 once I caught a fish alive.
Develop number formation through sensory play (e.g., painting, finger-tracing in sand, and tracing marble runs around number templates).

Physical Development

Gross Motor Skills and Fine Motor Skills
Develop spatial awareness and coordination games.
Practise skipping, hopping, standing on one leg, and holding poses (e.g., Musical Statues game).
Practise using small tools safely and effectively, including cutlery, tweezers, pipettes, and safety scissors.
Develop pencil grip and control.

Understanding of the World

People, Culture and communities/Past and Present
Continue developing positive attitudes about the differences between people.
Learn that there are different countries around the world and talk about differences seen in photos or personal experiences.
Learn about celebrations around the world
Explore concepts of light and dark.
Computing
To use and remember sequences and patterns of movements which are related to music and rhythm.

Personal, Social and Emotional Development

Talk about how we are all different and special.
Identify individual talents and positive attributes.
Making friends and identifying different emotions.
Expressing feelings through emotion fans, puppets, or mirror play (e.g., recognizing when they feel happy, overwhelmed, excited, or tired).

SMSC & British Values

Social, Moral, Spiritual and Cultural
Talk about different festivals and celebrations including Diwali, Hannukah, Eid and the traditional Christmas story.
Talk about the values and traditions that you celebrate with your family and friends.
British Values
Develop mutual respect for different faiths.

Expressive Arts and Design

Artist-Jackson Pollock
Explore colour and colour mixing.
Use drawing to represent ideas like movement or loud noises.
Baking Christmas cakes
Decorating biscuits

Home Learning and Updates

Please practise and support your child at home to dress themselves, practise putting on their coat and shoes.
Establish toilet routines, feed themselves and use a knife and fork correctly.
Support your child to recognise their name, count and order numbers and sing familiar songs and rhymes.
As part of our Learning Quest, discuss any cultural celebrations you might take part in and upload any photographs and videos of family or cultural celebrations to Tapestry.

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