



Weekly Overview for Year 6 27th April - 1st May

Hello Year 6! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below.

Any problems, please email homelearning@bowesprimaryelt.org and we will try to help you. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Learning Focus - Vertically opposite angles.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Watch the video: https://whiterosemaths.com/homelearning/year-6/ (Answers attached) 2. Watch it again to make sure you don't miss any details. <p>Practise –</p> <ol style="list-style-type: none"> 1. Read the questions carefully. 2. Think about the list of equipment you need, e.g. protractor. 3. Measure the angles. 4. Work out size of unknown angles. 	<p>Learning Focus - Angles in a triangle.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Watch the video: https://whiterosemaths.com/homelearning/year-6/ (Answers attached) 2. Watch it again to make sure you don't miss any details. <p>Practise –</p> <ol style="list-style-type: none"> 1. Read the questions carefully. 2. Work out size of unknown angles in a triangle (adds up to 180 degrees). <p>Review –</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 	<p>Learning Focus - Angles in a triangle - special cases.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Watch the video: https://whiterosemaths.com/homelearning/year-6/ (Answers attached) 2. Watch it again to make sure you don't miss any details. <p>Practise –</p> <ol style="list-style-type: none"> 1. Read the questions carefully. 2. Work out size of unknown angles in a triangle (adds up to 180 degrees and opposite sides are equal). <p>Review –</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do? 	<p>Learning Focus - Angles in a triangle - missing angles.</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Watch the video: https://whiterosemaths.com/homelearning/year-6/ (Answers attached) 2. Watch it again to make sure you don't miss any details. <p>Practise –</p> <ol style="list-style-type: none"> 1. Read the questions carefully. 2. Work out the missing angles (use your known facts). <p>Review –</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do? 	<p>Learning Focus - Make a real-life den (thinking about angles).</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Read the overview (attached below). 2. Read it again to make sure you don't miss any details. <p>Practise –</p> <ol style="list-style-type: none"> 1. Investigate with props/furniture in your home. 2. Measure the height, length and width of your den. What angles have you made? How many people can fit inside it? 3. Share your photos with us! <p>Review –</p> <ol style="list-style-type: none"> 1. Have I completed all tasks? 2. How well did I do?
Reading	<p>Learning Focus</p> <p>Complete a comprehension on the Fight Back</p> <p>Learn</p> <ol style="list-style-type: none"> 1. Read the comprehension through 2. Read the comprehension through again - make sure to ask an adult if you do not understand what a word or phrase means. <p>Practise</p> <ol style="list-style-type: none"> 1. Answer the questions based on the text using the google form. <p>Review</p> <ol style="list-style-type: none"> 1. Have you completed all questions? 2. How well did you do? 	<p>Learning Focus -</p> <p>Complete a comprehension on 'Five minutes with Ben Schwartz'</p> <p>Learn</p> <ol style="list-style-type: none"> 1. Read the comprehension through 2. Read the comprehension through again - make sure to ask an adult if you do not understand what a word or phrase means. <p>Practise</p> <ol style="list-style-type: none"> 1. Answer the questions based on the text using the google form. <p>Review</p> <ol style="list-style-type: none"> 1. Have you completed all questions? 2. How well did you do? 	<p>Learning Focus</p> <p>Complete a comprehension from Oak online academy</p> <p>Learn</p> <ol style="list-style-type: none"> 1. Watch the video and follow the instructions 2. Complete any activities the teacher asks you to do <p>Practise</p> <ol style="list-style-type: none"> 1. Answer the questions based on the text. You can write these on paper and upload a photo of your responses, write your answers on a google doc and upload. <p>Review</p> <ol style="list-style-type: none"> 1. Have you completed all questions and uploaded your response? 2. How well did you do? 	<p>Learning Focus -</p> <p>Complete a comprehension from Oak online academy</p> <p>Learn</p> <ol style="list-style-type: none"> 1. take the quiz based on what you can remember from yesterday's comprehension 2. Watch the video and listen carefully to the instructions <p>Practise</p> <ol style="list-style-type: none"> 1. Answer the questions based on the text. You can write these on paper and upload a photo of your responses, or write your answers on a google doc and upload. <p>Review</p> <ol style="list-style-type: none"> 1. Have you completed the quiz at the end? 2. How well did you do? Please upload a screenshot of your score when submitting your response. 	<p>Learning Focus -</p> <p>Find out what is happening around the world and in the news and comment on what interested you the most</p> <p>Learn</p> <ol style="list-style-type: none"> 1. Read the newspaper and make some key notes on new things you have learnt. <p>Practise</p> <ol style="list-style-type: none"> 1. Write a review of your favourite article in the newspaper. 2. Think about why you like it, what you learnt from it and why it appealed to you. 2. This can be completed in a Google doc or in your Home Learning book and uploaded to your Google Classroom. <p>Review</p> <ol style="list-style-type: none"> 1. Have you read all the newspaper? 2. Have you uploaded your review before submitting?
English Spelling	<p>Learning Focus</p> <p>Spelling words which are spelt either cious or tiuous</p> <p>Learn</p> <ol style="list-style-type: none"> 1. play the practise round on the link given <p>Practise</p> <ol style="list-style-type: none"> 1. Write the words down on a piece of paper and test yourself. 2. Remember to use Look, Say, Cover, Write, Check <p>Review</p> <ol style="list-style-type: none"> 1. Complete the test on the link given 2. How well did I do? Upload a screenshot of your score in response to this 	<p>Learning Focus</p> <p>Spelling words which sound like el</p> <p>Learn</p> <ol style="list-style-type: none"> 1. play the practise round on the link given <p>Practise</p> <ol style="list-style-type: none"> 1. Write the words down on a piece of paper and test yourself. 2. Remember to use Look, Say, Cover, Write, Check <p>Review</p> <ol style="list-style-type: none"> 1. Complete the test on the link given 2. How well did I do? Upload a screenshot of your score in response to this 	<p>Learning Focus</p> <p>Spelling words which are interesting adjectives</p> <p>Learn</p> <ol style="list-style-type: none"> 1. play the practise round on the link given <p>Practise</p> <ol style="list-style-type: none"> 1. Write the words down on a piece of paper and test yourself. 2. Remember to use Look, Say, Cover, Write, Check <p>Review</p> <ol style="list-style-type: none"> 1. Complete the test on the link given 2. How well did you do? Upload a screenshot of your score in response to this 	<p>Learning Focus</p> <p>Recap on words learned over previous three days</p> <p>Learn</p> <ol style="list-style-type: none"> 1. Recap over the spelling words from the previous three days <p>Practise</p> <ol style="list-style-type: none"> 1. Write the words down on a piece of paper and test yourself. 2. Remember to use Look, Say, Cover, Write, Check <p>Review</p> <ol style="list-style-type: none"> 1. Continue to practise these 2. You will be tested on these tomorrow 	<p>Learning Focus</p> <p>Test on some words spelt this week</p> <p>Learn</p> <ol style="list-style-type: none"> 1. Ensure you have practised the spellings on previous days. <p>Practise</p> <ol style="list-style-type: none"> 1. Practise any words you feel unfamiliar with still <p>Review</p> <ol style="list-style-type: none"> 1. Complete the test on the link below 2. How well did you do?

<p>Writing</p>	<p>Learning Focus – To answer questions about a picture stimulus.</p> <p>Learn – Look at the picture on the slides - what questions could you ask about this picture? Practice – Complete the 'I see, I wonder, I think' table on the slides regarding the picture. Answer the questions on the slides using full sentences.</p> <p>Review – Have I completed all the tasks? How well did I do?</p>	<p>Learning Focus - To use hyphens to make my writing clear.</p> <p>Learn – Watch the videos on the following website to understand the difference between hyphens and dashes - https://www.bbc.co.uk/bitesize/topics/zvwww/xb/articles/zg8gbk7 Highlight all the hyphens in the 'Lucy' text on the google document. Make notes about why the hyphens have been used.</p> <p>Practise- Complete the helpful hyphens google document.</p> <p>Review – Have I completed all the tasks? How well did I do?</p>	<p>Learning Focus - To write in role as a person involved in an event.</p> <p>Learn – Look at the slide detailing the different people involved in an event. Read the slides detailing how to create a good newspaper headline.</p> <p>Practise- Write two different reactions to the event. Write one paragraph. Try and think about how their reactions would be different. Create a headline for the event as though it were appearing in a newspaper.</p> <p>Review – Have I completed all the tasks? How well did I do?</p>	<p>Learning Focus - To use dashes to add extra information.</p> <p>Learn – Revise the work from Tuesday on the differences between dashes and hyphens. Read the information on the worksheet to help you complete the task.</p> <p>Practise- Insert a dash into sentences. Identify sentences where the dash has been used correctly.</p> <p>Review – Have I completed all the tasks? How well did I do?</p>	<p>Learning Focus - To write a newspaper report based on a picture stimulus.</p> <p>Learn – Brainstorm the key features of a newspaper report. Watch the following video to help you if needed - https://www.youtube.com/watch?v=wIAnV7ebTk Identify the features of a newspaper report on the example given in slides.</p> <p>Practise- Write a newspaper report about the picture from Day 1.</p> <p>Review – Have I completed all the tasks? How well did I do?</p>
<p>Topic</p>	<p>Learning Quest Learning Focus To understand what economic activity is.</p> <p>Learn – 1. Watch the video: https://www.youtube.com/watch?v=GuzmULmcU0E 2. Read through the information on the powerpoint.</p> <p>Practise- 1. Complete the Cloze activity – filling in any blanks were required. 2. Choose one of the products on the slide. Answer the questions relating to the product (you may need to use the internet to research this). 3. Complete a presentation explaining the different types of economic activities.</p> <p>Review – 1. Have I completed all the tasks? 2. How well did I do?</p>	<p>Science Learning Focus - To create criteria to classify animals. .</p> <p>Learn –</p> <ol style="list-style-type: none"> 1. Watch the video: https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx 2. Read the information on the website. 3. Remind yourself how a classification key works by looking at the example. <p>Practise –</p> <ol style="list-style-type: none"> 1. Use the table of birds on google documents to create a classification key. 2. Think about the similarities between the birds to help you group them. <p>Review –</p> <ol style="list-style-type: none"> 1. Have I completed all the tasks? 2. How well did I do? 	<p>Computing Learning Focus - Coding using Hour of Code on Minecraft.</p> <p>Learn 1. Click the link and watch the video 2. Close the video and choose your character.</p> <p>Practise 1. Follow the 12 set of instructions until you reach the end of the lesson. 2. Create a page like we do in ICT in school with the LO: Coding using hour of Minecraft, some Screenshots and comments.</p> <p>Review 1. Have you completed all levels? 2. How well did I do? What did you find tricky/easy?</p>	<p>Art/DT Learning Focus -</p> <p>Learn –</p> <p>Practise –</p> <p>Review –</p>	<p>Life Skills Learning Focus - Make a fruit salad using fruits you have in the home</p> <p>Learn 1. Watch the video linked 2. Watch it again and pick your favourite fruit salad to make.</p> <p>Practise 1. Ask an adult permission to do this. 2. Wash your hands and the fruit thoroughly. 3. Think about the list of equipment you need and get everything out. 4. Make your fruit salad.</p> <p>Review 1. What did you like about your fruit salad? 2. Upload a picture of your fruit salad for us to see!</p>