

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.



Reception – Autumn 1 – Learning Quest

Fantastic Me!

Thames Class Start Big School!

Thames Class

Mississippi Class Start Big School!

Mississippi Class



Literacy Development

Core books: Super Dupa You, Only One You, Harry and the Dinosaurs go to School
Comprehension
 Understand what is being read to them
Word Reading
 Look at and explore a range of texts independently
Writing
 Daily phonic sessions focussing on initial sounds and sounding out simple words
 Practise writing their name and letter formation
 Mark make and label their own pictures

Communication and Language Development

Listening, Attention and Understanding
 Encourage and develop children's listening skills
 Listen to and follow simple instructions
Speaking
 Express opinions and needs and wants
 Talk about their families
 Develop their vocabulary

Mathematics

Early Mathematical Experiences
 Learn counting songs and rhymes
 Look for numbers in the environment
 Compare, group and order objects
 Explore and become familiar with using Numicon
 Count and represent the numbers
 Estimate and check by counting
Pattern and Early Number
 Recognise, describe, copy and extend colour recognition and size pattern

Physical Development

Gross Motor Skills and Fine Motor Skills
 Daily funky finger activities to develop fine motor skills
 Explore moving in a variety of ways in the outdoor area
 To begin to hold and use scissors correctly and independently

Understanding of the World

People Culture and Communities/ Past and Present:
 To talk about themselves, their families and the lives of people who are familiar to them
The Natural World:
 To look closely at similarities and differences between themselves and others
 To talk about their five senses
Computing: Online safety

Personal, Social and Emotional Development

Self-Regulation/Building Relationships
 Settling into Reception
 Develop positive relationships with adults and the other children
 Learn and follow the routines of the school day
 Develop confidence and self-esteem
Managing Self: Engage in hand washing and toilet routines
 Begin to regulate their behaviour accordingly

SMSC & British Values

Social, Moral, Spiritual and Cultural
 Talk about beliefs and family traditions at home
 To know and identify who is in their immediate family (people they live with and see often)
British Values
 Respect others and look after each other
 Look after the property in and around our classroom

Expressive Arts and Design

Creating with Materials
 Learn and join in with singing familiar nursery rhymes and songs.
 Use a variety of media and materials to complete a self- portrait and portraits of their family.
Being Imaginative and Expressive
 Engage in imaginative role play.
 Choose appropriate colours when drawing and painting

Home Learning and Updates

Please practise and support your child at home to dress themselves, taking off and putting on their coats, establish toilet routines, feed themselves and use a knife and fork correctly.
 Support your child to write their name, count and order numbers and learning the letter sounds of the alphabet.