

Year Two Home Learning Project

Autumn 1



- You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using IT, creating a sculpture- be creative with how you present your work.

	Calculate or Reason	Write	Teach	Create	Visit	Investigate	Watch or Listen	Brain Wave!
Our Learning Quest: Sahara Class – Ferocious Fire! Kalahari Class – London's Burning! 	Mr. Baker has 14 loaves of bread and Jenny buys 2 loaves. How many loaves of bread does Mr Baker have left? If I cook 20 scones but when I pull them from the oven 4 are burnt, how many do I have left to eat? Strategy to use: Empty number line. Practise your number bonds to 10 and 20. 9+1=10	Who was Samuel Pepys? Find out who he was and write a fact file telling me about his life and why he is remembered today. Extra: Can you draw a picture to show me what he looked like? Grammar Games: https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar	What possessions would you choose to bury so that people could learn about your history? Think about which possessions are most precious to you and why. Draw a picture of each item and explain why you would pick them.	Create a model of a house caught in The Great Fire of London using recycled materials. Think about the colours and textures you could use to replicate the fire (orange, brown, red and yellow).	Take your family on a walk to see the architecture of –St Paul's Cathedral What do you think St Paul's Cathedral looked like before the fire? You could visit the Monument to the Great Fire of London.	Become a "History Detective" and look at pictures of items used during the Great Fire (leather buckets, fire hooks, wooden water pipes). Link: London Museum – Great Fire of London Learning Resources	Watch this video of two children who visit the Fire Brigade and learn all about fire safety. https://www.youtube.com/watch?v=wArHgm3Dupc From the video, can you tell me why fire fighters tell you to 'Stop, Drop and Roll'?	Imagine you are packing a magical chest to keep your most special things safe. You can only pick 3 things to put inside. Draw the 3 special items you chose. Write a sentence for each item to explain why it is so important to you.

Your Home Learning should be completed mid-way through the half term. We would like you to complete your work in your Home Learning book and bring it back into school on the hand in date. **Please submit any photographs of creative projects to your Google Classroom.**

Hand in Date	Teacher Feedback
Tuesday 6 th October 2026	Thursday 22 nd October 2026