

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Little Acorns Nursery Summer 2

Learning Quest – Animal Kingdom



Core books:

Animal Boogie

Dear Zoo

The Three Billy Goat's Gruff

Roar Dinosaur

When a Dragon Goes to School

Literacy Development

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some letters accurately. Write some or all of their name. Engage in extended conversations about stories, learning new vocabulary.

Communication and Language Development

Use a wider range of vocabulary linked to our topic e.g., animals and their young: cow/calf, pig/piglet, sheep/lamb. Build up vocabulary that reflects knowledge and experience e.g., talking about dinosaurs, names, features, key facts. Ask relevant questions. Share opinions, explaining preferences e.g. My favourite dinosaur is... because...

Mathematics

Begin to compare two groups of objects, saying when they have the same number, more and fewer. Subitise numbers to 5. Make comparisons between objects relating to weight. Begin to describe a sequence of events, real or fictional using words such as first, then, next.

Physical Development

Start taking part in some group activities which they make up for themselves, or in teams. Continue to develop their movement, balancing, riding and ball skills. Small tools; cutlery, tweezers, pipettes, scissors, pencil grip. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Understanding of the World

Who is Mary Anning? What did Mary Anning do? Compare two historical figures, Mary Anning and Neil Armstrong. Use maps to look at where dinosaur remains have been discovered. Learn about animals, habitats, fossils.

Personal, Social and Emotional Development

The World and Me: What is my place in the world? How do we care for animals? Showing confidence in asking adults for help. Understanding feelings and how our actions can hurt others or make them feel good. Challenges: moving to Reception

SMSC & British Values

Discuss the changes and transitions with an emphasis on moving to Reception.

British Values

Develop respect for each other and others way of people's lives.

Expressive Arts and Design

Minibeast weaving. Explore different materials freely to develop their own ideas about how to use them and what to make. Join different materials and experiment with textures. Play instruments with increasing control to express their feelings and ideas. Remember and sing entire songs. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Nursery Rhymes: Down in the jungle, Ten little monkeys, Old Mcdonald, Once I caught a fish alive, Incy, Wincy Spider, Mary had a little lamb

Home Learning and Updates

Practise and support your child at home to dress themselves, establish toilet routines, feed themselves and use a knife and fork. Support your child to recognise and write their name, practise recognising and forming sounds a-z. Begin to use Fred talk to play instruction games such as, h-o-p, j-u-m-p. Count, order and form numbers to 10 and sing familiar songs and rhymes. Discuss animals and their habitats and sort animals by category, farm, wild, domestic. Visit a local farm and talk about the animals you saw, what did they look like? What did they sound like? What did they feel like? What were their key features? What do they eat? Don't forget to upload pictures of home learning to Tapestry.