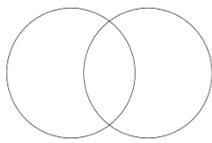




Year Three Home Learning Project

Summer One

- ✓ You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- ✓ Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using ICT, creating a sculpture- be creative with how you present your work.

	Calculate or reason	Write	Discuss	Create	Teach	Whilst at Home!	Investigate	Watch or listen	Brain Wave!
 <p>Our Learning Quest</p> <p>Our Amazing Planet!</p>	<p>Create a Venn diagram of two countries of your choice showing what features they have in common and what is different. Include physical features: rivers, mountains, island, landlocked or coastal and climate: hot/tropical/polar/temperate.</p> <p>Write and answer some questions about the data you have presented.</p> 	<p>Write a glossary of geographical terms. Write definitions for the following words: equator, continent, mineral, globe, physical geography and renewable resource.</p> <p>Challenge yourself to think of some additional words and definitions.</p> <p>Don't forget to list the words in alphabetical order.</p>	<p>Compare the physical geography of Croatia and Kazakhstan.</p> <p>What is the physical geography of North America?</p> <p>Do all European countries fit into the same climate zone? Explain.</p> <p>You could film your discussion or make some notes about it.</p>	<p>Create a collage of a country in the world – choose images that represent that country. Think about food, landmarks, animals and culture.</p>	<p>Teach a family member the difference between renewable and non-renewable resources.</p> <p>Teach a family member the difference between physical and human features.</p>	<p>Write a letter or email to a family member or friend. Describe what you do to fill your time. What questions could you ask them?</p> <p>Ask what you can do to help in the house. Maybe you could help prepare a meal or wash up?</p>	<p>Investigate microhabitats in your garden/local park.</p> <p>How many can you find?</p> <p>What animals live there?</p> <p>Make a poster illustrating your findings.</p> <p>Investigate the effect of climate change on the physical features of our planet.</p>	<p>Seven Worlds, One Planet. https://www.bbc.co.uk/programmes/p07dzjwl</p> <p>Make a fact file about what you have learnt.</p>	

Your Home Learning should be completed mid-way through the half term. We would like you to email the office (office@bowesprimaryelt.org) with a photo of anything you have managed to create! Some of your work will be shared on the school website.

Hand in Date

Tuesday 5th May '20