

Bowes Primary School: Home-School Agreement



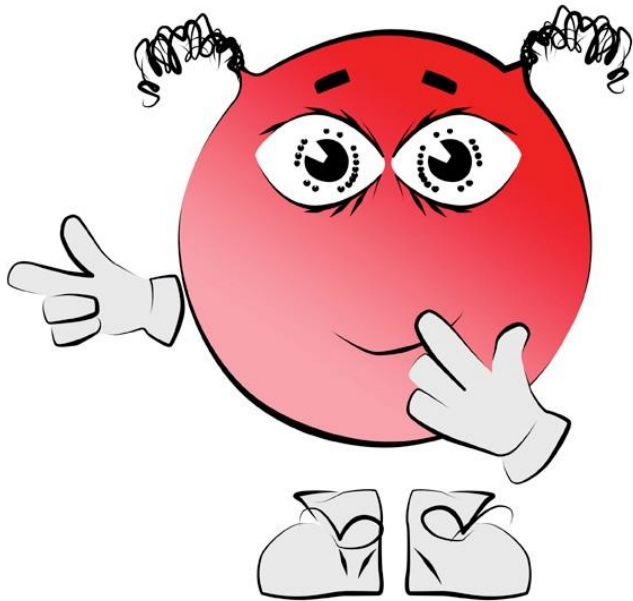
	Agreement for the School	Agreement for pupils	Agreement for parents
	The school will:	I will:	To help my child at school I will:
Values, Character and Behaviour	<p>Promote the Bowes Core Values – <i>Respect, Responsibility and Resilience</i>.</p> <p>Ensure that positive behaviour is recognised and ‘Steps for Support’ are followed when needed.</p> <p>Promote the values of a (UNICEF) Rights Respecting School; embedding the Rights of the Child in all aspects of school life.</p> <p>Ensure the safety, happiness and self-confidence of all pupils and encourage them to do their best at all times.</p>	<p>Uphold the Bowes Values – <i>Respect, Responsibility and Resilience</i>.</p> <p>Make positive behaviour choices, take responsibility for my actions and engage in restorative conversations when needed.</p> <p>Uphold the values of a (UNICEF) Rights Respecting School, embedding the Rights of the Child in all aspects of school life.</p>	<p>Work with the school to support my child in making sure they behave well and uphold the Bowes Values – <i>Respect, Responsibility and Resilience</i>.</p> <p>Work with the school to make sure my child behaves well.</p> <p>Encourage my child to take responsibility for their choices and support the school’s approach to maintaining a positive environment</p> <p>Support my child by upholding the values of a (UNICEF) Rights Respecting School, embedding the Rights of the Child in all aspects of home and school life.</p>
Learning, Attendance and Uniform.	<p>Deliver a balanced and carefully planned curriculum, which meets the needs of all children.</p> <p>Provide regular home learning opportunities.</p>	<p>Come to school every day quietly, ready to learn and on time.</p> <p>Wear the correct school uniform.</p> <p>Walk around the school building quietly, calmly and respectfully.</p> <p>Complete and return my home learning on time.</p> <p>Read daily.</p>	<p>Bring my child to school every day at the designated time.</p> <p>Ensure my child wears school uniform.</p> <p>Encourage my child to work hard.</p> <p>Ensure my child completes and returns /submits home learning tasks.</p> <p>Encourage my child to read at home daily.</p>
Digital Safety and Technology	<p>Ensure the children are aware of online safety in regards to the use of all social media, and that the use of the school’s Chromebooks is regularly monitored.</p> <p>Focus Chromebook use in school on active educational tasks.</p>	<p>Keep myself safe and responsible online.</p> <p>Use my Chromebook at home for educational purposes only and for active educational tasks.</p> <p>Stick to recommended daily time limits for all electronic devices.</p> <p>Follow the Pupil Acceptable Use Agreement and the Chromebook Loan Agreement.</p>	<p>Ensure my child is aware of online safety, including the risks associated with social media.</p> <p>Support the recommended daily screen time limits to prevent device addiction and promote a healthy digital diet.</p> <p>Monitor my child’s Chromebook use at home to ensure it is safe and focused on active, educational tasks.</p> <p>Uphold the terms of the 1:1 Chromebook Parent Loan Agreement and Pupil Acceptable Use Agreement.</p>

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	Agreement for the School	Agreement for pupils	Agreement for parents
	The school will:	I will:	To help my child at school I will:
<p>Communication and partnership</p>	<p>Foster a culture of respect by maintaining a welcoming, polite, and professional environment where every parent feels heard and valued.</p> <p>Regularly share updates on academic progress and attendance, ensuring we celebrate successes and positive news just as much as we address challenges.</p> <p>Reach out promptly if concerns arise, inviting parents to be part of the solution.</p> <p>Maintain strict confidentiality by discussing pupil matters only with their legal guardians, ensuring the privacy of every family in our care.</p> <p>Listen with an open mind to parental feedback and aim to respond to or acknowledge concerns within a reasonable timeframe.</p> <p>Ensure that correspondence remains personal and authentic, using AI only as a tool for clarity rather than a replacement for genuine parent-teacher connection.</p>	<p>Talk to a trusted adult in school if I'm unhappy or worried, and to keep trying until I am heard.</p> <p>Share my school day honestly with my parents, both the highlights and the challenges, so they can support my learning.</p> <p>Talk at home about what I am learning to celebrate my progress and help my family stay involved in my school life.</p>	<p>Engage with kindness by maintaining professional and respectful communication with all members of the school community, modeling positive social behaviour for our pupils.</p> <p>Use personal conversations or scheduled meetings as the first step for resolving issues, giving the school the opportunity to address concerns directly.</p> <p>Resolve matters starting with the Class Teacher, allowing a reasonable window for the school to investigate and respond thoughtfully.</p> <p>Approach concerns with the understanding that there are often different viewpoints to a situation, remaining objective and solution-focused.</p> <p>Keep the focus on my own child's journey by using official school channels for feedback and refrain from discussing individual pupils, staff, or school policy on public or collective platforms (like WhatsApp).</p> <p>Ensure that correspondence remains personal and authentic, using AI only as a tool for clarity rather than a replacement for genuine parent-teacher connection.</p>
<p>Wellbeing, Environment and Community</p>	<p>Ensure the safety, happiness and self-confidence of all pupils and encourage them to do their best at all times.</p> <p>Provide opportunities for effectively reducing, reusing and recycling waste.</p>	<p>Be an ambassador for my school when I am off site.</p> <p>Reduce waste by reducing, reusing and recycling.</p>	<p>Speak positively about the school and staff in front of my child to model a supportive relationship.</p> <p>Keep the school up to date with any changes of circumstances, which may affect my child's learning.</p> <p>Attend parent's meetings, concerts and assemblies.</p> <p>Support my child to reduce waste by reducing, reusing and recycling.</p>

Responsibility!



Respect!



Resilience!

