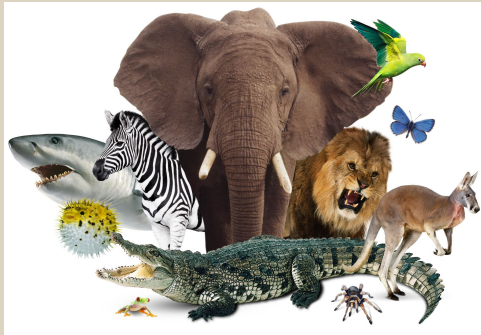


# What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.



## Reception – Summer 1: Thames and Mississippi Learning Quest – Amazing animals



### Core Books:

#### Fiction

Mad about mini-beasts, The very hungry caterpillar, Handa's surprise, Commotion in the ocean

#### Non-fiction

Life cycle of a butterfly, Frog and chicken

### Literacy Development

#### Reading/Comprehension

- Daily phonics and weekly guided reading sessions.
- Learn Red words and use Fred talk to sound out words.

#### Writing

- Continue to build on sentence writing and be supported in using capital letter, finger spaces and full stops.
- Children will use their phonic knowledge to write a range of simple words and some complex words.

### Communication and Language Development

#### Listening Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

#### Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

### Mathematics

#### Number

- Double and halve numbers to ten
- Count up to 15 objects and recognise different representations
- Add and subtract using a tens frame and a part-whole model
- Number bonds to 5 and 10
- Continue to reinforce one more and one fewer than a given number

#### Numerical Patterns

- Learn the properties of 2D and 3D shapes

### Physical Development

#### Fine and Gross Motor

- Pencil control for writing and funky fingers activities
- Developing letter and number formation
- Develop scissor skills and the handling of small tools
- Throwing and catching
- Running and jumping
- Developing Sports Day event games and skills
- Move confidently in a range of ways safely negotiating space.

### Understanding of the World

#### Past and Present/ People, Culture and Communities

- Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class.

#### The Natural World

- Learn about our environment and how to take care of it.
- Learn about animals from around the world.
- Discuss similarities and differences between animals.

### Personal, Social and Emotional Development

#### Building Relationships

- Form positive attachments to adults and friendships with peers

#### Self-regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

#### Managing self

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

### SMSC & British Values

#### Social, Moral, Spiritual and Cultural

- Talk about different festivals and celebrations and what we can learn from reading different stories. In particular Christianity, Islam, Hinduism and Sikhism.
- Talk about the values and traditions that you celebrate with your family.

#### British Values

- Develop mutual respect for different faiths.

### Expressive Arts and Design

#### Creating with materials

- Children will explore the work of artist: Julie Wilson – Sculpture.
- Children to create their own animal sculptures using different materials.

#### Being imaginative and expressive

- Learn some songs and actions about animals.
- Children will work as part of a group to take on a role in their play
- Continue to engage in a range of Sing-up activities

### Home Learning and Updates

It is very important to help support your child at home with their learning. Please support your child with the following:

- Daily reading
- Developing letter formations using the RWI rhymes
- Name writing and word writing including red words
- Number recognition and formation

Websites to help with your child's learning:

<https://www.phonicsplay.co.uk>

<https://www.letterjoin.co.uk/log-in.html>

<https://home.oxfordowl.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>