



Year Four Home Learning Project

Summer 1

- You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using IT, creating a sculpture- be creative with how you present your work.

	Calculate or Reason	Write	Discuss	Create	Visit	Investigate	Watch or Listen	Brain Wave!
<p>Our Learning Quest:</p> <p><i>Victorian Historians</i> Everest Class</p> <p><i>Victorian Vibes</i> Fuji Class</p> 	<p>Create your own multiplication facts board game to play with your family- you could challenge them with related division facts too!</p> <p>Create word problems using multiplication and division facts, based on real life examples. Can you make them 2-step problems? (e.g. <i>I brush my teeth twice a day but forget on Monday morning. How many times did I brush them this week?</i>)</p>	<p>Write a diary entry describing a day in the life of a Victorian child.</p> <p>Write a profile about the British Scientist, Michael Faraday. You could use this website to help you. https://www.coolki-dfacts.com/michael-faraday-facts/</p> 	<p>Discuss the advantages and disadvantages of the Victorian workhouses.</p> <p>The Victorian workhouse was an institution that was intended to provide work and shelter for poverty-stricken people who had no means to support themselves.</p>	<p>Queen Victoria very much enjoyed afternoon tea! Bake a Victoria sponge to enjoy with your family. Can you think of other treats you could make to create a complete afternoon tea?</p> <p>Create a model of a Victorian classroom. You can use this website for information (like a list of items found in a classroom) www.victorianschool.co.uk</p> <p>Design an outfit for a wealthy Victorian child.</p>	<p>Visit the Ragged School Museum https://raggedschoolmuseum.org.uk/</p> <p>Visit an electrical shop. What range of items do they sell, how do they differ?</p> <p>Which ones are more expensive than others and why?</p> <p>If you could select one item from the shop, what would it be and why?</p> <p>If you were to open your own shop, what would you call it and what electrical items would it sell?</p>	<p>How is electricity created?</p> <p>Draw a diagram to help explain it. <i>or</i> Create a poster showing the different ways of producing electricity and the benefits of using renewable sources of electricity over fossil fuels.</p> <p>Create a map/diagram/poster to show the different ways electricity is used in your home. Can you show how it changes at different times of the day?</p>	<p>Introduction to Electricity</p> <p>Watch the video and try to remember as many interesting facts as possible.</p> <p>https://www.youtube.com/watch?v=Uf76pThNXZc</p>	
<p>Your Home Learning should be completed mid-way through the half term. We would like you to complete your work in your Home Learning book and bring it back into school on the hand in date. Please submit any photographs of creative projects to your Google Classroom.</p>								
Hand in Date					Teacher Feedback			
Tuesday 5 th May 2026					Thursday 21 st May 2026			