

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.



Reception – Autumn 2: Thames and Mississippi Learning Quest – Ice Explorers!



Core Books:
Lost and Found
The Emperor's Egg
Penguins – Osbourne Beginners
Ernest Shackleton Biography

Literacy Development

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- Learning red words and using Fred talk to sound out words
- Continue to practise letter formation and begin to hear and say initial sounds in words
- Draw and write a list of items in your suitcase
- Create a penguin fact file
- Sequence pictures of Ernest Shackleton's journey to Antarctica

Communication and Language Development

Listening Attention and Understanding

- Develop concentration on self –chosen activities and focus work
 - Following instructions
 - Listen to others and ideas
- #### Speaking
- Speaking about what you would take on holiday.
 - Presenting and delivering information about Antarctica and penguins.

Mathematics

Number

- Count one, two and three objects reliably using abstract materials
- Recognise the numerals 1 –5 and then 1-10
- Estimate a number of objects and check by counting
- Create representations for numbers 1 – 10

Numerical Patterns

- Recognise, describe and copy colour patterns
- Create and describe colour and size patterns

Physical Development

Fine and Gross Motor

- Develop pencil control for writing
- Funky fingers activities to develop and support fine motor control
- Build models using construction materials
- Gymnastics – focusing on different body movements and how we can move in different ways

Understanding of the World

Past and Present/ People, Culture and Communities

- Who is Ernest Shackleton? Compare two explorers, David Attenborough and Ernest Shackleton

The Natural World

- Where is Antarctica? What are the seven continents of the World?

Technology

- Begin to use an iPad to create simple drawings and patterns

Personal, Social and Emotional Development

Building Relationships

- Work and play cooperatively and take turns with others

Self-regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Managing self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

SMSC & British Values

Social, Moral, Spiritual and Cultural

- Talk about different festivals and celebrations including Diwali and the traditional Christmas story
- Look at information books about these celebrations
- Talk about the values and traditions that you celebrate with your family and friends

British Values

- Develop mutual respect for different faiths

Expressive Arts and Design

Creating with materials

- Who is David Abbey Paige? What does an Artist do?
- Use tempera blocks to create an Antarctic scene based on the artist David Abbey Paige

Being imaginative and expressive

- Learn Christmas songs and Nursery rhymes
- Retelling the Christmas story and act out the story using puppets

Home Learning and Updates

It is very important to help support your child at home with their learning. Please support your child with the following:

- Daily reading
- Developing their letter formation using the RWI rhymes
- Name writing
- Number formations
- Developing new language through role play, exploring new learning and speaking to your child about the new vocabulary they have learnt in school

Websites to help with your child's learning:

<https://www.topmarks.co.uk/maths-games>

<https://www.phonicsplay.co.uk>

<https://www.oxfordowl.co.uk/>