

## Year 3 - Spring 1- Rowan Class



### Heavy Metal

#### History

When did the Stone Age end and Bronze Age begin?  
 Why is it so difficult to know when Stonehenge was built?  
 What do the remains found in the round barrows tell us about life in the Bronze Age?  
 How did Bronze Age people use their skills to trade?  
 How did Iron Age tools change the way people lived?

#### Physical Education

Indoor PE – Swimming  
 Outdoor PE – Games

#### Music

Spring Partnership Festival

#### Design & Technology

Food Technology:  
 Food in the Iron Age  
 Making bread

#### Religious Education

Christianity – Easter and Forgiveness  
 To explore Christian beliefs around the festival of Easter

#### Languages

Spanish

#### English

Fiction – *Gangsta Granny* by David Walliams

Learn about the key features of adventure stories

Write an adventure story

Use emotive language

Use effective adverbs

Use prefixes and suffixes

Non-Fiction – Information texts on Bronze Age and Iron Age

Write in non- chronological order

Use imperative (“bossy”) verbs

Use generalisers – eg Usually, On the whole, In general...

#### Maths

Addition and Subtraction – written methods

Data handling – tables, pictograms and bar charts

Money – Addition and Subtraction with money

Measures – time, perimeter, length, volume and capacity

2D and 3D shape; properties of shape and angles

#### Science

Forces and Magnets:

Compare how things move on different surfaces

Explore how magnetic forces work

Investigate which materials are magnetic

Investigate how magnets interact with one another

Investigate how magnetic attraction and repulsion can make effective machines

#### Computing

Journey inside a computer

Learn how computers work

#### PSHE

Changing Me – what is personal space?

Respectful relationships

The importance of self-respect and respecting others

Being safe:

In friendships, in relationships with adults and online

Health education: Facts about harmful substances

#### SMSC & British Values

Social - Friendships

Spiritual - Achievements

Moral – Understanding consequences

Resilience and perseverance

Sport Relief

Right and wrong

#### Home Learning & Updates

Please continue to support your child with the following:

Daily reading

Spellings

Learning the times tables and related division facts by heart  
 – 10s, 2s, 5s, 3s, 4s, 6s, 8s, 9s, 7s, 11s, 12s

Websites to help with your learning: [www.topmarks.co.uk](http://www.topmarks.co.uk)