

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Year 2 - Spring Term- Ash Class

Going Global!



History/Geography

Locate and identify hot and cold areas of the world in relation to the Equator.
Use basic geographical vocabulary to refer to key physical features.

Art & Design/Design & Technology

DT – Textiles
Hand sewing continued

Physical Education

Dance – Dynamics
Games – Sending Skills

Religious Education

Christianity – Easter resurrection.
How important is it to Christians that Jesus came back to life after his crucifixion?

Music

Charanga – ‘Zootime’

English

Fiction: to write a letter in first person.

Class text: The Pond – Nicola Davies

Non-fiction: Writing fact files about Biomes and microhabitats.

Grammar: expanded noun phrases, sentence types, writing in the first person

Maths

Place value - Deepening our understanding of numbers up to and over 100.

Subtraction – Use a number line to subtract a two-digit number from a two-digit number.

Fractions – Find half, quarter, thirds and three quarters and equivalent amounts.

Geometry – Explore symmetry in 2D shapes and position and direction and movement.

Science

Living things and their habitats (micro-habitats) - Explore and compare the differences between things that are living, dead and never alive.

Identify the habitats of living things and how habitats provide for the basic needs of different animals

Computing

Algorithms and Debugging – Identify problems with code using both ‘unplugged’ and ‘plugged’ systems to diagnose and correct errors in an algorithm – a process known as ‘debugging’

PSHE

Changing Me – Are boys and girls the same?

SMSC & British Values

Sport Relief
Moral- Understanding Consequences
Bowes Value-Resilience

Home Learning & Updates

Children will receive a Learning Quest project, to be completed over the half term.

Please support your child with the following:

- Daily reading
- Spellings
- Times tables practice