

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Willow Nursery – Spring 2

Learning Quest – ‘TIMELESS TALES’



SMSC & British Values

Learning together about:
Pancake Day, Mother’s Day, St. David’s Day, St. Patrick’s Day.
Learn about ‘new life’ & Easter.
World Book Day 5th March 2020
Sport Relief Day 13th March & Red Nose Day 15th March
World Down Syndrome Day 21st March

Literacy development

Phonics: Playing with sounds, continue learning ‘ReadWriteInc Set1’, saying the pure sounds correctly & begin to form pre-cursive letters properly.
Reading: learning story language of traditional tales; Jack & the Beanstalk, Cinderella, Sleeping Beauty, Rapunzel, The Gingerbread Man, The Three Little Pigs, Goldilocks & the Three Bears. Join in with repeating phrases & anticipate key events. Use different voice sounds; whispering, squeaking, shouting, growling. Sequencing stories.
Writing: playing independent mark-making, & WriteDance sessions. Forming own names correctly in lower case using own name cards.

Mathematics

Number: counting game with Jack’s golden eggs – adding & taking away. Problem-solving; eg. Put 9 buttons onto 3 gingerbread men equally. Ordering: put the 3 Billy Goats Gruff in size order, give the 3 Bears their bowls, chairs, beds.
Shape, Space & Measure: measuring for magic potions; full, half-full, empty. Making Gingerbread Men measuring ingredients. Measuring & comparing our Bean Plants as they grow. Making Cinderella’s clock for her to see Midnight.

Understanding of the world

People & Communities: learn the features of a woodland habitat as a story setting, create a scene using objects from the natural world. Look at items from the Tales; old or new? Today or ‘a long time ago’.
The World: testing materials for the 3 Little Pigs houses. Experiment with absorption/dissolving – why a Gingerbread Man cannot swim. Plant & grow our own beans.
Technology: using directional buttons, navigate a story or maze on the ipads, tapping & turning pages.

Expressive arts and design

Exploring & Using Media & Materials: make houses for the 3 Little Pigs choosing materials. Making fairytale puppets.
Being Imaginative: learn fairy story songs with actions. Use music to represent characters; ‘In the Hall of the Mountain King’ for the Giant, ‘Zorba’ for the running Gingerbread Man. Waltz music for Cinderella’s Ball. Make props for role play.

Communication and language development

Listening & Attention: sustaining focus & interest in play activities, listening to each other in role play. Maintaining good listening at carpet times. Following 2-part instructions.
Understanding: learning prepositions; under, on top, behind – acting it out or choosing the correct picture.
Speaking: retelling an event in the correct order, using talk to connect ideas & explain what is happening, what might happen next in the stories, question why things happen & ask who, what, when, how questions. Using intonation & rhythm.

Physical development

Moving & Handling: mark-making with choice of tools; jumbo chalks, sticks, pens, brushes. Forming own names. Move like Fairytale characters; leaping, striding, spinning. Climb the Beanstalk, skip over the bridge.
Health & Self-care: putting on own coat. Going to snack table by self, taking own fruit, milk or water independently. Washing own hands. Putting own rubbish in the bin independently. Care for each other by covering our coughs & blowing own nose.

Personal, social and emotional development

Circle Time games about managing feelings & developing social skills. Learning traditional tales can help us understand being brave, making good choices, meeting challenges. Learn how to cope when something is lost. Learn what is ‘fair’ or ‘unfair’.
Emotional Well-being: talk about, name & express own emotions via photos, scenarios, puppets & role play. Support for children to plan & be independent learners. Time for uninterrupted play to develop motivation.

Home Learning & Updates

Sharing books & stories at home, bring FLAT Book Bag every **FRIDAY (ONCE A WEEK)** to choose own Library Book in Class.
Draw one page in your Busy Book for Fridays.
Showing how to put on coat by selves.
Websites to help with your learning:
www.4children.org.uk ‘what to expect when’
www.oxfordowl.co.uk RWI Phonics – pronunciation guide