

Bowes Learning Quest
Long Term Subject Maps



History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	I am special! <ol style="list-style-type: none"> To talk about their own life history To talk about their position in their own family To look at a family tree 	Let's Celebrate <ol style="list-style-type: none"> The Nativity Story 	Adventures at Sea <ol style="list-style-type: none"> Timeline of how boats have changed over time (continuous provision) 	Let's Grow <ol style="list-style-type: none"> To talk about how humans change and grow over time Share family photos of parents when they were younger and talk about changes over time 	Let's Go on an Adventure <ol style="list-style-type: none"> Building an understanding of chronology: old and new photos of the local area Transport in the past (continuous provision) 	Animal Kingdom <ol style="list-style-type: none"> Who is Mary Anning? What is a fossil? Why are dinosaurs extinct? Identify different dinosaurs and name them
Reception	Fantastic Me! <ol style="list-style-type: none"> What did I look like in the past? How have I changed? What can I do now that I could not do when I was younger? Bring in a baby photograph to discuss with peers 	Ice Explorers <ol style="list-style-type: none"> Who was Ernest Shackleton? What is an explorer? Where did he go? What happened to him? Who was Ellen MacArthur? Compare the lives and achievements of two explorers 	Not all Superheroes wear capes <ol style="list-style-type: none"> Explore fire engines from the past: discuss similarities and differences (continuous provision) 	All Aboard: Travel and Transport <ol style="list-style-type: none"> How has transport changed over time? Who is Amelia Earhart? Explore vehicles weekly: bus, car, bicycle, plane, train and boat Discuss similarities and differences 	Amazing Animals <ol style="list-style-type: none"> Identifying and naming animals that are extinct What is a fossil? (continuous provision) 	Once Upon a Time... <ol style="list-style-type: none"> Who are the Royal Family? Where does the King live? Where is Buckingham Palace? What does the King do? Identify the key people in the Royal Family Timeline of the Royal Family
Year 1	Discovering History <ol style="list-style-type: none"> What is the past? Family Trees How do we know about history? What do archaeologists do? Our local history Assessment 		Toys over time <ol style="list-style-type: none"> What are our toys like? What were our parents' and grandparents' toys like? What can we learn about toys from the past? How do we know some toys are old? What are the similarities and differences between two toys? How can we show the changes of toys over time? 		Neil Armstrong/Mae C Jemison Comparing the lives and achievements of two explorers <ol style="list-style-type: none"> What and where is the moon? Who was the first person to land on the moon? What can we find out about this voyage? Who was the first African-American female astronaut to be in space? Why was this so important? What are the similarities and differences between the astronauts? What questions would you want to ask these two astronauts? 	
Year 2	The Great Fire of London <ol style="list-style-type: none"> Questions about the Great Fire of London Where and when did the fire start? What was London like? How did the fire start and what happened? How and why did the fire spread so quickly? How do we know what happened during the Great Fire of London? How should we rebuild London to stop another great fire? 		Mary Seacole/Edith Cavell <ol style="list-style-type: none"> & 2. Why do we remember Mary Seacole? & 4. Why do we remember Edith Cavell? Comparison of the two nurses What is nursing like today? 		Broomfield House <ol style="list-style-type: none"> Questions to ask How do we know what Broomfield House was like when it was first built? Who used the house and why? What can we find out about local life in the park 100 years ago from the sources we have? How has the park changed in over 100 years and how does it compare? The future of Broomfield House 	

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<p>Year 3</p>		<p>Ancient Egypt</p> <ol style="list-style-type: none"> 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics 6. Assessment 		<p>Stone Age to Iron Age</p> <ol style="list-style-type: none"> 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age 6. Assessment 		<p>The Roman Empire</p> <ol style="list-style-type: none"> 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy 6. Assessment
<p>Year 4</p>	<p>Anglo-Saxons, Scots and The Vikings</p> <ol style="list-style-type: none"> 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion 		<p>Anglo-Saxons, Scots and The Vikings continued</p> <ol style="list-style-type: none"> 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion 12. Assessment 		<p>The Victorians/Local Study</p> <ol style="list-style-type: none"> 1. The Reign of Queen Victoria 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900 6. Assessment 	
<p>Year 5</p>		<p>Mayan Civilization</p> <ol style="list-style-type: none"> 1. Mayan civilization introduction 2. Mayan timeline and significant events 3. Mayan society 4. Did the Maya believe in one God? 5. How did the Mayan people communicate? 6. Maya transport and trade 7. End of the Mayan empire 		<p>Ancient Greece</p> <ol style="list-style-type: none"> 1. Ancient Greece: City States 2. Athens and Democracy 3. The Persian Wars 4. Alexander the Great 5. Greek Philosophy OR Greek Gods and Goddesses 6. Assessment 		<p>The Transatlantic Slave Trade</p> <ol style="list-style-type: none"> 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolishment of Slavery 5. An Abolitionist: Thomas Clarkson 6. Assessment
<p>Year 6</p>	<p>The Rise and Fall of Hitler</p> <ol style="list-style-type: none"> 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War 6. Assessment 		<p>World War II</p> <ol style="list-style-type: none"> 1. World War II 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front 6. Assessment 		<p>The History of Human Rights</p> <ol style="list-style-type: none"> 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion 6. Assessment 	