





### **INTRODUCING THE RRSA**



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## The United Nations Convention on the Rights of the Child

- 1989 UN Convention on the Rights of the Child was published after lengthy period of discussion, development, drafting and re-drafting.
- First legally binding international instrument to incorporate the full range of human rights—civil, cultural, economic, political and social rights.





## What is Unicef?

- Unicef is the world's leading organisation working to ensure that children across the world access and enjoy their full range of human rights as set out in the 1989 Convention on the Rights of the Child.
- In the UK, Unicef is working with 5,000 schools through the RIGHTS RESPECTING SCHOOLS programme.
- We believe Unicef's work supports our vision as a school and the aspirations we have for our children.

## How will this benefit us?

- It is not just another award.
- It is a catalyst for further school improvement
- It builds on excellent practice and supports schools to move towards a Rights Based Approach
- The whole school community will learn about rights, through rights, and for rights.
- It provides a platform for learning about global citizenship and sustainable development.





## Fundamental principles

- Non-discrimination
- Primacy of the child's interests
- Promotion of child's fullest development
- Respect for the child's views



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## **Rights Holders and Duty Bearers**

Children are the rights holders Adults are the duty bearers

Teachers and parents have duties and obligations under the UNCRC that are legal, ensuring that they respect, protect and fulfil children's rights.



## Activities

- · Environmental week Powerful Voices
- · Clubs
- Give children a voice (oracy) to speak up and express themselves
- School projects Food Bank
- · Opportunities to explore the Rights PSHE
- Talking identity public speaking talking about objects that represent the child, culture or identity
- · Class assemblies
- Assemblies linked to Rights
- Lessons on Rights





# Why is it important that children know their rights?



RIGHTS RESPECTING SCHOOLS UNITED KINGDOM

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YouTube

**Bowes Primary School** @Bowes... · 22/10/2021 ···· These lovely pupils from Year 5 have spent time at home to research about @COP26 and have visited classes around the school sharing their knowledge. Well done girls!



**Bowes Primary School** @Bowes... · 21/10/2021 ···· Year 5 have a focus on climate change this week. They were using warm and cool colours and experimental mark making applying them to printmaking and collage. So many wonderful textures made using recycled materials. @COP26



Bowes Primary School @Bowes... · 21/10/2021 ···· Our Year 6's have been planning and taking part in a debate: Should we ban idling outside of Bowes Primary School? This is sadly a big issue at our school and our pupils feel very strongly about this. Watch this space for our awareness campaign on Friday! @idlingaction @Bambos\_MP



**Bowes Primary School** @Bowes... · 04/11/2021 ··· We are back in full swing this week after our half term break. We had a busy last day of half term with our awareness campaign. Here are some of the pictures! @COP26 @idlingaction



Bowes Primary School @Bowes... · 08/11/2021 ···· Our Year 6 pupils took part in an informative session about public speaking led by our resident expert Debbie. Some children even came up to share impromptu speeches! Well done!



#### **Bowes Primary School** @Bowes... · 10/11/2021 ···· Who will it be? **#voting #schoolparliament**





**Bowes Primary School** @BowesS... · 17/11/2021 ···· As part of Reception's Rights Respecting School lessons, they talked about caring and respecting animals, particularly elephants. They have also adopted a penguin from @wwf\_uk . How exciting! @UNICEF\_uk #rightsrespectingschool

Sawes Primary School



**Bowes Primary School** @BowesSchool · 23 Nov ···· As part of our Rights Respecting Schools learning, Reception have supported @wwf\_uk by adopting a penguin! Supporting their charity ensures they can continue wonderful work they are doing. The children were very excited to meet George the penguin and have been taking care of him.





The **Bowes Motto** *Growing Hearts Growing Minds* captures the essence of our value system which we believe supports our children to grow. **Our motto is at the heart of all we do.** 

Theme	UN Right	Date
Hurricane Ida	Article 26 Social and Economic Help	24 <sup>th</sup> September 2021
Plastic Use/Petrol Shortage	Article 29 Aims of Education	26 <sup>th</sup> September 2021
Mobility Hubs	Article 3 Best Interests of the Child	6 <sup>th</sup> October 2021
Mental Health	Article 24 Health, Water, Food, Environment	13 <sup>th</sup> October 2021
Rights to Privacy	Article 16 The Right to Privacy	20 <sup>th</sup> October 2021
Live Assembly on UN Rights	All Articles!	1 <sup>st</sup> November 2021
Tuskless Elephants	Article 15 Setting up and Joining Groups	10 <sup>th</sup> November 2021
Anti-Bullying	Article 2 No Discrimination Article 12 Respect for Children's Views Article 19 Protection from Violence	17 <sup>th</sup> November 2021
World Children's Day	All Articles	24 <sup>th</sup> November 2021

