



Bowes Primary School



Reception Phonics and Reading Meeting
Tuesday 1st November 2022



Aims of the presentation:

- To share how phonics is taught through Read, Write, Inc (RWI).
- To share examples of activities and resources we use to teach phonics.
- Find out ways that you can encourage and support reading at home.





What is early reading?

- A child is interested and enjoys looking at a range of books
- A child likes to behave as a reader e.g. holds a book and pretends to read it
- Learns about words from songs, rhymes, looking at logos and signs in their environment
- Enjoys stories being read to them
- Learns how a text works - for example, where a story starts and finishes, and which way a text proceeds (left to right)
- Begins to have an opinion about the book, likes/dislikes
- Uses pictures/props and memory to retell the story in their own words
- Develops a word bank of rich vocabulary to use throughout their learning

You're never too old, too wacky, too wild, to pick up a book and read to a child.

Dr Seuss





Being a Successful Reader

Two main skills

- **Phonics** - decoding by blending the sounds in words to read them
- **Language comprehension** - understanding what the word means within the context it appears

Language development and phonics work together to support reading development.



Why 'Read, Write Inc.' Phonics?



- RWI was created by Ruth Miskin and is used worldwide in schools
- It is an inclusive literacy programme for all children learning to read in our Foundation Stage to Year 4.
- Tried and tested programme over many years
- Systematic and structured
- Early success in reading
- Children learn to read quickly and easily
- A rapid *Learn to read* programme so children can *Read to learn* for the rest of their lives





How does RWI work?

Children:

- Learn 44 sounds and matching letters/letter groups
- Learn to blend sounds to read words
- Read from a range of storybooks and non-fiction books matched to their phonic knowledge
- Learn to write words using their sounds





“Mmmmountain”

Maisy mountain,
mountain

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk



This is the order that we teach Set 1 Speed Sounds.

Take care when pronouncing sounds,

remember

no 'fuh' and 'luh'

Using 'pure sounds'

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Simple Speed Sounds chart:

Children will also learn diagraphs. We call these special friends. Special friends are 2/3 letters that make one sound.

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
												k

Vowels: bouncy

a	e	i	o	u
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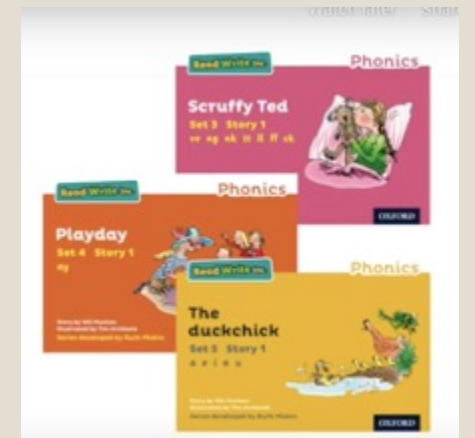
Vowels: stretchy

ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Special friends are 2/3 letters that make 1 sound



Hello I am Fred!



- Fred helps children learn to read

Fred can only talk in sounds...

(Fred can only say *c - a - t*, he can't say *cat*)

We call this Fred Talk

- If children understand Fred, they can *blend* orally

Blending is needed for reading

Fred...



- Fred helps children learn to spell as well!

Children convert words into sounds

They press the sounds they hear on to their fingers...

We call this 'Fred Fingers'

- https://www.youtube.com/watch?v=dEzfpod5w_Q



Technical vocabulary:

Green Words - words that can be sounded out using our phonics

Red words - words that cannot be sounded out or words that have tricky parts e.g. I, said, they

Fred Talk - (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Special Friends - two or more letters that sit next to each other to make a single sound e.g. Sh in Shell.



RWI Reading Books

We will be sending home a reading guide identifying the different stages of reading.

On the Bowes website you can find the extended documents with useful questions to ask children when reading.

Teachers will write the title and name of the book your child is bringing home in a reading record book. Please write comments in your child's reading record book so we know how they are getting on at home and how we can support you further.

It is really important your child brings their bookbag into school everyday.



Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

t a s d g n m i

Green Words - read these words by blending the sounds together

is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck

I

tag

dad is it

tag

nan is it

tag

I am it



Ditty 3: a man and a dog

Speed Sounds - read the sounds (not the letter name)

i a m n g p d s t o

Green Words - read these words by blending the sounds together

tin man dog map pot pan and dig digs

Red Words - read these words but tell your child the word if they get stuck

the

a man and a dog and a map

the dog digs

a pot

a tin

a pan



Ditty 10: in the sun

Speed Sounds - read the sounds (not the letter name)

sh p s n t i u o a m g e

Green Words - read these words by blending the sounds together

ship mat on sit sun get net in

Red Words - read these words but tell your child the word if they get stuck

I the

I sit in the sun

I sit on a mat

I get a net

I get a ship



Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.



RWI Reading Books



If your child brings home a picture book, encourage them to look closely at the pictures and retell the story in their own words. This will allow them to develop their oracy skills, imagination and vocabulary. Your child might want to link what they see to first hand experiences, such as going to the park, zoo, museum or a friends party.



If your child brings home a blending book, it is important you support your child and help them develop their segmenting and blending skills. Learning to blend can take a long time and lots of practice. You might need to model this first and then your child can copy. We call this 'My turn, your turn'.

Ditty 2: tag

Speed sounds - read the sounds that the letter names
t a s d g n m i

Green Words - read these words by blending the sounds together
is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck
I

tag
dad is it
tag
nan is it
tag
I am it

Ditty 10: In the sun

Speed sounds - read the sounds that the letter names
s h p a n i t i s a m g e

Green words - read these words by blending the sounds together
ship mat on sit sun get net is

Red words - read these words but tell your child the word if they get stuck
I the

I sit in the sun
I sit on a mat
I get a net
I get a ship

If your child brings home a photocopyable ditty, please encourage them to read the speed sounds first, then the green words and then the red words. When they are confident doing this they can read the sentences. As above you might need to model this first.

RWI Reading Books



Ditty 1 Pin it on

Green words

Read in Fred Talk (pure sounds).

tum pin yes not leg it
on its chin

Read the root word first and then with the ending.

that → that's

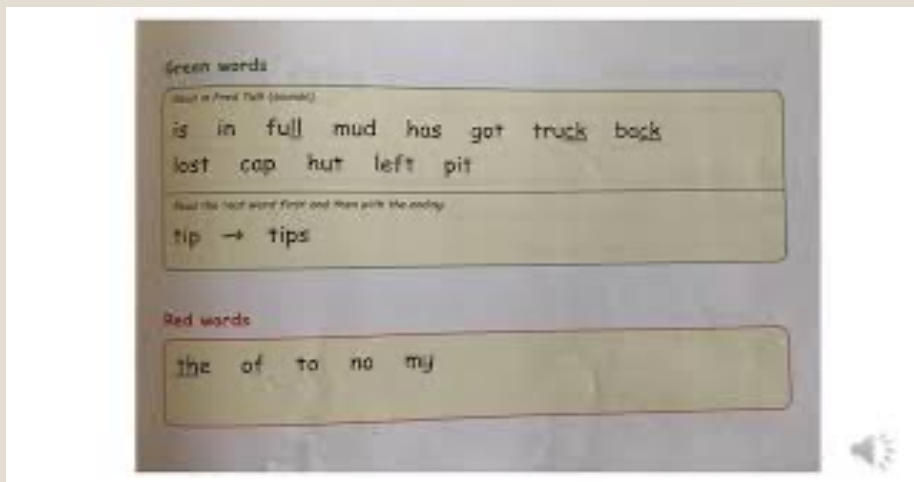
If your child brings home a RWI book with words, ask your child to try and sound out the green words before starting the story. This is displayed at the front of the book.

This is pre-teaching your child the key words that will appear in the text.



RWI Reading Books

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If your child brings home books with 'green' and 'red words', you will find all the key words at the front of the reading books. Red words are displayed in 'red' to remind your child they cannot sound it out.

I

said

This is Red Hat Rob.



"I will grab that cash box," he said.

Go through the key words before they read the book. This is also pre-teaching your child the key words that will appear in the text.



What does Read Write Inc look like at Bowes?



- Children have daily 10 minutes/15 minutes/20 minutes phonics sessions.
- Children revisit and review all sounds daily. Children also revisit green and red words.
- Children are taught to read by breaking down the words into separate sounds or 'phonemes' (remember only if they are Green words).
- They are taught how to blend and segment using Fred talk and Fred fingers.
- Children are assessed every half term.
- We do carry out extra phonic sessions throughout the week for some children in order to support them to 'catch up'.

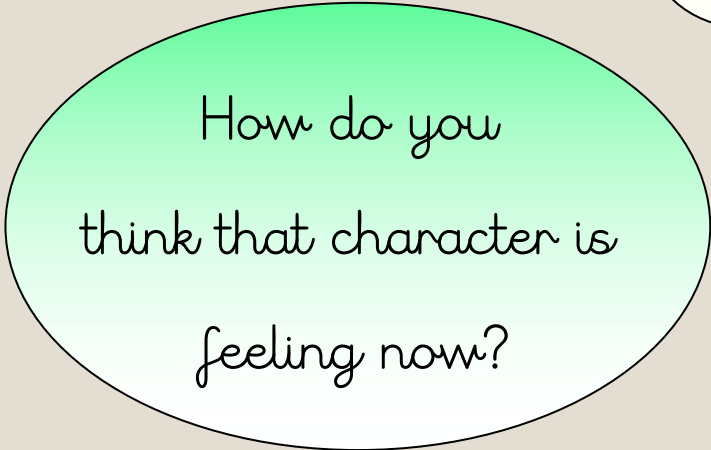
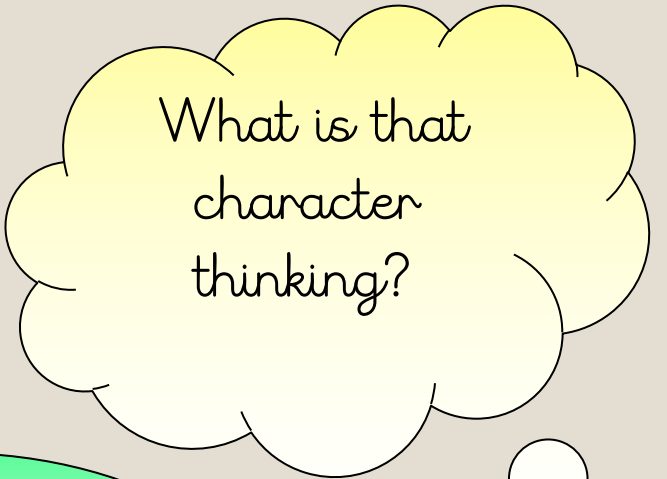
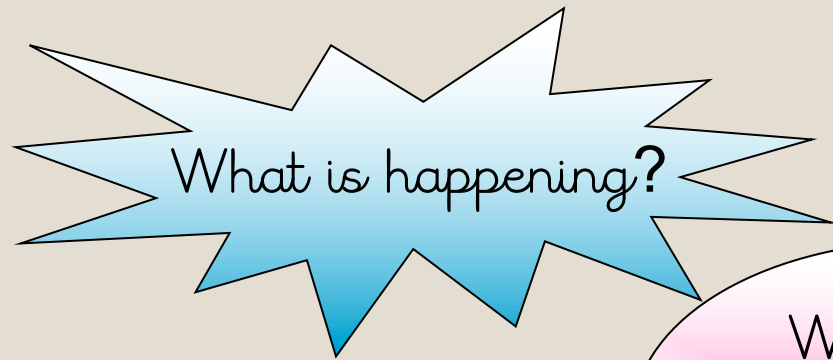
How to help your child read at home:



In addition to phonics support you can help your child by reading lots of lovely stories about things that interest them. These can include stories, information books, comics, posters, signs, recipe books etc.

When reading with your child it is important to ask lots of open ended questions!

For example:





Playing games at home...

- Encourage your child to use their sounds and actions to find the sound they need when they are reading or writing at home.
- Have fun with Fred talk - pretend you are 'Fred'!
- Play games such as 'I Spy' or 'Sound Detective'

Have fun with Fred Talk!

*"What a tidy r-oo-m!"
"Where's your c-oa-t?"
"Time for b-e-d!"*



(lay out the sound cards and ask your child to be a sound detective - I need to spell the word c-a-t. Which sounds do I need? You can also use this method for writing too).

It is very important to practice reading and writing at every opportunity. Children at this early stage of their learning need to continuously practice their phonics, reading and writing skills to become confident readers and writers!

10 things your child learns when you read stories and poems aloud everyday:



1. Builds on and sustains their attention
2. Appreciation of rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Begin to understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about character feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what might happen next
10. Link sentences and ideas from one page/passage to another



Useful Online resources:



Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

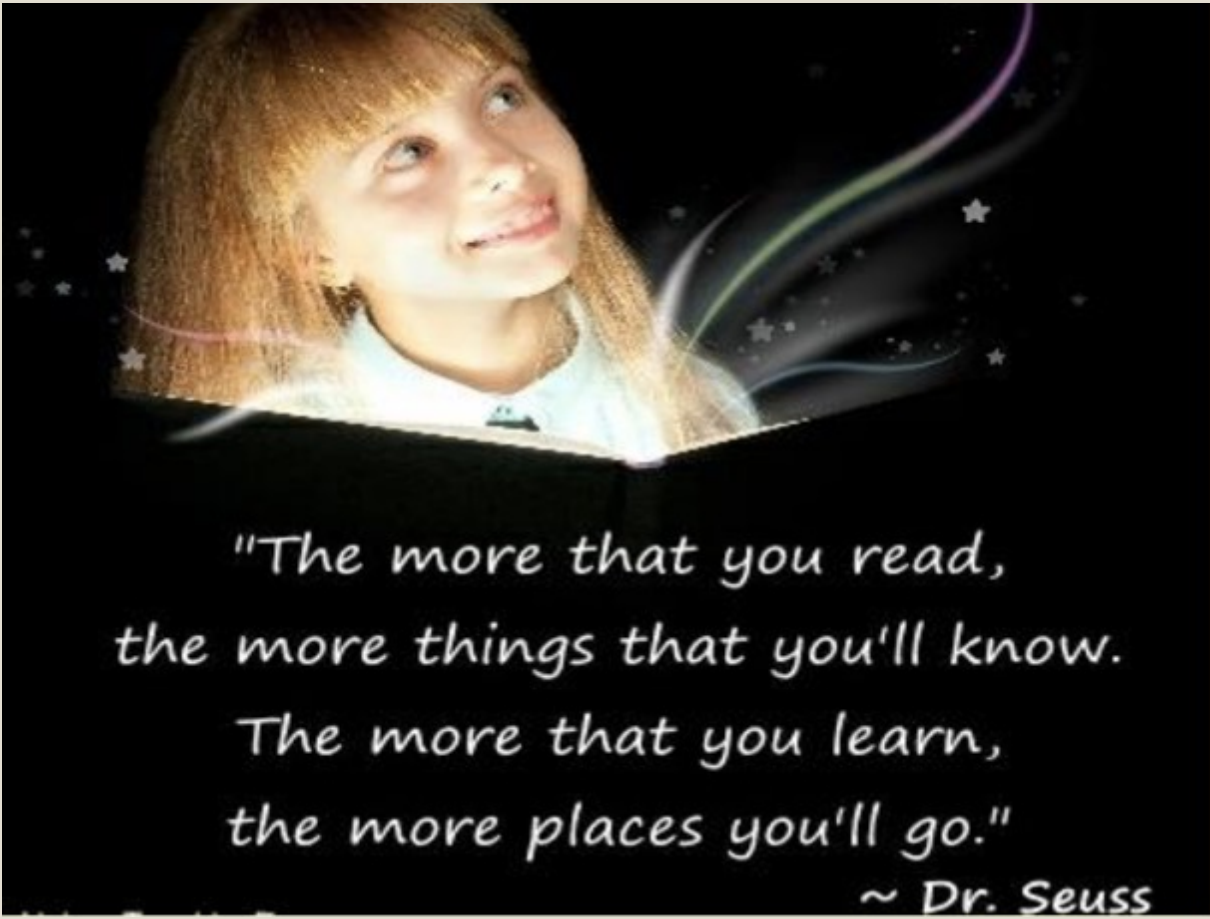
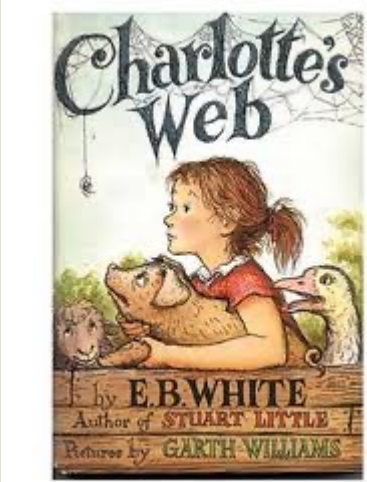
Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

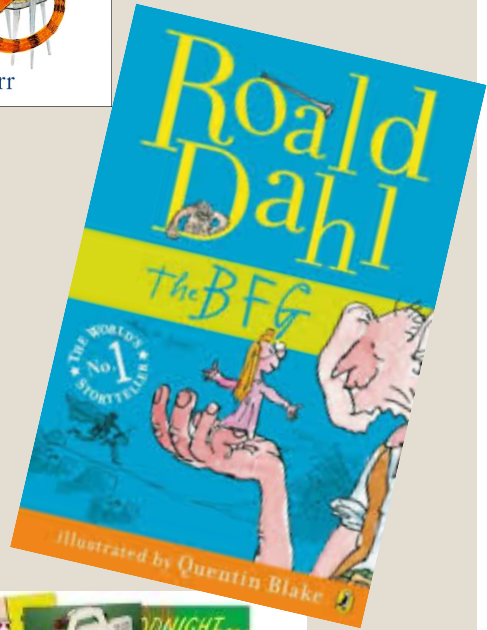
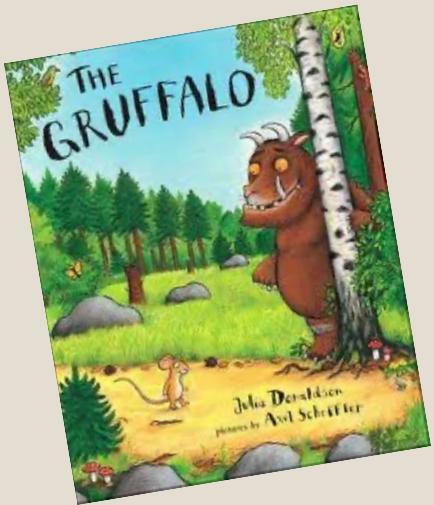
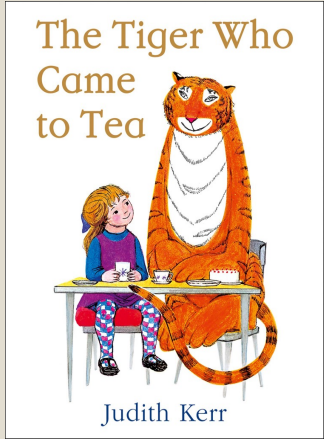
<http://www.oxfordowl.co.uk/Reading/>





"The more that you read,
the more things that you'll know.
The more that you learn,
the more places you'll go."
~ Dr. Seuss

Happy Reading
Everyone!



Any questions?



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