



19th September 2023

Dear Parents,

It has been great welcoming you all to Reception and we hope your child is enjoying their new learning journey.

Over the next 6 weeks, your child will be participating in the **Reception Baseline Assessment (RBA)** which is statutory for all schools. The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between Reception and Year 6/the end of Key Stage 2.

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. Your child will answer questions verbally or by pointing at or moving objects. The assessment has been designed to ensure that it is inclusive and accessible to as many children as possible, including those with special educational needs (SEND) or English as an additional language (EAL).

The RBA will also provide an opportunity for your child to have valuable one-to-one time with their teacher at an early stage, so the teacher can get to know your child better. It will provide a helpful snapshot of where your child is when they enter Reception, so they can be supported in the most appropriate way. The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment.

The data from the assessment will only be used by the Department for Education when your child has reached the end of Year 6, to provide the baseline to measure the progress of your child's year group from Reception to Year 6.

A **Reception Baseline Assessment: Information for Parents** document can be viewed [here](#). If you have any further questions, please do not hesitate to ask your child's class teacher.

Thank you for your continued support.

Best wishes,

Evridiki Charalambous (Thames Class Teacher)

Carly Ellis (Mississippi Class Teacher)

