



### Weekly Overview for Year 3 - 4<sup>th</sup> – 7<sup>th</sup> May 2020

Hello Year 3! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below. Any problems, please email [homelearning@bowesprimaryelt.org](mailto:homelearning@bowesprimaryelt.org) and we will try to help you. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday <b>BANK HOLIDAY</b>
<b>Maths</b>	<p><b>Use Times Table Rockstars or Hit the Button to practise your timestables.</b></p> <p><b>Learning Focus:</b> Recognise “families” of + and – number sentences</p> <p><b>Learn</b> – watch the clip <a href="#">Inverse operations + and -</a></p> <p><b>Practise</b> – create “families” of + and - number sentences. Look at the calculation given eg <math>7 + 5 = \underline{\quad}</math>. Fill in the answer and check your working. <math>7 + 5 = 12</math>. Now swap the numbers around to make a new sum <math>- 5 + 7 = 12</math>. Now use the inverse operation to make 2 new number sentences <math>- 12 - 7 = 5</math> and <math>12 - 5 = 7</math>. You can use the sheets attached or make up your own. If you use these ones please choose either the families to 10, families to 20 or families to 100 challenge.</p> <p><b>Review</b> – Check that your number sentences all use the same 3 numbers and all have the correct answers.</p>	<p><b>Use Times Table Rockstars or Hit the Button to practise your timestables.</b></p> <p><b>Learning Focus:</b> Use subtraction to check addition sums.</p> <p><b>Learn</b> – watch this clip to revise the meaning of inverse and to see how – can be used to check +. <a href="#">Using - to check + sums</a></p> <p><b>Practise</b> – Fill in the answers to given addition number sentences – eg <math>39 + 20 = 59</math>, then check them by working backwards and using the + operation. <math>59 - 20 = 39</math>. You can use the sheets attached or make up your own. Make sure you actually check your calculations and don’t just write the same numbers in the reverse order without thinking! You can use the sheets attached or make up your own. If you use these ones please choose either the 1*, 2* or 3* challenge.</p> <p><b>Review</b> – Can you explain to your grown up how you have used subtraction to check your addition calculations?</p>	<p><b>Use Times Table Rockstars or Hit the Button to practise your timestables.</b></p> <p><b>Learning Focus:</b> Use addition to check subtraction calculations.</p> <p><b>Learn</b> – watch the clip to revise the meaning of inverse and see how you can use + to check – calculations. <a href="#">Inverse operations: Using + to check -</a></p> <p><b>Practise</b> – Fill in the answers to given subtraction number sentences – eg <math>67 - 22 = 45</math>, then check them by working backwards and using the + operation. <math>45 + 22 = 67</math>. You can use the sheets attached or make up your own. You can use the sheets attached or make up your own. If you use these ones please choose either the 1*, 2* or maybe the 3* challenge. (Be warned – the 3* is super-challenging!!!)</p> <p>Make sure you actually check your calculations and don’t just write the same numbers in the reverse order without thinking!</p> <p><b>Review</b> – write instructions for someone who doesn’t know how to use + to check - sums. Answer the question “How can I use subtraction to check that <math>29 - 15 = 14</math>?”</p>	<p><b>Use Times Table Rockstars or Hit the Button to practise your timestables.</b></p> <p><b>Learning Focus:</b> Use the inverse operation to find missing numbers in + and – number sentences.</p> <p><b>Learn</b> – watch this clip to see how we can use the inverse to find the missing number in a number sentence. <a href="#">Using the inverse to find a missing number</a></p> <p><b>Practise</b> – Use the families of number sentences to fill in missing numbers, eg <math>\underline{\quad} + 12 = 19</math>. <math>19 - 12 = 7</math>, so the missing number is 7. You can use the sheets attached or make up your own. You can use the sheets attached or make up your own. If you use these ones please choose either the 1* or 2* challenge.</p> <p>Tip: Look at the calculation and decide if the missing number is going to be bigger or smaller than the answer. This will tell you whether you need to add or subtract.</p> <p><b>Review</b> – Make sure you read through each number sentence, checking that it’s correct.</p>	<p><i>* Today is a Bank Holiday, so there are no Google Classroom activities. You may have things to do with your family today, but if you would like some ideas to keep you busy then please visit the Home Learning section of the Bowes website for lots of things to do. We have listed some of them here.</i></p> <p>Times Tables Rockstars</p> <p>White Rose Maths – take part in one of their lessons and complete the tasks.</p>

<p><b>Reading</b></p>	<p><b>Learning Focus</b> – Complete the comprehension ‘Animal News’</p> <p><b>Learn</b> – 1. Read through the text ‘Animal News’ at least twice.</p> <p><b>Practise</b> – 1. Complete the comprehension questions</p> <p><b>Review</b> – 1. Check you have answered the questions using the text. 2. Review your answers with an adult</p>	<p><b>Learning Focus</b> – Complete the comprehension ‘Crazy but true’</p> <p><b>Learn</b> – 1. Read through the text ‘Crazy but true’ at least twice.</p> <p><b>Practise</b> – 1. Complete the comprehension questions</p> <p><b>Review</b> – 1. Check you have answered the questions using the text. 2. Review your answers with an adult</p>	<p><b>Learning Focus</b> – Complete the comprehension ‘Big News – Moore and More and More Money raised’</p> <p><b>Learn</b> – 1. Read through the text ‘Big News – Moore and More and More Money raised’ at least twice.</p> <p><b>Practise</b> – 1. Complete the comprehension questions</p> <p><b>Review</b> – 1. Check you have answered the questions using the text. 2. Review your answers with an adult</p>	<p><b>Learning Focus</b> – Complete the comprehension ‘Big News – NASA news’</p> <p><b>Learn</b> – 1. Read through the text ‘Big News –NASA news’ at least twice.</p> <p><b>Practise</b> – 1. Complete the comprehension questions</p> <p><b>Review</b> – 1. Check you have answered the questions using the text. 2. Review your answers with an adult</p>	<p>Keep up with your daily reading.</p> <p>Enjoy listening to a story read by David Walliams.</p> <p>Share a story with a grown-up or a sibling.</p>
<p><b>Grammar/ Spelling</b></p>	<p><b>Learning Focus</b> – Adding the suffix -ly</p> <p><b>Learn</b> – 1. Use the table of words provided to apply the suffix -ly</p> <p><b>Practise</b> – 1. Look, say, cover, write and check using the table provided</p> <p><b>Review</b> – 1. How well did you do? 2. Are there any spellings you need to practice again?</p>	<p><b>Learning Focus</b> - Adding the suffix -ly</p> <p><b>Learn</b> – 1. Review the spelling list 2. Use the look, say, cover, write and check method to revisit spellings</p> <p><b>Practise</b> – 1. Write a sentence of your own using with your spelling list</p> <p><b>Review</b> – 1. How well did I do? 2. Did I spell the words from the list correctly?</p>	<p><b>Learning Focus</b> – Adding the suffix -ly</p> <p><b>Learn</b> – 1. Review the spelling list 2. Use the look, say, cover, write and check method to revisit spellings</p> <p><b>Practise</b> – 1. Complete the grammar questions on the topic of adding the suffix -ly</p> <p><b>Review</b> – 1. Check your answers using the answer sheet</p>	<p><b>Learning Focus</b> – Expressing time, place and cause using conjunctions</p> <p><b>Learn</b> – 1. <a href="https://www.theschoolrun.com/what-is-a-conjunction">https://www.theschoolrun.com/what-is-a-conjunction</a> - Use this link to remind yourself what a conjunction is</p> <p><b>Practise</b> – 1. Complete the grammar questions on the topic of ‘Expressing time, place and cause using conjunctions’</p> <p><b>Review</b> – 1. Check your answers using the answer sheet</p>	<p>Visit the Spelling Frame website and complete some of the free games.</p>
<p><b>Writing</b></p>	<p><b>Learning Focus</b> – Identify features of a letter</p> <p><b>Learn</b> – 1. Think about the following question: – How do we communicate with each other? -What is the purpose of writing letters? -Why do people still write letters when e-mail is quicker and cheaper?</p> <p><b>Practise</b> – 1. Read the example of a letter which has been provided for you 2. Create a list showing the features of a letter that you notice whilst reading</p> <p><b>Review</b> – 1. How well did I do? 2. Did you spot all of the features?</p>	<p><b>Learning Focus</b> – Compare formal and informal letter</p> <p><b>Learn</b> – 1. <a href="https://www.bbc.co.uk/bitesize/topics/zvvg4qt/articles/zp42rwx">https://www.bbc.co.uk/bitesize/topics/zvvg4qt/articles/zp42rwx</a> What does formal and informal mean? Watch this video to remind yourself 2. Read the example of a formal letter 3. Read the example of an informal letter</p> <p><b>Practise</b> – 1. Read the set of phrases and decide whether they would be used in a formal or informal letter</p> <p>Challenge – Can you pick out the key phrases from the letters that you have read?</p>	<p><b>Learning Focus</b> – Use the structure of a letter</p> <p><b>Learn</b> – 1. Recap the features of a letter</p> <p><b>Practise</b> – 1. Put the jumbled-up letter into the correct order</p> <p><b>Review</b> – 1. Read the letter through, does it make sense now? Have you put it into the correct order?</p>	<p><b>Learning Focus</b> – Plan a letter to the Prime Minister persuading him to reward our hardworking NHS</p> <p><b>Learn</b> – 1. Review the features of a letter 2. You will be writing to the prime minister, Boris Johnson. Would you use formal or informal language? 3. Review the structure of a letter. How will your letter be set out?</p> <p><b>Practise</b> – 1. Make a list of the ways in which we could show our appreciation to our NHS workers. E.g. free gym membership, discounted offers at shops/restaurants, free travel on London transport 2. Make a list of the reasons why you think the NHS workers deserve to be rewarded e.g. bravery</p>	<p>Write a detailed description of one of the characters in your book.</p> <p>Make a prediction about the storyline.</p>

		<b>Review</b> – 1. How well did I do?		<b>Review</b> – 1. Do you think your ideas will convince the Prime Minister?	
<b>Topic</b>	<b>Geography/History</b>  <b>Learning Focus</b> – To write a post card from a country in North America.  <b>Learn</b> – Have a look at the two CGP pages uploaded about North America. How many mountain ranges are there? Which seas and oceans surround North America? What do the different colours of the land represent? Have a go at answering these questions, and those on the sheets. Also, watch the NatGeoKids video on North America to find out about all the different animals that live there.  <b>Practise</b> – When you are writing a postcard, you write the person’s address on the right-hand side. You are going to imagine that you are currently visiting a country in North America. On the left-hand side of the postcard, you are going to write to a friend or family member, detailing your experience in that country. Focus on the physical geography; are you near a river/mountain range/ocean?  <b>Review</b> – Think about the country you have written your postcard about; have you been there before? Would you like to go there? What kinds of animals do you think you might find there?	<b>PE/Life Skills/Well-being</b>  <b>Learning Focus</b> – To understand how to get the best night’s sleep.  <b>Learn</b> – Create a list of things that make it hard for you to have a good night’s sleep (e.g. watching screens, eating too much, worrying, noise).  <b>Practise</b> – Try to solve the maze provided, you need to avoid the bedtime distractions to get to the bed. Think about what conditions would give you the best night’s sleep.  <b>Review</b> – Create your own maze on squared paper with a start and a finish. Put your bedtime distractions on the maze, leaving one or two paths to the bed. See if a family member can solve it!	<b>Computing/Music/Other</b>  <b>Learning Focus</b> – Try to tell a story with your own body percussion.  <b>Learn</b> – Listen to Steve Reich’s <i>Music for 18 Musicians</i> , listen to all of the different instruments and the repeating patterns in his music.  <b>Practise</b> – Compose your own piece of minimalist music alongside Lucy Drever’s video. Which body part will you use to create a beat? What words come into your head when you hear the music? What’s the story?  <b>Review</b> – Create your own story of what the <i>Music for 18 Musicians</i> made you imagine, write it down or draw it.	<b>Art/DT</b>  <b>Learning Focus</b> – Take photos around your home and make a digital collage with them.  <b>Learn</b> – Walk around your home and look for different shapes and patterns. Try and find objects with different textures (fluffy, slippery, chalky, smooth, rubbery, rough) to create contrast between your photos.  <b>Practise</b> – Once you have taken the photos using a phone, camera or tablet – create a collage on a document. Make sure your images overlap and there are no white spaces! Alternatively, you could print out the images and create the collage on another sheet of paper.  <b>Review</b> – Show a family member your collage. Can they work out where you took the photos?	Visit the Scouts – The Great Indoors website and try one of the activities.  In your year group pages on the website have a look at the Art, DT, PE, Origami and Mindfulness activities created by the Bowes staff.  Have a look at the Family Fun ideas on the website.