

Mathematics

- Counting toys and other objects such as wheels on cars and legs on animals.
- Introduce 'Maths Stories' from Maths Makes Sense. Using toys as examples.
- Counting and recognising numerals 1 to 10 and beyond and matching quantity.
- Grouping and sorting toys according to size, weight and material.
- Measuring, weighing, wrapping and packing toys in 'Santa's Workshop'
- To recognise and name 2D shapes.
- 'Toy Shop' - money, purses, calculators and note pads are used to encourage children to record numerals and 'Maths Stories'.

Physical Development

- Children to create their own obstacle courses. Encouraging them to challenge themselves and experiment with new ways of moving.
- To practice throwing, kicking, catching, rolling and bouncing various sized balls.
- Encourage children to try a range of foodstuffs and understand the need for variety in food.
- Encourage independence when zipping and buttoning/unbuttoning coats.
- Children to build their own Lego character using small Lego.
- Practice cutting skills when cutting paper and wrapping toys.

Learning Journey

Class: Emerald

Year Group: Reception

Term: Autumn 2

Understanding the World

- How toys work - The mechanisms: wind up, electric, remote push or pulley.
- What toys are made of - The different materials used to make a toy: plastic, fabric, wood or metal etc....
- Celebrations - Christmas and Hanukah. Discussing children's family traditions, customs and routines.
- Winter - The weather changes: ice, frost, snow and rain. Different climates around the world.
- Polar animals - The Arctic and Antarctica.
- School trip to The Toy Museum.
- Cooking - Christmas cakes, gingerbread, truffles and peppermint creams.

Expressive Arts & Design

- To build on to role-play using the characters from 'The Lego Movie'. Children will be encouraged to create own props to support their play
- To learn Christmas songs and explore a variety of instruments in time to the music - loudly, softly, quickly and fast.
- Children to make their own Soft Toy. Children will design their toy, choose their fabric, filling and any other resources they may need.
- 'Toy shop' and 'Santa's Workshop' to encourage imaginative play.
- To work co-operatively as part of a group to act out a narrative.

Emeralds Toy Store

- 'Toy Shop' and 'Santa's Workshop' to encourage group play, conversations and friendly behavior.
- Remind children of Beebos. Adult to model fair and unfair behavior. Remind children of the 'Right thing to do'.
- Introduce a 'Recognition Board' Children receive praise and a special mention when adults have recognised good behavior.
- Help children understand feelings. Show them an 'Emotions' poster. Label the different feelings. Discuss things that might make us feel those feelings e.g. Worried, Cross, Lonely or Sad.

Personal, Social & Emotional Development

Communication, Language and Literacy

- Reinforce and re-cap speed sounds daily.
- Introduce Green and Red words. Children to build sentences using words and phonic knowledge.
- To read a range of fiction and non-fiction books.
- Adult will encourage children to give meaning to all marks they make.
- Story sacks, props and books, to develop language skills.
- Writing Christmas lists, letters to Santa and recipes.
- Understanding and following instructions.

Home Learning

- Bring in a toy that is special to you.
- Home Learning book to go home Wednesday and return Monday.
- Reading books to go home on Friday and return Friday.
- Practice Read Write Inc. Speed Sounds and Green and Red words.