

## Mathematics

- Grouping and sorting fruit from 'Handa's Surprise'
- Counting, matching numeral to quantity and carrying out Maths Stories using Handa's fruit.
- To practise sharing and dividing using practical examples e.g. food or playdough.
- To use the correct language relating to fractions e.g. whole, halves and quarters.
- To experiment with and compare a variety of objects and materials by length, height, weight and capacity.
- To use correct mathematical language to describe the size of wild animals e.g. tall, taller, tallest, short, shorter and shortest.
- To create 3D animal models using 3D shapes.

## Physical Development

- Food tasting - Fruit from Handa's Surprise. Children to discuss what they are tasting; what they like and dislike.
- Children to use tools such as knives and skewers to make fruit kebabs. (to encourage hand and eye co-ordination and fine motor skills)
- Discussions about of healthy eating and the importance of it.
- Animal races outside e.g. cheetahs, elephants, snakes, penguins and gorillas.
- Discussing the effects of physical exercise on their bodies e.g. their heart beating faster, feeling hotter, sweating and breathlessness.

## Learning Journey

**Class: Emerald    Year Group: Reception    Term: Spring 2**

## Understanding the World

- To learn about wild animals and their habitats from around the world. Looking at specific continents and countries that animals come from.
  - Learning about endangered animals e.g. The Mountain Gorillas in Rwanda, Uganda and The Congo. Children to come up with fundraising ideas to help endangered animals.
  - To learn about life cycles.
  - To learn differences between Mammals, Reptiles, Amphibians, Fish and Birds.
  - "Wild Animal Vets" Children to look at real life animal X-Rays and to work out what is wrong with the animals and how to make them better.

## Lets Go Wild!

### Expressive Arts & Design

- "Wild Animal Vets" Children to take part in imaginary role-play, taking on different roles and characters and creating scenes.
- Children to make clay fruit and animals from "Handa's Surprise" to support their role-play.
- To listen to and dance to music from around the world e.g. Africa, India, South America and Australia. Children to use material and instruments to move rhythmically and in time to music.
- To look up recipes and gather ingredients to make "Jungle Slime". Children to explore and experiment with different textures.
- Children to use fabric and fabric paint to create a giant wall mural of African animals.

### Personal, Social & Emotional Development

- Children to work in teams to create giant 3D animals (to reinforce turn-taking and listening to one another's ideas)
- To look at various images of emotions. Encourage discussion about what causes certain emotions.
- Encourage children to label and display work that they're proud of. Give a special mention to children who have tried really hard at something.
- To re-cap and reinforce Beebos - Ask children to think of examples and draw pictures and that represent each Beebo to help remind us of the rules.

## Communication, Language and Literacy

- Books - "Handa's Surprise", "Rumble in the Jungle", "The Lonely Giraffe", "Dear Zoo" and "The Lion King"
- To reinforce the understanding of books e.g. the front cover - the title, the author and the illustrator and the back cover - the synopsis.
- Encourage children's thinking. Introduce use of adjectives and descriptive words in their speaking and writing. Use "Dear Zoo" animals as examples. Match adjective to animal.
- Children to create their own Dear Zoo lift the flap books.
- To practise letter writing - "Dear Zoo" and a thank you letter to the "Lonely Giraffe"
- Introduce and practise "High Frequency" words.

## Home Learning

<http://www.bbc.co.uk/cbeebies/shows/alphablocks> (to encourage children's pronunciation of sounds blending of words at home)  
<http://kids.nationalgeographic.com/animals/>  
(Children to find out facts)